

Ω TELEO UNIVERSITY

2026 - 2027

CATALOG AND STUDENT HANDBOOK

*Bringing ministry education to pastors and church leaders —
right where they are planted.*

AFFORDABLE • ACCESSIBLE • ACCREDITED



A UNIVERSITY
ALL ABOUT
FINISHING

— Matthew 28:19-20



LETTER FROM THE PRESIDENT

Welcome to Teleo University. We are a global distance-education institution committed to equipping pastors and church leaders with world-class, practical ministry training without leaving their churches or networks of ministry relationships. Teleo University partners with T-Net International to offer degrees to pastors and church leaders participating in training centers across Africa, Asia, and the Americas.



Teleo is a Koine Greek word that means 1) *to bring to a close, to finish*, or 2) *complete or fulfill a command*. In the New Testament, the Apostle Paul used *Teleo* in 2 Timothy 4:7, "I have fought the good fight, I have finished the race." Again, in John 19:30, as Jesus died on the cross for our salvation, He said, "It is finished." *Teleo* captures our passion for finishing the Great Commission by being and making disciples of all nations.

In Acts 1:8 and Matthew 28, Jesus told His followers that they would be His witnesses in their cities, countries, and the world until the Great Commission was fulfilled. The **Mission** of T-Net, or Teleo-Network, is to coach pastors and church leaders to **finish** the Great Commission in their congregations, regions, and every nation. Finishing the Great Commission in every country so that no nation is unreached is what we call **PROJECT ZERO** because the mandate of "all nations" or "all ethnos" ends at ZERO. Teleo University supports this global initiative by providing affordable, accessible, accredited degrees to pastors and ministry leaders seeking to finish the Great Commission by multiplying disciple makers and initiating saturation church planting.

We believe the Great Commission can and will be *finished*. We believe the whole world will be filled with the knowledge of the glory of God. It is our all-consuming passion to do everything we can, through the power of the Holy Spirit, to see it through. T-Net International is committed to establishing an indigenously led and funded, multiplying, disciple making, church planting, and revitalization movement in every nation and coaching them until the Great Commission is finished. I can think of no greater pursuit in our lifetime.

A handwritten signature in black ink, appearing to read 'David Durey', with a long, sweeping horizontal line extending to the right.

David Durey, MDiv, DMin

TELEO UNIVERSITY

**GLOBAL DISTANCE EDUCATION
FOR PASTORS AND CHURCH LEADERS**

2026-2027

CATALOG AND STUDENT HANDBOOK

Teleo University

7849 West Broadway Ave
Minneapolis MN 55445
TeleoUniversity.org - 763-220-8850
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- Diploma in Christian Ministry (Not accepting new students; teach-out ends May 2027)
- Diploma in Missional Leadership (DML) – Hybrid Legacy Curriculum: no new students
- Diploma in Missional Leadership (DML) – Online LMS Curriculum
- Bachelor of Theology in Missional Leadership (BTML) – Online LMS Curriculum

T-Net International School of Theology (Singapore) – Not accepting new students; teach-out ends May 2029

- Bachelor of Theology in Missional Leadership (BTML) – Hybrid Legacy Curriculum: no new students
- Bachelor of Theology in Missional Multiplication (BTMM) – Hybrid Legacy Curriculum: no new students

Graduate School of Ministry

- Master of Arts in Missional Multiplication (MAMM) – Hybrid Legacy Curriculum: no new students
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ABOUT TELEO UNIVERSITY

HISTORY AND HERITAGE

The Teleo University story began in **1991** when T-Net International was founded. T-Net's vision started with Bill Hull, a pastor committed to returning his church and others to their disciple making roots. While establishing his church in disciple making, Bill wrote several books showing how the Gospels describe Jesus' method for making disciples and how we can use His approach. Hull brought in church consultant Bob Gilliam to develop the process for instructing churches, and in 1991 T-Net (which then stood for *Training Network*) was born under the umbrella of the Evangelical Free Church of America (EFCA). We look to **1991 as the year of our school's beginning** because the core principles and programs we offer now are the same tested and tried principles we have taught for over a quarter of a century.

In **1996** T-Net became an independent, interdenominational, nonprofit ministry. In 1998 Bob Gilliam took over as President while Bill Hull returned to pastoral ministry. "As we have progressed over the years," Gilliam says, "we have learned a great deal about what works and what doesn't in helping churches bring people to fullness in Christ." Consequently, the training has been tested and refined to incorporate new insights from lessons learned in T-Net churches and those gleaned from other ministries.

In **1999** T-Net was invited to India. T-Net has continued to expand its focus beyond US churches to the many nations where T-Net trains pastors who otherwise have limited opportunities for training in Bible study methods and ministry.

In **2012** T-Net's international pastor training center courses were recognized for degrees by a graduate school of theology in Minneapolis, Minnesota, USA. T-Net's course material had long been used for Doctor of Ministry credit by many of the top seminaries in the United States.

In **2018**, to inspire and lead T-Net and Teleo University to finish the Great Commission in every nation, T-Net's third president, Dr. Klopfenstein, initiated **Project Zero**, "Finishing the Great Commission in every country of the world so that **zero** nations remain unreached." Because the Greek word, *Teleo*, means to "finish," the university carries proudly carries that mandate in its name.

In **2019**, recognizing the need for a global university to serve T-Net's over 7,300 pastors from 30 countries, Teleo University was incorporated as an independent non-profit educational institution in the State of Minnesota, governed by its own self-perpetuating Board of Directors, and registered as a 501(c)(3) non-profit with the IRS. The university gained authorization from the Minnesota Office of Higher Education to grant degrees. It was accredited in 2022 by the Asia Theological Association (ATA).

In August **2026**, Teleo University completed its transition to full financial and operational independence, funding and staffing its own admissions, faculty, and academic operations. The relationship between the two organizations is now governed by a Degree Granting Partnership Agreement, under which T-Net refers qualified pastors, church planters, and lay leaders from its global training network to Teleo University's degree programs and licenses its curriculum content for use in Teleo University's courses. Teleo University shares T-Net's all-consuming passion to "finish" the Great Commission. Teleo University affirms the disciple-making principle expressed by the Apostle Paul to Timothy, his disciple, in 2 Timothy 2:2, "Teach faithful men who can teach others also," until the Great Commission is finished... Because the Mandate ENDS AT ZERO.

MISSION

Our Mission is to provide affordable, accessible, accredited education to pastors and ministry leaders who are seeking to **finish** the Great Commission through multiplying disciple makers and initiating saturation church planting.

DISTINCTIVES

Distance Education for Non-Traditional Students: Pastors that Remain On-the-Job

Teleo University plays a unique role in global theological education. Teleo University's focus is on finishing the Great Commission of Jesus (Matthew 28:19–20) in each nation of the world by empowering indigenous pastors and church leaders. Teleo University only seeks students who are currently pastors, church planters, or key lay leaders. These non-traditional students are adult learners, typically 25 to 60 years old. These Christian leaders do not need to leave their ministries and families to attend classes. Teleo University offers no resident campus learning. Instead, students remain in their local church ministry to implement what they learn through this distance education program.

Teleo University has always delivered its curriculum through distance education, historically through a print-based curriculum supported by in-person, locally facilitated study groups. Teleo University is currently transitioning this curriculum to an Online LMS format for new students, while its legacy print-based curriculum continues to be taught

out for previously enrolled students, as described elsewhere in this catalog. Teleo University faculty deliver instruction through a cross-culturally tested curriculum, and students gather locally in study groups to apply course content and complete assignments and learning activities, with peer mentors facilitating. These facilitators help students contextualize the curriculum to their local culture, lead discussions and learning labs, and coach students toward successful completion of assignments. The study groups provide face-to-face interaction and the encouragement, support, and accountability vital to practical theological education.

Trained as Trainers—The Disciple Making Model

Teleo University students participate in local study groups sponsored by our non-formal training partner, where online students enjoy vibrant ministry and life interaction. Teleo University requires that pastors learn as students and then apply what they learn by leading, training, and implementing it in their local churches. Finally, every student must take on the disciple making mindset by training other pastors and church leaders (2 Timothy 2:2). Students form training teams to fulfill the teaching practicum requirements and introduce this material to other pastors and church leaders.

INSTITUTIONAL GOALS

To accomplish our mission, Teleo University seeks to...

1. Keep the cost of education affordable to all students regardless of their financial means.
2. Provide accessible learning resources adequate to meet the learning objectives of every program.
3. Provide students with accredited degrees.
4. Complement, not compete with existing Bible Colleges and Seminaries.
5. Recruit and train existing pastors and church leaders so they need not leave their current ministry positions but can apply what they learn in their churches.
6. Make finishing the Great Commission the primary objective of all training programs.
7. Train students to revitalize local churches as disciple making churches.
8. Empower students as trainers and equippers who multiply disciple making training and saturation church planting to finish the Great Commission.

VALUES

Teleo University's core values define the character of the institution. Through our commitment to these values, we preserve that which has made Teleo University effective in accomplishing our unique mission:

- **Applied Learning:** Requiring students to have an on-the-job training context so that pastors and church leaders apply their knowledge in real-life ministry.
- **Excellence in Training:** Providing uniquely practical and useful training that is of the highest quality possible.
- **Revitalizing Churches:** Training church leaders to effectively make changes in local churches, resulting in measurable life change in individual church members.
- **Sequential Disciple Making:** Training church leaders to use a phased biblical definition of a disciple that includes "All" the beliefs, values, and behaviors that Jesus commanded.
- **Trainer Practitioners:** Utilizing educators, mentors, and facilitators who have implemented the principles of disciple making that are taught.
- **Train to Finish:** Training pastors and church leaders not just to work at it but to "finish" the Great Commission in their specific neighborhood, city, region, or country.
- **Transferability:** Providing training that is **transferable** and multiplied from leader to leader and from church to church.
- **Whole-Church Disciple Making:** Training pastors and church leaders to use **every ministry** in their church to work together to produce the disciples Jesus intended.

INSTITUTIONAL LEARNING OUTCOMES

A student completing a degree from Teleo University will

1. **Spiritual Formation (Abide)** Graduates will demonstrate a biblically grounded understanding of Christian spiritual formation, exhibit Christlike character and ethical integrity, and practice sustainable spiritual disciplines and habits that reflect a mature, Christ-centered life in personal and ministry contexts.
2. **Biblical and Theological Competence (Grounded)** Graduates will demonstrate proficiency in interpreting Scripture using sound hermeneutical and theological methods, cultivate a worldview shaped by biblical truth, and teach others to apply Scripture in ways that result in a worldview based on competent biblical and theological understanding.
3. **Missional Great Commission Engagement (Sent)** Graduates will articulate a biblical theology of mission, embody a missional identity shaped by the Great Commission, and, through the leading of the Holy Spirit, actively participate in advancing gospel impact within defined regions through contextualized strategies that support saturation church planting and finishing the Great Commission.

4. **Gospel-Centered Communication (Proclaim)** Graduates will demonstrate competence in written, oral, and interpersonal communication, reflect a gracious and Christlike (or Christ-honoring) conduct/demeanor/character presence, and communicate biblical truth effectively across diverse ministry, cultural, and educational settings.
5. **Multiplying Pastoral and Disciple Making Leadership (Reproduce)** Graduates will explain the theological and practical foundations of intentional disciple making ministry, model servant leadership as disciple makers, and equip their leaders to revitalize congregations as disciple making churches. They will also mobilize neighboring churches, ministry networks, and denominations to multiply disciple making pastors and churches in alignment with 2 Timothy 2:2.
6. **Catalyzing Cross-Cultural Mission and Saturation Church Planting (Transform)** Graduates will discern and navigate cultural and worldview dynamics through a biblical lens, embody Christlike humility and respect among all peoples, and engage cross-culturally in ways that build relational bridges, advance the gospel, and catalyze disciple making and saturation church planting movements toward finishing the Great Commission in every culture, people group, and nation.

STATEMENT OF FAITH

Teleo University is an Evangelical Protestant religious, educational organization holding to biblical orthodoxy's essentials. The following statement addresses seven foundational doctrines upon which Christians have agreed throughout the centuries. These statements are inclusive rather than exclusive. We are eager to partner with denominations, churches, and other religious organizations that embrace the Christian faith's essentials. To maintain continuity and consistency, Teleo University expects educators, administration, and students to agree with, personally adhere to, and support the following doctrinal statement:

We Believe:

1. The Scriptures, both Old, and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men and women and the Divine and final authority for Christian faith practice.
2. In one God, creator of all things, infinitely perfect and eternally existing in three persons—Father, Son, and Holy Spirit.
3. That Jesus Christ is true God and true man having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross as a sacrifice for our sins, according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where at the right hand of the Majesty on High, He is now our High Priest and Advocate.
4. The ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and during this age, to convict men and women, regenerate the believing sinner, and indwell, guide, instruct, and empower the believer for godly living and service.
5. That mankind was created in the image of God but fell into sin and is, therefore, lost and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.
6. That the shed blood of Jesus Christ and His resurrection provide the only ground for justification and salvation for all who believe. That the new birth comes only by grace through faith in Christ alone and that repentance is a vital part of believing, but is in no way in itself a separate and independent condition of salvation; nor are any other acts such as confession, baptism, prayer, or faithful service to be added to believing as a condition of salvation.
7. In the bodily resurrection of the dead; of the believer to everlasting blessedness and joy with the Lord; of the unbeliever to judgment and everlasting conscious punishment.

TELEO UNIVERSITY MINNEAPOLIS, MINNESOTA

Teleo University is a global distance educational institution headquartered in Minneapolis, Minnesota, USA. Teleo University does not offer or require resident campus classroom learning at our Minneapolis location. Instead, students access the courses through printed manuals and from web resources.

THE SCHOOLS OF TELEO UNIVERSITY

Teleo University's focus is to equip local pastors to revitalize their churches as disciple making churches, multiplying leaders, and developing church planters who seek to finish the Great Commission in their churches, neighborhoods, regions, and countries. Because of our singular focus on finishing the Great Commission, we offer limited programs and degrees. We specifically avoid offering the many ministry preparation degrees commonly available at other Bible Colleges and Seminaries. Instead, we seek to complement what they offer by providing our unique and focused

disciple making training for those currently serving as pastors and church leaders. The following is a list of the general objectives we hold for all students in every program:

- Implement an intentional disciple making "philosophy of ministry" for the local church
- Maintain life balance and personal integrity with Christ as Lord in all areas of life
- Develop the skills and knowledge required to be an effective pastoral leader
- Sustain a pattern of developing lay leaders, church planters, and fellow pastors
- Focus life and ministry on *finishing* the Great Commission within defined areas and regions
- Think biblically and improve preaching and written communication skills
- Develop a hunger for lifelong learning and personal development

Teleo University includes three schools in the United States: The School of Ministry for ministry certification, the School of Theology for undergraduate studies, and the Graduate School of Ministry. Teleo University has also partnered with the Intentional Disciple Making Network (IDN), a registered Society in Singapore, as the administrative center for our Singapore extension, T-Net International School of Theology (TISOT).

School of Ministry (Certification Programs)

The mission of the School of Ministry is to provide practical Bible-centered ministry training to church planters and pastors seeking to finish the Great Commission in their targeted area and affirm their training through certification.

School of Theology (Undergraduate Programs)

School of Theology offers two diploma programs and a Bachelor of Theology in Missional Leadership degree that meets United States Department of Education (USDE) guidelines and state office of higher education requirements. Students seeking this Bachelor of Theology in Missional Leadership (BTML) program must complete a year of general studies (30 semester credits) in addition to the core BTML courses. Teleo University does not offer the required bachelor's degree general education courses but welcomes the transfer of these general education credits from partner schools and other institutions. For more information, refer to the Transfer of Credits Policy and General Studies Policy.

T-Net International School of Theology (Singapore)

T-Net International School of Theology (TISOT), Singapore, offers two programs to students who do not live in the United States. First, TISOT provides a Bachelor of Theology in Missional Leadership degree. This degree meets international accreditation standards and does not require a minimum of general education courses, but it does require students to earn and transfer 15 hours of undergraduate credit from another college or university to complete the 120 total credit hours required to graduate. Second, TISOT offers a degree completion Bachelor of Theology in Missional Multiplication (BTMM) for students who have completed the Teleo University Diploma of Missional Leadership.

Graduate School of Ministry (Graduate Degree Programs)

The mission of the Graduate School of Ministry is to provide graduate degree education to pastors and church leaders. The programs guide pastors to revitalize their congregations as disciple making churches and mobilize them to coach a growing network of pastors to finish the Great Commission.

PROGRAMS OFFERED BY TELEO UNIVERSITY

School of Ministry (Certification Programs) (Not accepting new students; teach-out ends May 2027)

- Certificate in Christian Ministry (CCM)
- Certificate of Pastoral Ministry (CPM)

School of Theology (Undergraduate Programs)

- Diploma in Christian Ministry (Not accepting new students; teach-out ends May 2027)
- Diploma in Missional Leadership (DML) – Hybrid Legacy Curriculum: no new students
- Diploma in Missional Leadership (DML) – Online LMS Curriculum
- Bachelor of Theology in Missional Leadership (BTML) – Online LMS Curriculum

T-Net International School of Theology (Singapore) (Not accepting new students; teach-out ends May 2029)

- Bachelor of Theology in Missional Leadership (BTML) – Hybrid Legacy Curriculum: no new students
- Bachelor of Theology in Missional Multiplication (BTMM) – Hybrid Legacy Curriculum: no new students

Graduate School of Ministry (Graduate Degree Programs)

- Master of Arts in Missional Multiplication (MAMM) – Hybrid Legacy Curriculum: no new students
- Master of Divinity in Missional Leadership (MDivML) – Hybrid Legacy Curriculum: no new students
- Master of Divinity in Missional Leadership (MDivML) – Online LMS Curriculum

AUTHORIZATION AND ACCREDITATION

Government Authorization: Teleo University is headquartered in the United States of America and is incorporated as a religious, nonprofit educational institution with a United States Internal Revenue Service 501(c)(3) charitable status. Teleo University is authorized to grant degrees under the authority of the state of Minnesota Office of Higher Education: *Teleo University is exempt with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. An exemption is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.*

International Accreditation: Teleo University is an **Accredited Member** of the [Asia Theological Association \(ATA\)](#). ATA evaluates and accredits both Institutions and Programs. ATA has certified that Teleo University has complied with the standards prescribed by the ATA Commission on Accreditation and Educational Development (CAED). Teleo University's current Certificate of Accreditation is valid for 2022-2027. Asia Theological Association has over 380 member institutions in 33 nations in Asia and beyond. ATA is a member of the CHEA International Quality Group (CIQG) and the **International Council for Evangelical Theological Education (ICETE)**, a global network of nine regional associations of theological schools concerned with the enhancement of evangelical theological education worldwide.

Accreditation in the USA: *Teleo University previously held Applicant status with the Association for Biblical Higher Education (ABHE) and was actively completing its institutional self-study in preparation for a Candidate status review. Following a strategic organizational shift in 2026, T-Net International formally released Teleo University to operate as a fully independent, non-profit educational institution.*

As part of this transition, Teleo University has voluntarily withdrawn from ABHE membership for one year to restructure Board governance, strengthen operational systems, expand staffing capacity, and implement a revised Instructional Modality policy. Under this new online modality, Teleo University will continue as T-Net's primary ministry partner and degree-pathway provider, while Teleo University functions independently as the academic institution responsible for curriculum, faculty oversight, and credentialing.

ADMISSION POLICIES

GENERAL ADMISSION REQUIREMENTS

Teleo University is an educational institution for non-traditional students already serving in vocational or bi-vocational pastoral ministry and church leadership. Students are admitted based on spirituality, ministry zeal, academic ability, and their current role as a pastor, overseer, church planter, or church leader.

Teleo University is completing a teach-out of its Hybrid Legacy Curriculum, historically facilitated in T-Net Training Centers, under Teleo University's Instructional Modality Transition Policy. This Legacy modality is closed to new students. Starting Fall 2026, new students apply to complete degree programs through Teleo University's Online LMS Curriculum pathway. Therefore, only the admission requirements for the Online LMS Curriculum are presented in this section. Note: Teleo University's certificate and unaccredited diploma programs are governed by a separate, independent teach-out ending May 2027, with no Online LMS equivalent available. See the individual program listing for admission availability.

Diploma Program Admission Requirements

1. A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completed 10 years of schooling; demonstrates the ability to study at this level.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
*Active in Ministry is typically reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.

Bachelor of Theology in Missional Leadership (BTML) Programs Admission Requirements

1. Successful completion of 12 years of schooling or its equivalent. (International students graduating at grade 10 meet the grade 12 equivalence by having completed the first two years of a diploma program.)
2. In exceptional cases, mature candidates (aged 30 and above with at least five years of ministry experience) who have not completed the prerequisite schooling may be admitted on a probationary status based on the Recognition of Prior Learning Policy.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
*Active in Ministry is typically reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse, Bishop, or Denominational Leader.

Bachelor of Theology in Missional Multiplication (BTMM) Degree Completion - Admission Requirements

1. Admission Application: Begin the application process by completing the program application.
2. Continued involvement as a facilitator for a T-Net Training Center (study group).
3. Successful completion of the Teleo University three-year 90-semester credits Diploma in Missional Leadership program with the following results:
 - ✓ Meet the General Studies Policy Requirements
 - ✓ Two or more Outreach Discovery Bible Study (DBS) house churches.
 - ✓ Personally recruited at least two Tier 1 Training Center participants from the prospect list.
 - ✓ Coached two Tier 1 students at least twice during each term.
 - ✓ Training Center team member and taught/facilitated at least 10% of Tier 1.
 - ✓ Taught Course 6 or CM C-6 to 3 total students or 2 students from the applicant's prospect list.
 - ✓ Your T-Net Training Center students have multiplied to at least two (2) centers or two (2) times the number of students.

Master of Arts in Missional Multiplication - Admission Requirements

1. Admission Application: Begin the application process by completing the program application.
2. Continued involvement as a facilitator for a T-Net Training Center (study group).
3. Successful completion of one of the Teleo University Bachelor of Theology in Missional Leadership or MDiv in Missional Leadership programs with the following results:
 - ✓ Two or more Outreach Discovery Bible Study (DBS) house churches.
 - ✓ Personally recruited at least two Tier 1 Training Center participants from the prospect list.
 - ✓ Coached two Tier 1 students at least twice during each term.
 - ✓ Training Center team member and taught/facilitated at least 10% of Tier 1.
 - ✓ Taught Course 6 or CM C-6 to 3 total students or 2 students from the applicant's prospect list.
 - ✓ Your T-Net Training Center students have multiplied to at least two (2) centers or two (2) times the number of students.

Master of Divinity in Missional Leadership - Admission Requirements

1. Completing a bachelor's degree or equivalent from an accredited or recognized school.
2. An applicant must be active in *ministry and authorized to implement assignments within a local church. *Active in Ministry is typically reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.
3. Upon acceptance, students must be assessed as "Competent" in the outcomes contained in the Five Foundational Courses. These non-credit courses ensure MDivML students are prepared to build on a strong foundation of ministerial experience and expertise.

SPIRITUAL REQUIREMENTS: BELIEF AND CHARACTER

Applicants must agree with, personally adhere to, and support Teleo University's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and comply with the student standards of conduct of Teleo University. Applicants are to give evidence of Christian character and maintain a lifestyle consistent with biblical standards of a daily walk with Christ. Teleo University serves students in many cultures worldwide, and we acknowledge that some practices will be considered acceptable by Christians in one culture but not another. Therefore, Teleo University insists that the Scriptures guide godly conduct for students and educators. Where Scripture is clear, we will be clear, but where it is not, there will be freedom and grace.

CHRISTIAN SERVICE REQUIREMENTS

Serving is an integral part of the Christian life. Students enrolled in Teleo University are non-traditional students serving as pastors, church planters, and Christian leaders in the local church. Christian service is not something added to the coursework. Teleo University integrates service into the entire educational experience at both the undergraduate and graduate levels. Serving and loving non-Christians and helping disciples grow is a way of life for those seeking to finish the Great Commission.

ADMISSIONS PROCESS

This process applies to the Online LMS Curriculum pathway (Diploma in Missional Leadership, Bachelor of Theology in Missional Leadership, and Master of Divinity in Missional Leadership).

Step 1: Submit the Application, Three Recommendations, and Academic Documentation

Applicants begin by completing the online LMS Application Course, which includes:

1. **Admission Application:** Complete all informational elements of the online application, including confirmation that the applicant meets the published Admission Requirements for the desired program.

2. **Acknowledge Agreement:** Affirm agreement with Teleo University's Statement of Faith and agree to abide by the school's policies and program requirements.
3. **Government-Issued Photo ID:** Submit a copy of an official government-issued photo ID to confirm identity, name order, and correct spelling. Contact Admissions if no photo ID is available.
4. **Recommendations:** Provide the email contact information for three references through the Student Information System (SIS): a T-Net Trainer-Peer Mentor Agreement, a Personal Recommendation, and a Local Ministry Practicum Sponsor Agreement. References are submitted confidentially through the SIS.
5. **Academic Documentation:** Teleo University serves students throughout the world, including regions where formal transcripts may be unavailable, incomplete, or issued by institutions holding no international or regional accreditation. Applicants should submit the best available documentation of prior education, such as:
 - An official transcript from a secondary school, college, or university, listing courses completed and credits earned (a diploma or degree certificate alone is not accepted as a transcript); or
 - Where a transcript cannot be obtained, any available records of prior education or ministry training, along with a written explanation of why standard transcripts are unavailable.

Applicants who cannot document formal educational qualifications should also review the Recognition of Prior Learning Policy, which describes an alternate path to admission based on ministry experience and age.

Step 2: Admissions Review

The Office of Admissions reviews the application for completeness and confirms that the applicant meets the published Admission Requirements for the desired program or qualifies for consideration under the Recognition of Prior Learning Policy. Teleo University will notify the applicant in writing of one of the following outcomes: (a) approval to begin Provisional Enrollment, (b) approval to begin Provisional Enrollment on probationary status under the Recognition of Prior Learning Policy, (c) a recommendation of an alternative program better suited to the applicant's documented qualifications, or (d) non-admission. Final evaluation and validation of transcripts and prior learning continues during Provisional Enrollment, as described in Step 3.

Step 3: Complete Term 1 Provisional Enrollment (No Tuition or Fees)

Approved applicants are provisionally enrolled at no cost:

1. Students first complete the non-credit LMS course *How to Be Successful in Online Learning*.
2. Students then attempt all Term 1 for-credit LMS courses for their program.
3. No tuition, course fees, or the application/enrollment fee are charged during Provisional Enrollment.

A student who completes Term 1 within the four-month term with passing grades in all courses is eligible for full enrollment beginning Term 2. **Term 1 coursework is not recorded on an academic transcript and does not carry forward unless the student proceeds to full enrollment.** A student who does not complete Term 1 with passing grades, or who chooses not to continue, may reapply at a later date and will begin again at Step 1; no credit from a prior Provisional Enrollment is preserved or reapplied.

An applicant admitted on probationary status under the Recognition of Prior Learning Policy begins that probationary period concurrently with Term 1 Provisional Enrollment; see that policy for the full probationary timeline, which continues after full enrollment.

Step 4: Full Enrollment at Term 2

Before beginning Term 2, the student pays the required \$50 (USD) non-refundable application/enrollment fee and is officially moved from Provisional Enrollment to full enrollment in the degree program. **Satisfactory Academic Progress (SAP) tracking, including the Maximum Timeframe calculation, begins at Term 2 upon full enrollment; Provisional Enrollment (Term 1) is not counted toward SAP.**

RECOGNITION OF PRIOR LEARNING POLICY

Teleo University proudly serves evangelicals in dozens of countries on multiple continents. This international context introduces formal higher education models and non-formal and informal learning that requires assessment. Therefore, Teleo University offers the following policy for evaluating prior learning for students both inside and outside the United States.

Prior Learning Defined

1. Previous or prior learning may include formal, non-formal, or informal learning in any of the following:
 - Relevant courses or programs completed as a student at another learning institution where the faculty teaching these courses or programs are suitably qualified — **whether or not that institution holds accreditation recognized within the United States.**
 - Relevant courses taught for at least five years as faculty in another learning institution.

- Substantial ministry experience of at least five years, whether in full-time pastoral ministry, cross-cultural ministry, or church planting ministry. For a church-planting ministry to be considered, it should have resulted in a congregation with founders, leaders, and regular members, and at least 5 years of continuous operations. The congregation may or may not have a church building.
2. Candidates may apply to study without formal educational qualifications for various reasons. Many people have been severely affected by war, political instability, persecution, poverty, or natural disasters, and their formal education has been interrupted or impossible.

Admissions Procedures and Considerations for Prior Learning

1. Applicants may receive special consideration when they meet most Teleo University entrance requirements, but not formal educational qualifications. For example, the applicant:
 - Has not completed the necessary years of formal schooling.
 - Does not have a bachelor's degree to enter a master's program.
 - Is unable to show any evidence of their academic achievement.
2. The Office of Admissions for Teleo University may admit such applicants on probationary status under this policy. Teleo University accepts responsibility for evaluating and giving special consideration to the history, qualifications, and experience of unique applicants.
3. Guidelines for admission to study on probation include:
 - The applicant is a mature student of at least thirty years of age.
 - The applicant meets the other entrance requirements for the program.
 - The applicant has at least five years of ministry experience relevant to the program, e.g., pastoral, teaching, church planting, or cross-cultural ministry.
4. Probationary status under this policy begins with Term 1 Provisional Enrollment under the Admissions Process and continues through the student's first three consecutive terms of study (one academic year), including Term 1. A student clears probationary status by demonstrating acceptable grades and course completion across all three terms. A student who does not complete Term 1 with passing grades does not advance to full enrollment and does not continue on probationary status, consistent with the Admissions Process.

Credits Awarded for Prior Learning

Teleo University distinguishes between two paths for awarding credit for previous learning:

Formal previous learning — relevant courses or programs completed at another institution recognized by a U.S. regional or national accreditor — is evaluated under the Transfer of Credits Policy, not this section.

Advanced Standing is credit granted for previous learning that falls outside the Transfer of Credits Policy, including non-formal or informal learning and formal coursework from institutions outside the U.S. recognition system. A student who has successfully completed their probationary period, or a currently enrolled student with qualifying experience, may apply for Advanced Standing as follows:

- **Formal coursework from an institution not recognized by a U.S. accreditor** (for example, many Bible colleges and seminaries in Teleo University's international ministry contexts): credit may be granted on a course-by-course basis where the applicant's transcript and course syllabi demonstrate content and rigor comparable to a Teleo University course. Where syllabi are unavailable, the applicant may instead be required to take a validating exam covering the relevant subject area. This evaluation is conducted by the Academic Dean or designee and follows the same limits described below as other Advanced Standing categories.
- **Ministry experience** (pastoral, cross-cultural, or comparable full-time ministry service): for every three years of bona fide, relevant ministry experience, a student may apply for Advanced Standing equivalent to one 3-credit-hour course. The application must include five pieces of the applicant's own writing from their ministry experience (for example, sermons, church bulletin or magazine articles, or academic journal articles) for assessment by the Academic Dean or designee.
- **Ministry-related teaching experience** (at least three years of full-time teaching at a Bible training center, Bible college, or seminary): for every three years of such teaching, a student may apply for Advanced Standing equivalent to one 3-credit-hour course. The application must include the syllabi of the courses taught, and the applicant may be required to take a validating exam covering the relevant subject area.
- **Church-planting experience**: for every recognized church established, a student may apply for Advanced Standing equivalent to one 3-credit-hour course. The application must include a 2,000-word report documenting the birth, history, development, leadership, and current context of the church established, and a 2,000-word reflective article on the applicant's ecclesiology and personal experience of pastoral leadership.

Credit for a given period of experience or a given course may be granted only once and may not be duplicated across categories.

Limits on Credit for Previous Learning

Credit from Advanced Standing, combined with any credit awarded through Credit Transfer, may not exceed 40% of the total credit hours required for the student's degree program; the student must earn at least 60% of required credits through study at Teleo University. In addition, no more than 30 semester credit hours may be awarded toward any single degree through Advanced Standing and Credit Transfer combined, regardless of program length. Where these two limits differ, the more restrictive limit applies.

Assessment and Fees

Applications for Advanced Standing are reviewed by the Academic Dean or designee, using the documentation and, where applicable, the validating exam described above. Teleo University assesses a non-refundable Advanced Standing application fee of \$100 per course application to cover the cost of evaluation. A written determination of the credit awarded, and how it applies to the student's specific degree pathway, is provided before the credit is applied to the student's academic plan.

Prior learning is evaluated on the same standards regardless of where or how it was acquired, and regardless of the delivery modality (Hybrid Legacy or Online LMS) under which the student is enrolled. Credit is not denied solely because a sending institution's accreditation is not recognized within the U.S. system. Teleo University evaluates the substance and rigor of the coursework or experience itself — through transcript and syllabi review, writing samples, or a validating exam, as applicable — rather than by the classification of the sending institution's accreditor.

A student who believes this policy was not correctly applied to their situation may raise that concern through Teleo University's Grievance Procedure.

NOTICE OF NONDISCRIMINATION POLICY

Teleo University, in its employment, educational, and admissions policies, does not discriminate by race, color, gender, nationality, age, disability, or ethnic origin.

DISABILITY ACCOMMODATION POLICY

Teleo University does not discriminate on the basis of disability. Because Teleo University is a fully online, distance-education institution, accommodations are focused on ensuring equal access to online courses, materials, and communication with faculty and staff.

A student who needs an accommodation because of a documented disability should contact the Director of Admissions and Student Services as early as possible, ideally before or at the start of a term. The request should describe the barrier the student is experiencing and, where available, include supporting documentation from a qualified professional.

The Director will review the request, which may include a conversation with the student about their specific needs, and will work with the student's instructor(s) to identify reasonable accommodations appropriate to Teleo University's distance-education format. Examples include extended time on assignments or exams, alternative formats for course materials, or adjusted participation arrangements. Teleo University will respond to a completed request within fifteen (15) business days.

Information about a student's disability and accommodation request is kept confidential and shared only with those who need it to implement the accommodation.

A student who disagrees with an accommodation decision may appeal in writing to the Dean within fourteen (14) calendar days of the decision. A student who believes this policy was not correctly applied may also raise that concern through Teleo University's Grievance Procedure.

POLICY AND PROVISION FOR FEMALE STUDENTS

Teleo University is proud to serve all evangelical denominations in training pastors and church leaders to finish the Great Commission. Our doctrinal statement is intentionally inclusive. It states what Christians have believed through the centuries around the world. Most denominations offer more detailed statements on specific doctrines, but Teleo University only requires agreement on these essentials.

Denominations and churches often hold different views on women in ministry, but Teleo University does not impose either view on students or denominational partners.

- **Complementarian:** This view generally teaches that while women are created with equal value to men in the eyes of God, they have been delegated a different role in the church that does not allow them to teach or to exercise authority over adult males.

- **Egalitarian:** This view generally teaches that, in the church, women are free to teach and exercise authority and serve in precisely the same way as men.

Policy Statement: All female pastors, evangelists, church planters, and spouses who desire to enroll in Teleo University, whether complementarian or egalitarian, will be allowed to do so. Provisions have been made within the curriculum and assignments to accommodate female students from denominations or churches with a complementarian position or whose cultural context limits them.

FINANCIAL INFORMATION

TUITION AND FEES

Tuition: Teleo University has functioned as a tuition-free non-profit educational institution by granting 100% tuition scholarships in the past. To make this practice clear to all, we are providing the following statement:

"IMPORTANT: Teleo University is a tuition-free institution. Credit transfer and degree recognition policies vary by institution. Each college, university, or credentialing body makes its own independent decision regarding whether to recognize or accept coursework, credits, or degrees completed at Teleo University. Prospective students who intend to apply Teleo coursework or credentials toward another institution's program should verify acceptance policies directly with that institution prior to enrollment."

Fees: All diploma, bachelor's and master's degree students (USA and International) must pay the following administrative fees, sometimes called "degree fees."

Application/Enrollment Fee	\$50.00
Administration Fee	\$50.00
Graduation Fee	\$50.00
Total Fees Due	\$150.00 (all fees are non-refundable)

FINANCIAL AID THROUGH STUDY LOANS

Teleo University is opposed to students borrowing money to pay for tuition. Therefore, Teleo University does not participate in private or public student loan programs.

CANCELLATION AND REFUND POLICY

Teleo University strives to provide the best training material and instruction for pastors. It makes every effort to inform students about the course content they will receive. However, if a student finds it necessary to withdraw from a Teleo University course, the following policy will apply:

1. No refunds are issued after five (5) business days for the application/enrollment fee
2. All Teleo University application, administration, and graduation fees are non-refundable

ACADEMIC INFORMATION

ACADEMIC CALENDAR

As a distance education institution, Teleo University does not offer traditional classroom education, nor does it use a traditional academic calendar. Teleo University expects all students to participate in a local study group where students collaborate with group members and complete directed instructional activities. Once organized and approved, a study group may start its first term any time during the year. Once these year-round programs have begun, a study group starts a new term every four months until completing their program. Each term is approximately 16 weeks, allowing four weeks each year for holidays and breaks that match the country's norms where the students live. However, most study group schedules loosely resemble the following three terms. Likewise, online cohorts may begin at any time. Because students complete their Teleo University programs at various times each year, the university has established the following general academic calendar to provide a predictable date for students to graduate each academic year.

Fall Term: September through December	Graduation 3 rd Saturday of January
Winter Term: January through April	Graduation 3 rd Saturday of May
Summer Term: May through August	Graduation 3 rd Saturday of September

Teleo University conducts a virtual graduation ceremony each spring to honor all students who graduated during the academic year (fall, winter, and spring). Because Teleo University serves students worldwide, a virtual graduation ceremony avoids costs for our graduates. Instead, to allow graduates to celebrate with their friends and families in their own countries, Teleo University encourages local country leaders to facilitate an in-country graduation celebration for graduates from one or more study groups.

CREDIT HOUR DEFINITION

Teleo University programs allow non-traditional adult learners to attend three 16-week terms each year until completing the program of study. Because of the length of each term, as defined by the traditional Carnegie formulation, Teleo University credits are equivalent to conventional semester-hour credits. One academic credit is 45 hours of directed learning activities or academic engagement, with each "hour" defined as a 50-minute contact hour, consistent with common federal and accreditation practice. Therefore, each credit unit represents 2,250 minutes (37.5 sixty-minute hours) of academic engagement. The one exception is the T-Net International School of Theology (TISOT) Singapore extension programs, which require 40 learning hours (2,000 minutes, or 33.3 sixty-minute hours) of academic engagement for each credit, which aligns with its Asia Theological Association (ATA) program accreditation.

GRADING

Grading Scale

Teleo University courses use the following grading scale:

A	93-100	4.0	Superior
A-	90-92	3.7	Excellent
B+	87-89	3.3	Good
B	83-86	3.0	
B-	80-82	2.7	
C+	76-79	2.3	Satisfactory
C	72-75	2.0	
C-	70-71	1.7	
D	60-69	1.0	Poor
F	0-59	0.0	Fail

Academic Honors

Academic awards are based on a student's cumulative GPA. The following guidelines are used to determine academic honors:

Summa Cum Laude 3.90
Magna Cum Laude 3.70–3.89
Cum Laude 3.50–3.69

Posting of Official Grades

Students can view their official grades through their Student Information System online access.

COURSE NUMBERING

Course numbering involves an abbreviation followed by a number that indicates the academic level.

Divisions

Bible and Theology

- Bible and Theology (BT)
- Hermeneutics and Homiletics (HH)

Practical Theology and Missions

- Church Multiplication (CM)
- Missional Leadership (ML)
- Missional Movements (MM)
- Pastoral Ministry (PM)
- Spiritual and Personal Formation (SF)

Field Ministry

- Ministry Practicums (MP)

- Teaching Practicums (TP)

General Studies

- Communication (COM)
- Humanities/Fine Arts (HUM)
- Natural Science/Mathematics (SCI / MTH)
- Social/Behavioral Sciences (SOC)

Catalog Number

001-099
100-400
500-800

Academic Level

No Credit (non-degree)
Undergraduate-level
Graduate-level

INSTRUCTIONAL MODALITY TRANSITION (2026–2029)

Beginning with the Fall 2026 term, Teleo University offers its degree and diploma programs through a new Online LMS Curriculum, delivered entirely through Teleo University's Learning Management System by Teleo University's own credentialed faculty.

Students who began their program under Teleo University's prior curriculum / in-person hybrid are referred to as the Hybrid Legacy Cohort. The Hybrid Legacy Cohort curriculum is being taught out in accordance with Teleo University's Instructional Modality Transition Policy. Only students who were enrolled on or before January 31, 2026, and who completed at least three academic terms under the prior curriculum by December 31, 2026, are part of the Hybrid Legacy Cohort; no other students are admitted to or retained in the Hybrid Legacy curriculum. The Hybrid Legacy Cohort's final graduation will occur no later than May 2029.

Both curricula lead to the same degree or credential and are built on the same institutional and program learning outcomes. There is some course-by-course credit-hour variance, but each degree modality has the same total number of credit hours. The two curricula differ primarily in how coursework is structured and recorded:

- Hybrid Legacy Curriculum: Each term's subject matter is delivered and recorded as a single bundled course (for example, MDivML "Term 1"), covering several subject areas within one instructor-facilitated study group.

BT521	Finishing the Great Commission	7
	○ Missional Strategy for Finishing the Great Commission ○ Disciple Making and Spiritual Formation ○ Building Lifelong Discipleship Commitment ○ Biblical Stewardship ○ Field Project Formation: Local Church Revitalization	

- Online LMS Curriculum: The same subject matter is delivered and recorded as separate, independently graded courses, each with its own course code, credit value, and course description (see MDivML "Term 1").

MM531	Missional Strategy for Finishing the Great Commission	2
SF510	Disciple Making and Spiritual Formation	2
SF511	Building Lifelong Discipleship Commitment	2
BT512	Biblical Stewardship	2
MP551	Church Revitalization Practicum Part 1: Formation	1

Currently enrolled Hybrid Legacy Cohort students continue under the curriculum and requirements published in the catalog for the academic year in which they were admitted, consistent with Teleo University's Catalog Use policy. Students admitted for Fall 2026 or later follow the Online LMS Curriculum described in the program sections below.

ACADEMIC POLICIES

The following policies govern the granting of diplomas and degrees:

ACADEMIC INTEGRITY POLICY

In the spirit of truth and honesty, as espoused by our Lord Jesus Christ, Teleo University seeks to maintain an atmosphere where high ethical standards prevail. Teleo University condemns academic dishonesty. Behavior such as cheating, plagiarizing, or data fabrication will result in disciplinary action and possible dismissal from the program.

THEOLOGICAL INTEGRITY POLICY

Teleo University requires all students and trainers to agree with the school's doctrinal statement.

TRANSFER OF CREDITS POLICY

Transfer of credits refers to granting credits to a student for courses completed at another institution. Teleo University offers programs that require students to complete the entire scope and sequence of the studies included in those programs. Therefore, the school does not accept transfer credits in place of any program courses but does accept the transfer of up to 15 credits for the Singapore TISOT Bachelor of Theology in Missional Leadership degree and general studies credits required for a bachelor's degree:

GENERAL STUDIES POLICY

Bachelor's degrees require a minimum of one year of general education studies. Some undergraduate transfer students will have completed their general studies at a two-year community college or secular university. However, because most of our students currently serve as pastors, many will be transferring from Bible Colleges where they have experienced integrating biblical and general studies. This integration exposes many subjects but allows students to evaluate them from a biblical worldview. Developing the ability to biblically assess and analyze concepts and philosophical issues presented in general studies is beneficial for pastors and Christian leaders. Consider the following policy statement:

General studies or general education requirements imply broad exposure to diverse subject areas from several disciplines. Teleo University follows the Minnesota Office of Higher Education guidelines and requirements in evaluating the transcripts of undergraduate students transferring credits:

Bachelor's degree programs should include a minimum of 45 quarter or 30-semester credits distributed across at least the following four areas. Included in the 45 (quarter) or 30 (semester) credits should be at least 4 (quarter) or 3 (semester) credits in each of the four fields of study. Select the remaining general education credits from one or more of these four categories (the typical distribution of credits is listed below):

- Communication (e.g., composition, public speaking, writing courses)
- Humanities/Fine Arts (e.g., modern and classical languages, history, literature, linguistics, philosophy, archaeology, art, music, graphics)
- Natural Science/Mathematics (e.g., physical science, biology/life science, physics, chemistry, mathematics, statistics)
- Social/Behavioral Sciences (e.g., psychology, sociology, anthropology, political science)

The examples provided are only illustrative. Courses from other disciplines may be used to meet the general studies requirements if they fit naturally into one of the four areas. Transcripts are evaluated accordingly. Teleo University applies two limitations in transcript evaluation for General Studies Policy requirements:

1. Courses that qualify as biblical/theological studies, although having general education value in other contexts, do not qualify as general studies within biblical higher education.
2. A course with three prerequisites does not qualify as general studies. The course is too specialized to be classified as "general studies."

ATTENDANCE POLICIES FOR STUDENTS

Teleo University does not offer traditional classroom education. Teleo University measures student attendance in courses by active participation, as described in the course syllabus.

INSTRUCTIONAL MODALITY POLICY

Teleo University delivers its degree programs through a fully online Learning Management System (LMS). Students who began studying on or before January 31, 2026, and who completed at least three academic terms under the University's prior hybrid/curriculum modality by December 31, 2026, form the Hybrid Legacy Cohort and may complete their current degree under that modality through final graduation no later than May 2029. All other students, including all new admissions, complete their degree through the Online LMS Modality; the hybrid/curriculum modality is not available to new students and will not be reopened once the Hybrid Legacy Cohort has completed.

A Hybrid Legacy Cohort student who will not complete by May 2029 may transition to the Online LMS Modality with credit for coursework already completed, request a Leave of Absence, or request an individualized Academic Plan under the Satisfactory Academic Progress policy. Such a student will not be academically dismissed solely because the legacy modality is ending.

SATISFACTORY ACADEMIC PROGRESS POLICY

To remain in good standing, a student must maintain satisfactory academic progress (SAP), measured by three standards: a cumulative GPA of at least 2.0 (4.0 scale) for diploma, associate's, and bachelor's students, or at least 3.0 for master's students; a Pace of Completion of at least 67% of all credit hours attempted; and completion of the program within a Maximum Timeframe of 150% of its published credit length (for example, a 120-credit program must be completed within 180 attempted credit hours).

SAP is evaluated at the end of each academic term. Because many Teleo University students study part-time while serving in ministry, a student's approved course load and pacing plan are used to set individualized timing for SAP review; a slower approved pace is not, by itself, a violation of this policy.

A student who does not meet SAP receives an SAP Warning and is connected with an academic advisor to develop a plan for returning to good standing by the next evaluation period. A student who does not return to SAP following a Warning is placed on Academic Probation under the Academic Dismissal and Appeal policy, and may be dismissed if SAP is not met by the end of the probation period.

A student may appeal an SAP determination on the basis of extenuating circumstances — such as illness, a family or ministry emergency, or a documented disruption in internet, electricity, or device access — before Academic Probation proceeds to dismissal. Where an appeal is granted, the student is placed on an individualized Academic Plan with achievable benchmarks; a student who meets the terms of an approved Academic Plan remains in good standing even if the standard SAP thresholds above are not yet met.

An approved Leave of Absence does not count against a student's Pace of Completion or Maximum Timeframe. A student who believes this policy was not correctly applied to their situation may raise that concern through the Grievance Procedure.

ACADEMIC DISMISSAL AND APPEAL POLICY

A student may be academically dismissed for failure to achieve Satisfactory Academic Progress by the end of an Academic Probation period, a serious or repeated academic integrity violation, or failure to complete a Provisional Enrollment period under the Admissions Policy. Failure to return from an approved Leave of Absence is governed by the Leave of Absence Policy and is not, by itself, grounds for academic dismissal.

A student who falls below Satisfactory Academic Progress is placed on Academic Probation for one academic term, working with an academic advisor toward a plan to return to good standing, except where a serious academic integrity violation is involved. A student who does not return to Satisfactory Academic Progress by the end of probation may be dismissed, continued on probation for one further term where meaningful progress is being made, or referred to the Leave of Absence Policy.

A decision to dismiss a student is communicated in writing, stating the grounds, the effective date, and the right to appeal. The dismissal is not effective, and the student's access to coursework continues, until the appeal period has passed without an appeal or an appeal has been decided.

A student may appeal a dismissal within 30 days on the grounds of procedural error, information not considered at the time of the decision, extenuating circumstances (such as a medical or ministry emergency, or a documented disruption in internet, electricity, or device access), or inconsistent application of this policy. Appeals are reviewed by the Academic Appeals Committee — the Academic Dean or designee, plus one additional faculty member and one additional administrator not involved in the original decision — which issues a written decision, ordinarily within 30 days, and may uphold the dismissal, reverse it and reinstate the student, or reinstate the student subject to conditions. A student who files a timely appeal remains enrolled with access to coursework pending the decision, absent a documented risk to academic integrity or other students.

A student who believes this policy was not followed in their case may raise that concern through the Grievance Procedure.

LEAVE OF ABSENCE POLICY

A student in good standing (or requesting leave for a reason unrelated to an active dismissal or disciplinary matter) may request a Leave of Absence (LOA) — a temporary, approved pause in enrollment that preserves student status without requiring withdrawal or reapplication. Qualifying reasons include medical need, family care, an unplanned ministry or ecclesiastical assignment, military service, financial hardship, or a temporary disruption in internet, electricity, or device access, among comparable circumstances.

A single approved LOA may last up to four months, with one extension of up to four additional months for the same reason, for a combined maximum of eight months within any rolling 24-month period. A student needing leave beyond this maximum should instead apply for withdrawal, with the option to apply for readmission later.

A request may be submitted in writing, including by email, or, where impractical, relayed through a comparable point of contact. Requests are ordinarily made at least two weeks before the relevant term begins, though a request arising from an emergency may be submitted retroactively within 30 days of the start of the absence. The Registrar responds within 10 business days.

No tuition or fees are charged for a term falling entirely within an approved LOA, and an approved LOA does not count against a student's Satisfactory Academic Progress evaluation. A student returning within the approved period is automatically reinstated without a new application. A student who does not return or request an extension by the end of the approved period is placed on inactive status and may apply for readmission later; this alone does not result in academic dismissal.

CATALOG USE

Students are responsible for fulfilling their academic program's requirements as documented in the catalog for the academic year they were admitted, readmitted, or declared their program.

A student who re-enters a Teleo University program after an absence of two or more years must meet the current program's requirements as documented in the catalog for that academic year unless they receive written approval. This written permission must be approved and filed with the Dean's office before the student re-enters the program.

PROGRAM NOMENCLATURE AT GRADUATION

A student completes the admission, curricular, and graduation requirements published in the catalog in effect at the time of the student's admission, readmission, or declaration of program, as described under Catalog Use above. This guarantee applies to the requirements a student must satisfy — it does not extend to the name under which a degree, diploma, or certificate is conferred.

If Teleo University changes the official name of a degree, diploma, or certificate program after a student's admission, the student's diploma, transcript, and permanent academic record will state the program's official name in effect at the time the credential is conferred, regardless of the name published in the catalog at the time the student was admitted. A change in program name does not alter the curriculum, credit hours, or graduation requirements a currently enrolled student must complete; those continue to be governed by the catalog in effect at the student's admission unless changed by mutual written agreement, or as otherwise provided elsewhere in this catalog (see Instructional Modality Transition Policy).

APPEAL FOR CHANGE OF GRADE

A student may appeal for a change of grade when they believe there was an error in computing the student's final grade for a course or that they were graded unfairly. The student must initiate the change by contacting the instructor within two months after the grade posting. If the student and the educator cannot resolve the issue, the student must appeal to the Dean within four months of the grade posting. After four months, the grade is considered final, and the student cannot appeal the grade.

STUDENT RESPONSIBILITY

Students are responsible for knowing degree requirements, participating in the courses offered, and completing all necessary assignments that will enable them to finish their degree or diploma program. It is also the student's responsibility to know Teleo University's ethical expectations for students and regulations for the standard of work required to continue in the program.

REQUIREMENTS FOR GRADUATION

To be eligible to graduate, the following forms and requirements must be submitted and completed:

1. Maintain a minimum cumulative GPA of 2.0 for undergraduate (diplomas and bachelor's degrees); and 3.0 for graduate students.
2. Be recommended by the faculty of the university, the registrar, and approved by the Board of Directors
3. Continued display of Christian character and service in ministry.
4. Pay the graduation fee of \$50.00 and have no outstanding tuition or fee payments.

STUDENT SERVICES

STUDENT LIFE

Character and Conduct

Teleo University trains pastors and church leaders who are currently serving in ministry. Paul declares that those leading the church must be blameless and above reproach (Titus 1:6-7). In 1 Timothy 3:2-3, Paul further states, *Now the overseer is to be above reproach, faithful to his wife, temperate, self-controlled, respectable, hospitable, able to teach, not given to drunkenness, not violent but gentle, not quarrelsome, not a lover of money.* Therefore, Teleo University holds these same expectations of biblical conduct for our students. Teleo University allows freedom of behavior, where the Bible permits freedom and expects restraint where the Bible gives clear commands. As church leaders and disciple makers, Teleo students should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Mentoring and Accountability

Teleo University recognizes that disciple making is a life-on-life relational experience. Therefore, Teleo seeks to ensure that every student has two supportive relationships during their time as a student. First, Teleo aims to connect each student with a mentor who has previously completed the same course of study and has successfully implemented the required assignments. Second, students are placed in peer accountability partnerships with fellow students to provide academic and personal life support and accountability.

Community Life

Teleo University is an online distance learning institution that values vital Christian fellowship. Therefore, students are required to apply what they have learned in the context of relationships. Students fulfill assignments within their local church. They do so through one-on-one mentoring, small group disciple making and leadership equipping, mid-size group fellowships, and whole-church gatherings. However, it is vital that church leaders also connect with peers. Therefore, Teleo University connects students in face-to-face study groups whenever possible or assigns a mentor if no study group is available. Students enjoy this community life primarily by participating in a T-Net Training Center "study group" near their home or church. T-Net Training Center study groups are not official classrooms taught by faculty. They are a cohort of pastors and church leaders seeking to learn and implement the essential principles of Teleo University programs. Program graduates or advanced students facilitate these T-Net Training Center study groups. Participants benefit from a fixed schedule, facilitated discussions, and collaboration with other pastors who share their goals and values.

GRIEVANCE PROCEDURE

A student who believes they have been treated unfairly, that a University policy was misapplied, or who has a concern about the conduct of faculty, staff, or another student, may raise that concern under this Grievance Procedure. This includes billing or refund disputes, allegations of discrimination or harassment, and an allegation that another University policy (such as the Admissions Policy, Leave of Absence Policy, or Academic Dismissal and Appeal Policy) was not followed as written. This procedure does not cover disagreement with a specific course grade, which is addressed through the course-level grade appeal process, or the underlying academic judgment behind an academic dismissal, which is addressed through the Academic Appeals Committee.

A student is encouraged, but not required, to first attempt to resolve a concern informally with the individual or office involved. A formal grievance may be filed in writing with the Provost (the Grievance Officer) within 60 days of the event giving rise to the concern, by email or, where direct written communication is impractical, through a comparable point of contact. The Grievance Officer investigates and issues a written decision, ordinarily within 30 days. A student may appeal that decision, in writing, to the President within 30 days; the President's decision is final within the University.

Teleo University prohibits retaliation against any student for filing a good-faith grievance. Deadlines under this procedure are extended where a student shows that limited internet access or another circumstance beyond their control affected their ability to respond. This procedure does not limit a student's right to report a safety concern, abuse, or suspected criminal conduct directly to civil or law enforcement authorities at any time.

STUDENT PRIVACY AND RECORDS PROTECTION POLICY

Teleo University is committed to protecting the privacy of student educational records in accordance with applicable law, including the Family Educational Rights and Privacy Act (FERPA) for U.S. students and comparable data protection requirements for students residing outside the United States. Student records — including admissions files, academic records, grades, transcripts, and financial information — are collected and maintained solely for legitimate educational, administrative, and accreditation purposes.

Student educational records are accessible only to university personnel with a legitimate educational need to know, and to the student themselves upon written request to the Registrar's Office. Teleo University will not disclose

personally identifiable information from a student's record to third parties without the student's written consent, except as required by law, accreditation review, or to protect the health or safety of the student or others. Records are maintained using reasonable safeguards — including password-protected systems, restricted access, and encrypted transmission — and are retained and disposed of in accordance with the university's records retention schedule.

A student has the right to review their own educational record and to request correction of inaccurate information by submitting a written request to the Registrar's Office.

HARASSMENT REDRESS POLICY

Teleo University is committed to providing an educational environment free from harassment, including sexual harassment, for all students, faculty, staff, and administration, whether that environment is experienced online or, for students completing their program under the prior in-person/hybrid modality through May 2029, in person. Harassment based on race, sex, national origin, disability, or other protected status will not be tolerated. This includes conduct occurring through the Learning Management System, discussion boards, video sessions, email, and other study-group communications, in addition to any in-person interaction, and applies equally to local study-group facilitators and mentors acting on the university's behalf.

Any student, faculty member, or staff member who believes they have experienced or witnessed harassment may submit a report by email or phone to the Provost, the Compliance Officer (provost@teleouniversity.org; +1-763-220-8850, extension 3). Because Teleo University has no physical office for in-person reporting, these digital and phone channels are the primary means of reporting, and reports may be submitted confidentially where possible. Retaliation against anyone who reports harassment in good faith, or who participates in an investigation, is prohibited. Reports are reviewed and investigated promptly, fairly, and as confidentially as circumstances allow, and appropriate corrective action will be taken where a violation is found.

Teleo University does not maintain a physical campus and therefore does not publish a campus crime/safety disclosure of the kind required of institutions with a physical campus; this policy's reporting and redress provisions serve as the university's mechanism for addressing harassment in its fully online educational environment. Nothing in this policy limits an individual's right to file a complaint with an appropriate government agency.

LEARNING AND EDUCATIONAL RESOURCES

Teleo University is a global distance education institution. Therefore, we have no campus with classrooms, housing, dining, or a physical library. Our digital libraries and learning resources are embedded in the LMS or located through the "Library" tab at www.teleouniversity.org. Teleo University also seeks to establish student access to library resources in each language and country where students participate in local study groups.

SCHOOL OF MINISTRY

School of Ministry certificates are for individuals who desire Teleo University's practical ministry training but do not wish to pursue a more rigorous degree program.

CERTIFICATE IN CHRISTIAN MINISTRY (CCM)

Teach-Out Notice: This program does not accept new students. This teach-out began independently of Teleo University's Instructional Modality Transition Policy. Enrolled students were notified in spring 2025 that the program is being discontinued, and Teleo University has notified the Minnesota Office of Higher Education of the teach-out. May 2027 is the final graduation date available to currently enrolled students; there is no option to complete the program after that date. This program is not accredited by ABHE or any other recognized accrediting agency.

Program Description

The Certificate in Christian Ministry (CCM) is for lay leaders currently serving in a church who desire to increase their effectiveness in impacting their city, region, or people group with the Gospel of Jesus Christ. Students will learn to lead model sequential disciple making small groups. Students will also improve their Bible study skills, leadership development, evangelism, Bible teaching, and church organization. They will launch an outreach small group in their community and multiply new outreach groups by apprenticing new group leaders and will grow their church or form a new church plant from this homegroup network.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Experience an intentional disciple making philosophy of ministry for the local church
2. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
3. Develop skills in Bible study methods and Bible teaching
4. Develop the skills and knowledge required to be an effective pastoral leader
5. Gain knowledge and skill in directing sequential disciple making with or within small groups
6. Multiply ministry by training and developing lay leaders as group leaders and church planters
7. Learn to organize a homegroup network into an intentional disciple making church

Program Requirements: Certificate in Christian Ministry (CCM)

This program is built upon the following core elements.

Course #	Title	Credits
BT111	Introduction to Finishing the Great Commission	2
ML121	Making and Multiplying Disciples	2
PM131	Evangelism and Outreach	3
PM132	Come and See Disciple Making	3
BT122	Bible Study Methods	4
ML212	Church Leader Training (Part 1)	4
ML213	Church Leader Training (Part 2)	4
ML214	Sustaining a Disciple Making Church	4
BT221	Teaching Survey of Bible and Doctrine	4
Total Course Program Credits		30

Admission Requirements

- 1) (United States residents) A high school diploma confirming the successful completion of 12 years of schooling.
- 2) (Non-US residents) Completion of 10 years of schooling or demonstrated ability to study at this level.
- 3) An applicant must be active in ministry and authorized to implement assignments within a local church.

Graduation Requirements

The student passes an assessment of **their** achievement of the graduate profile for this award, including:

- 1) Successful completion of 30 credit hours.
- 2) Successful completion of field education/Practical Ministry Assignments.
- 3) Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators supported by credentialed educators.

BIBLE AND THEOLOGY DIVISION

BT111 Introduction to Finishing the Great Commission (2 credits)

The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course provides a study of the Great Commission and introduces how Jesus made disciples in training phases. Students learn how to train disciple making leaders in a model discipleship small group. Students also learn to lead their churches to increase commitment and financial stewardship. They learn to recruit the next-generation bi-vocational pastors, church planters, and church leaders that the students can train on their own or as part of a training team.

BT122 Bible Study Methods (4 credits)

In this course, students will complete the manual Bible Study Methods manual. Students will learn how to use Bible student methods as the foundation for developing strong, biblical-based messages. They will also learn how to use the Bible Study Methods manual to teach church leaders and church members how to study and interpret the Bible correctly.

BT221 Teaching Survey of Bible and Doctrine (4 credits)

Students will learn how to teach and train others to teach the Bible and doctrine to their congregation using mid-sized group teaching skills in this course. The course introduces various effective teaching methods and provides lesson resources for teaching a survey of Bible books and essential Bible doctrines. As a result of this course, students will become more effective at teaching and have trained small group and mid-sized group leaders to teach essential Bible doctrines and an overview of the whole Bible to their groups.

CHURCH MINISTRIES DIVISION

MINISTRY LEADERSHIP (ML)

ML121 Making and Multiplying Disciples (2 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML212 Church Leader Training (Part 1) (4 credits)

In this course, students will learn to create foundational documents for a church: Purpose Statement, Doctrinal Statement, Target Statement, and Vision Statement. Students will learn practical lessons for disciple making in churches of different sizes and structures. They will learn how to apprentice Outreach Come and See group leaders as potential church planters. Finally, students learn the components of a Be with Me Discovery Bible Study and how to lead one.

ML213 Church Leader Training (Part 2) (4 credits)

In this course, students learn to organize and lead a church. Topics in this course include evangelistic strategies to attract seekers, preventing church splits, multiplying groups, developing a budget, and financial strategy. Additional topics include legal issues, promotional strategy, overcoming attendance drop-off, equipping and empowering leaders, staffing for growth, and launching church plants.

ML214 Sustaining a Disciple Making Church (4 credits)

The course teaches how to multiply new groups for your whole congregation through apprenticing leaders and how to provide ongoing support for disciple making group leaders through a Ministry Community. Students will experience the Steps to Freedom in Christ workshop and learn how to facilitate this for their congregation. Finally, students will learn the principles of church growth.

PASTORAL MINISTRY (PM)

PM131 Evangelism and Outreach (3 credits)

Students learn practical evangelism tools to train disciple makers and church planters to share the gospel effectively. The course teaches students how to write their faith stories, share the gospel personally, and work as a group to introduce people to Jesus Christ in a friendly, positive manner. Students learn to launch and lead an expanding Outreach Come and See Discovery Bible Studies network. Students will also learn how to apprentice a person of peace to lead an Outreach Come and See Discovery Bible Study group. Students also learn to use *the Disciple Making Small Group Leader Training* apprentice manual to equip their leaders further.

PM132 Come and See Disciple Making (3 credits)

In this course, students will complete the manual Disciple Making Small Group Leader Training. They will learn the essential dynamics and principles of leading a disciple making small group and be prepared to lead and launch disciple making small groups in the local church so that members grow from one spiritual phase to the next. This course also includes *Steps Toward Spiritual Growth*. This essential discipling tool has twelve sessions focused on helping move Christians toward spiritual growth and maturity by introducing them to the essential elements of spiritual understanding and Christian living. This course is also a transferable tool designed to create disciple makers by empowering and encouraging everyone who has been discipled using the twelve lessons to become a disciple maker and share them in the same way.

CERTIFICATE OF PASTORAL MINISTRY (CPM)

Program Description

The Certificate of Pastoral Ministry is for Christian leaders who do not wish to pursue a degree or have a limited educational background. These leaders currently serve in a church and desire to increase their effectiveness in serving in the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will direct a revitalization process within their congregation, including forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will improve their Bible study skills, sermon preparation and delivery, and teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and serve as a team to train a cohort of pastors in these foundational principles..

Teach-Out Notice: This program does not accept new students. This teach-out began independently of Teleo University's Instructional Modality Transition Policy. Enrolled students were notified in spring 2025 that the program is being discontinued, and Teleo University has notified the Minnesota Office of Higher Education of the teach-out. May 2027 is the final graduation date available to currently enrolled students; there is no option to complete the program after that date. This program is not accredited by ABHE or any other recognized accrediting agency.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and skill in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Program Requirements: Certificate of Pastoral Ministry (CPM)

This program offers the following courses.

Course #	Title	Credits
BT121	Finishing the Great Commission	7
ML131	Planting and Multiplying Churches	5
PM141	Evangelism and World Religions	7
BT223	Bible Study Methods	8
SF251	Balancing Life and Ministry	8
BT242	Biblical Disciple Making	7
ML332	Whole-Church Disciple Making	7
PM343	Growing a Healthy Church	8
BT323	Survey of the Old and New Testaments	7
BT324	Survey of Bible Doctrine	5
TP171	Teaching Practicum: Finishing the Great Commission	2
TP172	Teaching Practicum: Planting and Multiplying Churches	2
TP173	Teaching Practicum: Evangelism and World Religions	2
TP274	Teaching Practicum: Bible Study Methods	2
TP275	Teaching Practicum: Balancing Life and Ministry	2
TP276	Teaching Practicum: Biblical Disciple Making	2
MP361	Coaching and Supervising a 1st Generation Training Center	3
MP362	Coaching and Supervising 2nd Generation Training Centers	1
FP151	Field Project Formation: Local Church Revitalization	1
FP252	Field Project Implementation in the Local Church	3
FP353	Field Project Report	1
Total Course Program Credits		90

Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) A demonstrated ability to study at this level (no education prerequisites).
3. An applicant must be active in ministry and authorized to implement assignments within a local church.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of at least 90 credit hours.
2. Complete field education/practical ministry requirements.
 - Implementation of the Disciple Making Field Project in the Local Church
 - Completion of six Teaching Practicums
 - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators supported by credentialed educators.

BIBLE AND THEOLOGY DIVISION

BT121 Finishing the Great Commission (7 credits)

This course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

BT223 Bible Study Methods (8 credits)

In this course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods.

BT242 Biblical Disciple Making (7 credits)

In this course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple and how to redesign church programming to help form disciples to experience these. Students learn how to facilitate Course 2 for their training center students to train more disciple making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers.

BT323 Survey of the Old and New Testaments (7 credits)

Students gain an overview of all the Old and New Testament books of the Bible in this course. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every Bible book, including Bible walk-throughs and Bible overviews. Students learn how to facilitate Course 5 to the students attending their training center study groups and coach their training center students on launching new next-generation training centers.

BT324 Survey of Bible Doctrine (5 credits)

Students complete a survey of fourteen Bible doctrines and an overview of church history in this course. Students will learn to preserve unity among Christians with diverse views on doctrines not central to the Christian faith. Students will consider how they will approach controversial doctrines such as the woman's role in ministry, the gift of tongues, and the prosperity gospel. Finally, students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center

CHURCH MINISTRIES DIVISION

MINISTRY LEADERSHIP (ML)

ML131 Planting and Multiplying Churches (5 credits)

In this course, students learn strategies for planting churches that can multiply into a church-planting movement. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML332 Whole-Church Disciple Making (7 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices.

PASTORAL MINISTRY (PM)

PM141 Evangelism and World Religions (7 credits)

Students study the doctrine of salvation in this course and explore many common "false gospels." They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

PM343 Growing a Healthy Church (8 credits)

In this course, students will learn church health and growth principles and bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to create a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF251 Balancing Life and Ministry (8 credits)

In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on studying narrative material in the Bible and turning this into biblical lessons and sermons.

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP151 Field Project Formation: Local Church Revitalization (1 credit)

The Field Project courses involve the application in the local church of what students learn in their study program. The Field Project Formation course covers the program's first two terms (8 months). In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP252 Field Project Implementation in the Local Church (3 credits)

The Field Project Implementation course extends over six terms (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP353 Field Project Report (1 credit)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. The Field Project Report course covers the program's last two terms (8 months). The Field Project Report is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple-making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

MINISTRY PRACTICUMS (MP)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these ministry practicums.

Certificate of Pastoral Ministry

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

Certificate of Pastoral Ministry

- MP361 Coaching and Supervising a 1st Generation Training Center (6 terms, C1-6) (3 credit)
- MP362 Coaching and Supervising 2nd Generation Training Centers (2 terms, C1-2) (1 credit)

TEACHING PRACTICUMS (TP)

Certificate of Pastoral Ministry

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

Certificate of Pastoral Ministry

- TP171 Teaching Practicum: Finishing the Great Commission (2 credits)
- TP172 Teaching Practicum: Planting and Multiplying Churches (2 credits)
- TP173 Teaching Practicum: Evangelism and World Religions (2 credits)
- TP274 Teaching Practicum: Bible Study Methods (2 credits)
- TP275 Teaching Practicum: Balancing Life and Ministry (2 credits)
- TP276 Teaching Practicum: Biblical Disciple Making (2 credits)

SCHOOL OF THEOLOGY (UNDERGRADUATE PROGRAMS)

DIPLOMA IN CHRISTIAN MINISTRY (DCM)

Program Description

The Diploma in Christian Ministry (DCM) is designed for bi-vocational pastors, church planters, or lay church leaders of congregations with no assigned pastor. In other words, DCM students are the designated leaders of a local church that desire to increase their effectiveness in impacting their city, region, or people group with the Gospel of Jesus Christ. Students will learn to lead sequential disciple making small groups. They will launch an outreach small group in their community and multiply new outreach groups by apprenticing new group leaders. From this homegroup network, they will grow their church or may choose to plant a new church. Students will improve their Bible study skills, leadership development, evangelism, Bible teaching, and church organization.

Teach-Out Notice: This program does not accept new students. This teach-out began independently of Teleo University's Instructional Modality Transition Policy. Enrolled students were notified in spring 2025 that the program is being discontinued, and Teleo University has notified the Minnesota Office of Higher Education of the teach-out. May 2027 is the final graduation date available to currently enrolled students; there is no option to complete the program after that date. This program is not accredited by ABHE or any other recognized accrediting agency.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Experience an intentional disciple making philosophy of ministry for the local church
2. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
3. Develop skills in Bible study methods and Bible teaching
4. Develop the skills and knowledge required to be an effective pastoral leader
5. Gain knowledge and skill in directing sequential disciple making with or within small groups
6. Multiply ministry by training and developing lay leaders as group leaders and church planters
7. Learn to organize a homegroup network into an intentional disciple making church

Program Requirements: Diploma in Christian Ministry (DCM)

The following are the required courses for this diploma program.

Course #	Title	Credits
BT111	(C1) Introduction to Finishing the Great Commission	2
ML121	(C2) Making and Multiplying Disciples	2
PM131	(C3) Evangelism and Outreach	3
PM132	(C4) Come and See Disciple Making	3
BT122	(C5) Bible Study Methods	4
ML212	(C6) Church Leader Training (Part 1)	4
ML213	(C7) Church Leader Training (Part 2)	4
ML214	(C8) Sustaining a Disciple Making Church	4
BT221	(C9) Teaching Survey of Bible and Doctrine	4
Total Course Program Credits		30

NOTE: Students in the Diploma in Christian Ministry (DCM) program must facilitate new generations of students. If they fail to complete this assignment or choose not to do so, they may receive a Certificate in Christian Ministry (CCM) if they complete all other assignments.

Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completion of 10 years of schooling or demonstrated ability to study at this level.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 30 credit hours.
2. An assessment of field education/practical ministry involvement that meets set requirements.
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators supported by credentialed educators.

BIBLE AND THEOLOGY DIVISION

BT111 Introduction to Finishing the Great Commission (2 credits)

The course defines what finishing the Great Commission looks like and provides a strategy to equip the student to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course provides a study of the Great Commission and introduces how Jesus made disciples in training phases. Students learn how to train disciple making leaders in a model discipleship small group. Students also learn to lead their churches to increase commitment and financial stewardship. They learn to recruit the next-generation bi-vocational pastors, church planters, and church leaders that the students can train on their own or as part of a training team.

BT122 Bible Study Methods (4 credits)

In this course, students will complete the *Bible Study Methods* manual. Students will learn how to use Bible student methods as the foundation for developing strong, biblical-based messages. They will also learn how to use the *Bible Study Methods* manual to teach church leaders and church members how to study and interpret the Bible correctly.

BT221 Teaching Survey of Bible and Doctrine (4 credits)

Students will learn how to teach and train others to teach the Bible and doctrine to their congregation using mid-sized group teaching skills in this course. The course introduces various effective teaching methods and provides lesson resources for teaching a survey of Bible books and essential Bible doctrines. As a result of this course, students will become more effective at teaching and have trained small group and mid-sized group leaders to teach essential Bible doctrines and an overview of the whole Bible to their groups.

CHURCH MINISTRIES DIVISION

MINISTRY LEADERSHIP (ML)

ML121 Making and Multiplying Disciples (2 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML212 Church Leader Training (Part 1) (4 credits)

In this course, students will learn to create foundational documents for a church: Purpose Statement, Doctrinal Statement, Target Statement, and Vision Statement. Students will learn practical lessons for disciple making in churches of different sizes and structures. They will learn how to apprentice Outreach Come and See group leaders as potential church planters. Finally, students learn the components of a Be with Me Discovery Bible Study and how to lead one.

ML213 Church Leader Training (Part 2) (4 credits)

In this course, students learn to organize and lead a church. Topics in this course include evangelistic strategies to attract seekers, preventing church splits, multiplying groups, developing a budget, and financial strategy. Additional topics include legal issues, promotional strategy, overcoming attendance drop-off, equipping and empowering leaders, staffing for growth, and launching church plants.

ML214 Sustaining a Disciple Making Church (4 credits)

The course teaches how to multiply new groups for your whole congregation through apprenticing leaders and how to provide ongoing support for disciple making group leaders through a Ministry Community. Students will experience the Steps to Freedom in Christ workshop and learn how to facilitate this for their congregation. Finally, students will learn the principles of church growth.

PASTORAL MINISTRY (PM)

PM131 Evangelism and Outreach (3 credits)

Students learn practical evangelism tools to train disciple makers and church planters to share the gospel effectively. The course teaches students how to write their faith story, share the gospel personally, and work as a group to introduce people to Jesus Christ in a friendly, positive manner. Students learn to launch and lead an expanding Outreach Come and See Discovery Bible Studies network. Students will also learn how to apprentice a person of

peace to lead an Outreach Come and See Discovery Bible Study group. Students also learn to use *the Disciple Making Small Group Leader Training* apprentice manual to equip their leaders further.

PM132 Come and See Disciple Making (3 credits)

In this course, students will complete the manual Disciple Making Small Group Leader Training. They will learn the essential dynamics and principles of leading a disciple making small group and be prepared to lead and launch disciple making small groups in the local church so that members grow from one spiritual phase to the next. This course also includes *Steps Toward Spiritual Growth*. This essential discipling tool has twelve sessions focused on helping move Christians toward spiritual growth and maturity by introducing them to the essential elements of spiritual understanding and Christian living. This course is also a transferable tool designed to create disciple makers by empowering and encouraging everyone who has been discipled using the twelve lessons to become a disciple maker and share them in the same way.

DIPLOMA IN MISSIONAL LEADERSHIP (DML) - HYBRID LEGACY COHORT

Program Description

The Diploma in Missional Leadership, formerly the Diploma of Pastoral Ministry (DPM), is for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct revitalization within their congregation, including forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history, and a Bible doctrine survey. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles.

Teach-Out Notice: This program's Hybrid Legacy Cohort curriculum does not accept new students. Students currently enrolled in the Hybrid Legacy Cohort continue under their existing curriculum and requirements, with final graduation no later than May 2029, as described in Teleo University's Instructional Modality Transition Policy. Both the Hybrid Legacy and Online LMS curricula lead to the same degree and require the same total credit hours. New applicants should apply to the program's Online LMS curriculum. Questions about your individual completion timeline should be directed to the Registrar's Office.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Program Requirements: Diploma of Pastoral Ministry (DPM)

Note: Each term, the Hybrid Legacy curriculum is delivered and recorded on the student transcript as a single bundled course. The subject areas listed for each term describe the content covered within that term's course; they are not separately graded or credited. This program requires the successful completion of the following courses.

	Course #	Title	Credits
Term 1	BT121	Finishing the Great Commission - Missional Strategy for Finishing the Great Commission - Disciple Making and Spiritual Formation - Building Lifelong Discipleship Commitment - Biblical Stewardship	7
	FP151.1	Field Project Formation: Local Church Revitalization	.75
Term 2	ML131	Planting and Multiplying Churches - Church Planting Movements - Growing Healthy Churches	5
	FP151.2	Field Project Formation: Local Church Revitalization	.25
Term 3	PM141	Evangelism and World Religions - Soteriology and Comparative Religions - Personal Evangelism	7
	FP252.1	Spiritual Formation: Nurturing Seekers and New Believers Field Project Implementation in the Local Church	.5
Term 4	BT223	Bible Study Methods - Biblical Hermeneutics - Homiletics 1: Developing Expository Message	8
	FP252.2	Field Project Implementation in the Local Church	.5
Term 5	SF251	Balancing Life and Ministry - Coaching Leaders to Build Missional Movements - Stewardship of Life and Ministry - Homiletics 2: Narrative Literature	8

	TP271	Teaching Practicum: Finishing the Great Commission	2
	MP361.1	Coaching and Supervising a 1st Generation Training Center	.5
	FP252.3	Field Project Implementation in the Local Church	.5
Term 6	BT242	Biblical Disciple Making	7
		- Jesus's Biblical Definition of a Disciple	
		- Homiletics 3: Pauline Epistles	
		- Social Dynamics and the Disciple Making Church	
		- Mobilizing for Saturation Church Planting	
	TP272	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2
	MP361.2	Coaching and Supervising a 1st Generation Training Center	.5
	FP252.4	Field Project Implementation in the Local Church	.5
Term 7	ML332	Whole-Church Disciple Making	7
		- Advanced Spiritual Formation for Mature Disciples	
		- Mentoring Leaders to Launch a Disciple Making Movement in the Church	
		- Homiletics 4: General Epistles	
	TP273	Teaching Practicum: Evangelism and World Religions	2
	MP361.3	Coaching and Supervising a 1st Generation Training Center	.5
	FP252.5	Field Project Implementation in the Local Church	.5
Term 8	PM343	Growing a Healthy Church	8
		- Empowering Leaders to Multiply Disciple Making Ministries	
		- Principles of Church Growth and Church Health	
		- Homiletics 5: Synoptic Gospels	
	TP374	Teaching Practicum: Bible Study Methods and Sermon Preparation	2
	MP361.4	Coaching and Supervising a 1st Generation Training Center	.5
	FP252.6	Field Project Implementation in the Local Church	.5
Term 9	BT323	Survey of the Old and New Testaments	7
		- Teaching Old Testament and New Testament Bible Survey	
		- Leading a Disciple Making Church: Part 1	
		- Homiletics 6: Apocalyptic Literature	
		- Pedagogy for Teaching the Bible	
	TP375	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2
	MP361.5	Coaching and Supervising a 1st Generation Training Center	.5
	MP362.1	Coaching and Supervising 2nd Generation Training Centers	.5
	FP353.1	Field Project Report	.5
Term 10	BT324	Survey of Bible Doctrine	5
		- Teaching Bible Doctrine	
		- Church History	
		- Leading a Disciple Making Church: Part 2	
	TP376	Teaching Practicum: Foundations for a Disciple Making Church	2
	MP361.6	Coaching and Supervising a 1st Generation Training Center	.5
	MP362.2	Coaching and Supervising 2nd Generation Training Centers	.5
	FP353.2	Field Project Report	.5
Total Course Program Credits			90

No Transfer of Credits and General Education Requirements

Students only need to have completed their secondary education to enroll in the T-Net School of Theology Diploma program. Furthermore, there are no general education requirements nor prerequisite credit hours for the Diploma.

Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completing 10 years of schooling and demonstrated ability to study at this level plus some experience as an apprentice in a trade, profession, or ministry.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of at least 90 credit hours.
2. Complete field education/practical ministry requirements.
 - Implementation of the Disciple Making Field Project in the Local Church
 - Completion of six Teaching Practicums
 - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators supported by credentialed educators.

BIBLE AND THEOLOGY DIVISION

BT121 Finishing the Great Commission (7 credits)

This course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Missional Strategy for Finishing the Great Commission
- Disciple Making and Spiritual Formation
- Building Lifelong Discipleship Commitment
- Biblical Stewardship

BT223 Bible Study Methods (8 credits)

In this course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Biblical Hermeneutics
- Homiletics 1: Developing Expository Message

BT242 Biblical Disciple Making (7 credits)

In this course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these. Students learn how to facilitate Course 2 for their training center students to train more disciple making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Jesus's Biblical Definition of a Disciple
- Homiletics 3: Pauline Epistles
- Social Dynamics and the Disciple Making Church
- Mobilizing for Saturation Church Planting

BT323 Survey of the Old and New Testaments (7 credits)

Students gain an overview of all the Old and New Testament books of the Bible in this course. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every Bible book, including Bible walk-throughs and Bible overviews. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Teaching Old Testament and New Testament Bible Survey
- Leading a Disciple Making Church: Part 1
- Homiletics 6: Apocalyptic Literature
- Pedagogy for Teaching the Bible

BT324 Survey of Bible Doctrine (5 credits)

Students complete a survey of fourteen Bible doctrines and an overview of church history in this course. Students will learn to preserve unity among Christians who hold diverse views on doctrines not central to the Christian faith. Students will consider how they will approach controversial doctrines such as the woman's role in ministry, the gift of tongues, and the prosperity gospel. Finally, students learn how to facilitate Course 6 to the pastors attending their

training center and coach their students to teach Course 2 in a third-generation training center. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Teaching Bible Doctrine
- Church History
- Leading a Disciple Making Church: Part 2

CHURCH MINISTRIES DIVISION

MINISTRY LEADERSHIP (ML)

ML131 Planting and Multiplying Churches (5 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study “house churches” and transform multiple DBS groups into mid-sized churches. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Church Planting Movements
- Growing Healthy Churches

ML332 Whole-Church Disciple Making (7 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Advanced Spiritual Formation for Mature Disciples
- Mentoring Leaders to Launch a Disciple Making Movement in the Church
- Homiletics 4: General Epistles

PASTORAL MINISTRY (PM)

PM141 Evangelism and World Religions (7 credits)

In this course, students study the doctrine of salvation and explore many common “false gospels.” They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Soteriology and Comparative Religions
- Personal Evangelism
- Spiritual Formation: Nurturing Seekers and New Believers

PM343 Growing a Healthy Church (8 credits)

In this course, students will learn church health and growth principles and bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Empowering Leaders to Multiply Disciple Making Ministries
- Principles of Church Growth and Church Health
- Homiletics 5: Synoptic Gospels

SPIRITUAL AND PERSONAL FORMATION (SF)

SF251 Balancing Life and Ministry (8 credits)

In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on studying narrative material in the Bible and turning this into biblical lessons and sermons. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Coaching Leaders to Build Missional Movements

- Stewardship of Life and Ministry
- Homiletics 2: Narrative Literature

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP151 Field Project Formation: Local Church Revitalization (1 credit)

The Field Project courses involve the application in the local church of what students learn in their study program. The Field Project Formation course covers the program's first two terms (8 months). In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP252 Field Project Implementation in the Local Church (3 credits)

The Field Project Implementation course extends over six terms (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP353 Field Project Report (1 credit)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. The Field Project Report course covers the program's last two terms (8 months). The Field Project Report is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple-making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

MINISTRY PRACTICUMS (MP)

Diploma of Pastoral Ministry (DPM)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

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| MP361 | Coaching and Supervising a 1st Generation Training Center (6 terms, C1-6) (3 credit) |
| MP362 | Coaching and Supervising 2nd Generation Training Centers (2 terms, C1-2) (1 credit) |

TEACHING PRACTICUMS (TP)

Diploma of Pastoral Ministry (DPM)

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort

learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP271	Teaching Practicum: Finishing the Great Commission (2 credits)
TP272	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (2 credits)
TP273	Teaching Practicum: Evangelism and World Religions (2 credits)
TP374	Teaching Practicum: Bible Study Methods and Sermon Preparation (2 credits)
TP375	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2 credits)
TP376	Teaching Practicum: Foundations for a Disciple Making Church (2 credits)

SCHOOL OF THEOLOGY (UNDERGRADUATE PROGRAMS)

DIPLOMA IN MISSIONAL LEADERSHIP (DML) – ONLINE LMS CURRICULUM

Program Description

The Diploma in Missional Leadership provides students with foundational biblical, theological, and practical ministry training designed to prepare emerging leaders for effective service in the local church and global mission fields. The program introduces students to the core principles of disciple-making, spiritual formation, and ministry leadership, emphasizing the life and ministry of Jesus as the model for multiplying disciples.

Students develop essential skills in Bible study, basic interpretation, evangelism, and small-group ministry. The program helps students understand the dynamics of church life, the importance of relational disciple-making, and the role of the local church in fulfilling the Great Commission. Through personal and group spiritual formation experiences, students cultivate habits that support spiritual growth, character development, and ministry readiness.

Practical ministry experiences allow students to participate in disciple-making environments, assist ministry leaders, and contribute to local church ministries. The Diploma in Missional Leadership prepares graduates for entry-level ministry roles, volunteer leadership, missionary service, or continued study in the Bachelor of Theology in Missional Leadership.

NOTICE — ONLINE LMS CURRICULUM: This is Teleo University's current curriculum for new admissions beginning Fall 2026. Course content is delivered and recorded as separate, independently graded courses, each with its own course code, credit value, and course description — unlike the Hybrid Legacy Cohort curriculum, in which a term's content is delivered and recorded as a single bundled course. Both curricula lead to the same degree or credential and require the same total number of credit hours. Students admitted to this curriculum are not part of the Hybrid Legacy Cohort teach-out described elsewhere in this catalog.

Program Learning Outcomes

Graduates of the Diploma in Missional Leadership will be able to:

1. Demonstrate basic competence in inductive Bible study and communicate biblical truth in simple teaching or ministry settings.
2. Describe foundational principles of church life, disciple-making, and the factors that contribute to church health and growth.
3. Explain Jesus' sequential disciple-making model and participate in small-group or relational disciple-making environments.
4. Practice essential spiritual disciplines that cultivate personal spiritual growth and Christlike character.
5. Articulate introductory concepts of a disciple-making philosophy of ministry appropriate for local church contexts.
6. Demonstrate basic ministry leadership skills in teamwork, communication, service, and assisting ministry leaders.
7. Participate in disciple-making and ministry multiplication efforts by supporting lay leaders, small-group leaders, and local outreach initiatives.

Program Requirements: Diploma in Missional Leadership (DML)

This program requires the successful completion of the following courses.

Course #	Title	Credits
Term 1		
Focus: Finishing the Great Commission		
GEN100	How to Be Successful in an Online Course	0
MM131	Missional Strategy for Finishing the Great Commission	2
SF110	Disciple Making and Spiritual Formation	2
SF111	Building Lifelong Discipleship Commitment	2
BT112	Biblical Stewardship	2
MP151	Church Revitalization Practicum Part 1: Formation	1
Term 2		
Focus: Planting and Multiplying Churches		
CM121	Church Planting Movements	2
ML130	Growing Healthy Churches	2
BT100	New Testament Bible Survey	2
BT101	Old Testament Bible Survey	2
MP251.1	Church Revitalization Practicum Part 2: Implementation	.25
Term 3		
Focus: Evangelism and World Religions		
BT131	Soteriology and Comparative Religions	2

BT110	Biblical Worldview	2
PM142	Personal Evangelism	2
SF122	Spiritual Formation: Nurturing Seekers and New Believers	2
MP251.2	Church Revitalization Practicum Part 2: Implementation	.25
Term 4	Focus: Bible Study Methods and Sermon Preparation	
HH224	Biblical Hermeneutics	3
HH251	Homiletics: Developing Expository Messages	2
SOC225	Budgeting	3
SOC230	Marriage and Home	2
MP251.3	Church Revitalization Practicum Part 2: Implementation	.25
Term 5	Focus: Balancing Life and Ministry	
BT220	Systematic Theology	2
SOC233	Stewardship of Life and Ministry	2
BT252	Narrative Literature	2
TP371	Teaching Practicum: Finishing the Great Commission	2
MP251.4	Church Revitalization Practicum Part 2: Implementation	.25
Term 6	Focus: Biblical Disciple Making	
BT321	Jesus's Biblical Definition of a Disciple	2
BT353	Pauline Epistles	2
PM341	Social Dynamics and the Disciple Making Church	2
CM341	Mobilizing for Saturation Church Planting	2
TP372	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2
MP251.5	Church Revitalization Practicum Part 2: Implementation	.25
Term 7	Focus: Whole-Church Disciple Making	
SF333	Advanced Spiritual Formation for Mature Disciples	2
ML331	Mentoring Leaders to Launch a Disciple Making Movement in the Church	2
BT354	General Epistles	2
TP373	Teaching Practicum: Evangelism and World Religions	2
MP251.6	Church Revitalization Practicum Part 2: Implementation	.25
Term 8	Focus: Growing a Healthy Church	
ML444	Empowering Leaders to Multiply Disciple Making Ministries	2
ML445	Principles of Church Growth and Church Health	2
BT355	Synoptic Gospels	2
TP474	Teaching Practicum: Bible Study Methods and Sermon Preparation	2
MP251.7	Church Revitalization Practicum Part 2: Implementation	.25
Term 9	Focus: Survey of the Old and New Testaments	
BT322	Teaching Old Testament and New Testament Bible Survey	2
BT356	Apocalyptic Literature	2
SOC235	Christian Parenting	3
SOC255	Pedagogy for Teaching the Bible	2
TP475	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2
MP251.8	Church Revitalization Practicum Part 2: Implementation	.25
Term 10	Focus: Survey of Bible Doctrine	
BT434	Teaching Bible Doctrine	2
HUM225	Global Church History I	2
HUM226	Global Church History II	2
TP476	Teaching Practicum: Foundations for a Disciple Making Church	2
Total Course Program Credits		90

Admission Requirements

1. A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completed 10 years of schooling; demonstrates the ability to study at this level.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of at least 90 credit hours.
2. Complete field education/practical ministry requirements.
 - Implementation of the Disciple Making Field Project in the Local Church
 - Completion of six Teaching Practicums
 - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students are also urged to gather locally by participating in in-person non-credit T-Net Training Center study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

BIBLE AND THEOLOGY DIVISION

BIBLE AND THEOLOGY (BT)

BT100 New Testament Bible Survey (2 credits)

Kingdom, Power, and Glory is designed to help the Christian worker develop a comprehensive understanding of the content of the New Testament. The course emphasizes the historical setting, key characteristics, and central teachings of the New Testament. Through this study, learners will gain a clearer understanding of the New Testament, build confidence in its reliability, and become better equipped to share its truths effectively with others.

BT101 Old Testament Bible Survey (2 credits)

Tents, Temples, and Palaces gives the student an introduction to the Old Testament. It emphasizes the history of God's people, paying special attention to God's mighty acts and the prophetic words He gave concerning those acts. It deals with the sequence and meaning of the experiences of God's people. It examines their relationship to Him and their successes and failures. The student will discover many truths from the Old Testament that will help him in his understanding of the Bible, his walk with God, and his service for Him.

BT110 Biblical Worldview (2 credits)

This course examines major worldviews and their influence on truth, identity, and decision-making. Students will compare global belief systems with the Biblical worldview and apply these insights to real-life situations, developing the ability to think critically and live consistently with Biblical truth in diverse cultural contexts.

BT112 Biblical Stewardship (2 credits)

In this course, students learn biblical principles of financial stewardship in supporting the local church. Students learn the benefits of teaching their congregation biblical stewardship. Students learn and employ practical steps to increase giving and preach a short series of biblical sermons on giving.

BT130 Soteriology and Comparative Religions (2 credits)

In this course, students study the biblical doctrine of salvation and compare essential Christian doctrines to a dozen world religions and major cults. Students explore the biblical foundations of the gospel and evangelism.

BT220 Systematic Theology (2 credits)

This introductory course provides a general overview of the major doctrines of the Christian faith. Students will examine key biblical teachings, develop a foundational understanding of systematic theology, and explore how these doctrines relate to Christian belief and practice.

BT252 Narrative Literature (2 credits)

Students receive an introduction to the principles and interpretive features of biblical narrative, equipping students to study Old and New Testament stories with clarity, accuracy, and theological sensitivity. Students learn to write biblical lessons and sermons that remain faithful to the movement, structure, and purpose of narrative texts. Through multiple guided exercises, students develop skill and confidence in working with narrative literature. Students also write one sermon for each of the four chapters of the book of Ruth, demonstrating genre awareness and pastoral application.

BT320 Jesus's Biblical Definition of a Disciple (2 credits)

Before He ascended into heaven, Jesus gave final instructions to his followers to make disciples of all ethnos (people, nations), teaching them to observe or obey "all that I have commanded you." Students will study the Gospels to identify these commands of Christ and will explore other Scriptures that correlate. Students will identify and evaluate the following "Transformational Indicators" that Jesus expected of his disciples: beliefs, behaviors, values, attitudes, habits, virtues, relationships, and ministry involvements. Students will organize these "Transformational

Indicators" by the spiritual growth phases of Jesus's earthly ministry to create a phased definition of a disciple. In this way, each student will have a disciple making scope and sequence to use as a biblical guide for disciple making in the local church.

BT322 Teaching Old Testament and New Testament Bible Survey (2 credits)

In this course, students learn how to develop and use surveys of all the Old and New Testament books to provide every person in their congregation with a Bible overview. Students will learn how to employ their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for nearly every Bible book, including Old and New Testament walk-throughs.

BT334 Teaching Bible Doctrine (2 credits)

In this course, students learn how to teach a survey of Bible doctrines to the adults in their church using Bible doctrine lessons provided or by writing additional lessons utilizing the standard format. Students will teach Bible doctrine lessons to the disciple making leaders and equip them to teach the lessons in their groups.

BT353 Pauline Epistles (2 credits)

The course supplies an introduction to the distinctive genre of the Pauline Epistles, emphasizing their pastoral, theological, and situational character. Students apply biblical hermeneutics to four passages from Galatians, producing four sermons that demonstrate exegetical skill and genre awareness. The course includes evaluations of four sermons.

BT354 General Epistles (2 credits)

In this course, students study the distinctive genre and pastoral purpose of the General Epistles, with particular focus on the theological, ethical, and character of 1 Peter. Employing biblical hermeneutics, students analyze four passages from Peter's First Epistle and compose four sermons that demonstrate exegetical clarity, genre awareness, and practical application.

BT355 Synoptic Gospels (2 credits)

In this course, students study the distinctive narrative and theological features of the Synoptic Gospels, with attention to their shared structure, unique emphases, and pastoral purpose. Employing biblical hermeneutics, students analyze four selected passages from Matthew, Mark, or Luke and compose four sermons demonstrating exegetical clarity, genre awareness, and faithful application.

BT356 Apocalyptic Literature (2 credits)

The course supplies a focused introduction to the distinctive genre, symbolism, and pastoral purpose of biblical apocalyptic literature, with special attention to the book of Revelation. Employing biblical hermeneutics, students study four selected passages from Revelation and compose four sermons that demonstrate exegetical clarity, genre sensitivity, and faithful application.

HERMENEUTICS AND HOMILETICS (HH)

HH221 Biblical Hermeneutics (3 credits)

Biblical hermeneutics is the study of principles and methods of interpreting the books of the Bible with accuracy and depth. Students develop skills in employing exegetical methods and principles of interpretation to study and understand the author's intended meaning in the cultural context of the biblical text. As a further learning exercise, students also teach basic Bible study methods to members of their congregation.

HH241 Homiletics: Developing Expository Messages (2 credits)

Homiletics is the art and science of sermon preparation and preaching. In this course, students move from biblical study and interpretation to preparing expository sermons and lessons. Students analyze model expository sermons and use homiletic principles to write four sermons based on selected passages of Scripture.

GENERAL STUDIES

GEN100 How to Be Successful in an Online Course (0 credit)

Learning online offers real freedom — you can study from home, at your own pace, alongside ministry and family responsibilities. But that same freedom brings challenges: uneven internet, competing demands on your time, coursework in a second language, and the isolation of studying without classmates in the same room. This course meets those challenges directly. Over a short series of practical lessons, students learn how to find their way around the learning platform and plan a realistic weekly study rhythm they can actually keep. Just as important, the course builds the inner habits — perseverance, self-discipline, and hope — that carry a student through to the finish. By preparing well at the start, students set themselves up to complete their studies and apply what they learn in their churches and communities.

HUM225 Global Church History I (2 credits)

This humanities course introduces students to the major periods, movements, and cultural contexts that shaped the development of Christianity across the Western world, Asia, Africa, and the Americas. Students trace the early expansion of the Church, examine how historical events influenced Christian communities, and identify cultural blessings and barriers that affected growth in different regions. Emphasis is placed on historical reasoning, cultural analysis, and understanding how diverse societies contributed to the global story of Christianity. Learners develop a concise framework of key historical eras and begin exploring the church history of their own nation or cultural background through guided readings and research.

HUM226 Global Church History II (2 credits)

A continuation of HUM225 that deepens students' engagement with global Christian history and cross-cultural patterns of development. Students compare how Christianity took root in various regions, analyze cultural influences on belief and practice, and explore how historical dynamics shaped contemporary expressions of faith around the world. The course emphasizes integrative humanities skills—historical interpretation, comparative cultural study, and reflective analysis. Students conduct focused research on the church history of their cultural or national context, evaluate regional similarities and differences, and consider how historical insights inform present-day global citizenship and intercultural understanding.

SOC225 Budgeting (3 credits)

This course equips pastors and ministry leaders with practical, faith-centered tools for faithful financial stewardship in real life. Learners explore cash-flow thinking, emotions and money, family budgeting, ministry boundaries, and financial transparency, with special attention to the realities of irregular income and cultural pressures common in Africa and Asia. Through applied activities and a capstone that includes teaching within the family, participants develop clarity, integrity, and confidence to steward resources wisely, protect their households, and model sustainable generosity for others.

SOC230 Marriage and Home (2 credits)

This course explores marriage as a biblical covenant and a lived reality shaped by culture. Students will study the Christian foundations of marriage using Marriage and the Home from Global University's Christian Life series, and then examine how cultural factors in Africa and Asia influence marriage practices, expectations, and challenges. Course materials may also be used as guided premarital readings, with an optional premarital counseling template.

SOC233 Stewardship of Life and Ministry (2 credits)

Bi-vocational or full-time pastors committed church leaders, and church planters must achieve a healthy balance of all areas of life to the glory of God. Students first develop a "Spiritual Legacy Statement." Students study the Bible to confirm God's biblical purpose. They take inventory of their spiritual gifts, talents, resources, and calling. Then they determine the specifics God has confirmed for their personal legacy before compiling these items into a legacy statement. Students also learn the value of balancing seven areas of life management. They are challenged to see every area of life as dedicated to God and requiring good stewardship. Students create a legacy statement and a life balance plan and secure a partner for ongoing support and accountability.

SOC235 Christian Parenting (3 credits)

This course examines parenting through biblical, cultural, and practical lenses, with particular attention to African and Asian contexts, where family structures, communal expectations, and cultural values deeply shape child development. Grounded in Scripture and informed by current research, students learn to move beyond control-based and performance-driven models toward relational, formation-centered approaches that cultivate children's identity, emotional health, discipline, and stewardship. The course emphasizes the church's role in strengthening families and equips students to design and implement a contextualized parenting program for a local ministry setting, integrating theological conviction, cultural insight, and sustainable practices to foster long-term transformation in families and communities.

SOC255 Pedagogy for Teaching the Bible (2 credits)

Students learn a process of lesson development for teaching Bible lessons. Students also are introduced to many teaching methods that are effective for use in mid-sized and small groups. Students master the methodology, then provide a Bible teacher training course for disciple makers in their church.

PRACTICAL THEOLOGY AND MISSIONS DIVISION**CHURCH MULTIPLICATION (CM)****CM121 Church Planting Movements (2 credits)**

Students learn principles for saturation church planting that can lead to church planting movements. Students learn how to find persons of peace and start Discovery Bible Study Groups in cultural pockets of people different from their church as the start of a new church plant. Students learn to manage and transform a Discovery Bible Study "house church" network into a mid-sized church.

CM341 Mobilizing for Saturation Church Planting (2 credits)

Students study the biblical mandate for saturation church planting. Then they learn a practical method and develop skills for apprenticing new church planters. Students then employ their learning by mobilizing a new church planter using the tools provided in this course.

MISSIONAL LEADERSHIP (ML)

ML130 Growing Healthy Churches (2 credits)

Students learn principles for church health based on biblical revelation and universal sociological principles about how humans build relationships. Students learn different ways a local church can structure as a disciple making church. Students learn how to apprentice a church member to become a disciple making leader. They also receive valuable principles of constructively implementing change in the local church.

ML331 Mentoring Leaders to Launch a Disciple Making Movement in the Church (2 credits)

In this course, students learn how to train laypeople in their church to lead disciples sequentially and effectively from spiritual birth to maturity as Christ followers using various types of small groups. Students are taught how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within the church, students learn principles for implementing change graciously and effectively. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing evangelism.

ML342 Empowering Leaders to Multiply Disciple Making Ministries (2 credits)

Students will learn how to develop a Ministry Community to equip, nurture, and sustain their disciple makers. Students will learn to create ongoing disciple maker development and establish apprentice training for all leaders in their church. Students will learn to use mid-sized groups in a whole-church disciple making strategy. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing hermeneutics and homiletics.

ML345 Principles of Church Growth and Church Health (2 credits)

In this course, students learn how to develop a disciple making philosophy of ministry for their church. Students will learn church health and growth principles and how to correct and heal unhealthy church issues. Students will learn about the components and benefits of a disciple making philosophy of ministry and work with the church leadership to write a philosophy of ministry for their congregation.

MISSIONAL MOVEMENTS (MM)

MM131 Missional Strategy for Finishing the Great Commission (2 credits)

The course provides a biblical study of the Great Commission and introduces how Jesus made disciples in training phases. The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. Students will learn how to revitalize their church as a disciple making church, beginning by training disciple making leaders in a model discipleship small group.

PASTORAL MINISTRY (PM)

PM142 Personal Evangelism (2 credits)

Practical evangelism tools are introduced to help the student's church members effectively share the gospel with others. Pastors learn how to train their leaders to start effective evangelistic small groups and disciple new converts using different curriculum options provided. Finally, students learn how to prepare to start their pastor training centers.

PM341 Social Dynamics and the Disciple Making Church (2 credits)

In this course, students learn how to design their church programming to help form disciples who grow through the four phases of spiritual maturity. Students learn how group dynamics, levels of relationships, and behavior change with group size and function. Students will apply these social dynamics to maximize their local church ministries to make disciples in their cultural context best. Students will begin to understand how God has designed the church to grow and how to organize the church correctly for more effective disciple making.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF110 Disciple Making and Spiritual Formation (2 credits)

This course provides practical guidance on leading Discovery Bible Studies to facilitate the spiritual growth of disciples during the Follow Me stage. It equips church leaders with the necessary skills to become effective disciple makers and helps students revitalize their churches as centers for disciple making. Students will receive training in a model discipleship small group, setting the foundation for transforming their churches into vibrant communities of discipleship.

SF111 Building Lifelong Discipleship Commitment (2 credits)

Following Jesus as His disciple requires more than believing the truth about Jesus. Being His disciple means becoming like Jesus. It requires a commitment to a lifetime of obedience. Students will learn the practical implications of being Jesus' disciple, and how to apply these personally and within the church. Students will learn how to develop revival and reformation in their churches and learn to lead their church members to increased discipleship commitment.

SF122 Spiritual Formation: Nurturing Seekers and New Believers (2 credits)

Using Come and See Discovery Bible Studies, students learn how to create a small group environment where spiritual seekers may investigate Christ, come to a saving faith, then continue to grow as new believers. Students develop skills in leading these groups and apprenticing other leaders.

SF333 Advanced Spiritual Formation for Mature Disciples (2 credits)

Students focus on the biblical "Transformational Indicators" relating to Jesus' spiritual formation of the 12 Apostles who responded to Jesus' invitation to "Be With Me." Students will finalize their phased detailed biblical definition of a disciple, sometimes referred to as a Disciple Making "Recipe." They will learn how to use this "Recipe" to develop disciple making "Be with Me" small group Bible study curriculum and will experience a model of this type of group. Students will also experience the Freedom in Christ seminar and offer this to adults in their congregation.

FIELD MINISTRY DIVISION

MINISTRY PRACTICUMS (MP)

MP151 Church Revitalization Practicum Part 1: Formation (1 credit)

The Field Project courses involve the application in the local church of what students learn in their study program. The Field Project Formation course covers the program's first two terms (8 months). In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement the ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

MP251 Church Revitalization Practicum Part 2: Implementation (2 credits)

The Field Project Implementation course extends over six terms (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

TEACHING PRACTICUMS (TP)

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group within a next-generation T-Net Training Center. While taking T-Net courses 1-5, the students and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st-generation training center class. The 2nd-generation training centers begin when the first training team takes courses 9 and 10. Therefore, this Teaching Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

Typically, two or three T-Net students will form a training team, with each student recruiting 5-10 pastors to attend the training center. Teleo University students may partner with T-Net non-formal students to lead the Teaching Practicum, but they must follow all requirements of the online course. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer coaching), their learning deepens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP371	Teaching Practicum: Finishing the Great Commission (2 credits)
TP372	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (2 credits)
TP373	Teaching Practicum: Evangelism and World Religions (2 credits)
TP474	Teaching Practicum: Bible Study Methods and Sermon Preparation (2 credits)
TP475	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2 credits)
TP476	Teaching Practicum: Foundations for a Disciple Making Church (2 credits)

BACHELOR OF THEOLOGY IN MISSIONAL LEADERSHIP- ONLINE LMS CURRICULUM

Program Description

The Bachelor of Theology in Missional Leadership provides students with a strong biblical, theological, and missiological foundation for serving as disciple-making leaders in the local church and global mission fields. The program develops essential competencies in inductive Bible study, foundational exegesis, biblical teaching, evangelism, church history, and core doctrines of the Christian faith.

Students are introduced to key ecclesiological models and learn to recognize factors that influence church health, stagnation, and revitalization. The program emphasizes understanding and beginning to apply Jesus' sequential disciple-making principles within small-group and relational ministry contexts. Through intentional personal and corporate spiritual formation, students cultivate Christlike character, spiritual maturity, and habits that sustain lifelong ministry.

Students develop foundational pastoral leadership skills—including vision awareness, teamwork, stewardship, communication, and basic ministry administration—while engaging in practical ministry experiences that integrate course learning with real-world application. Graduates are prepared to contribute meaningfully to disciple-making ministries, support church revitalization efforts, participate in church-planting initiatives, and pursue advanced theological study.

NOTICE — ONLINE LMS CURRICULUM: This is Teleo University's current curriculum for new admissions beginning Fall 2026. Course content is delivered and recorded as separate, independently graded courses, each with its own course code, credit value, and course description — unlike the Hybrid Legacy Cohort curriculum, in which a term's content is delivered and recorded as a single bundled course. Both curricula lead to the same degree or credential and require the same total number of credit hours. Students admitted to this curriculum are not part of the Hybrid Legacy Cohort teach-out described elsewhere in this catalog.

Program Learning Outcomes

Graduates of the Bachelor of Theology in Missional Leadership will be able to:

1. Demonstrate foundational competence in inductive Bible study, basic exegesis, and clear biblical communication.
2. Identify and describe church life cycles and congregational dynamics that influence church health and disciple-making effectiveness.
3. Understand and begin applying Jesus' sequential disciple-making principles within small-group and relational ministry contexts.
4. Demonstrate growing spiritual maturity and Christlike character through personal and group spiritual formation practices.
5. Begin constructing a biblical philosophy of intentional disciple-making ministry appropriate for local church contexts.
6. Develop foundational pastoral leadership skills in vision awareness, teamwork, stewardship, communication, and basic ministry administration.
7. Participate in multiplying disciple-making efforts by assisting in the training and development of lay leaders, ministry teams, and church-planting initiatives.

Program Content and Course Sequence: Bachelor of Theology in Missional Leadership (BTML)

This program requires the successful completion of the following courses.

Term 1	Focus: Finishing the Great Commission	
GEN100	How to Be Successful in an Online Course	0
MM131	Missional Strategy for Finishing the Great Commission	2
SF110	Disciple Making and Spiritual Formation	2
SF111	Building Lifelong Discipleship Commitment	2
BT112	Biblical Stewardship	2
BT100	New Testament Bible Survey	2
SOC230	Marriage and Home	2
MP151	Church Revitalization Practicum Part 1: Formation	1
Term 2	Focus: Planting and Multiplying Churches	
CM121	Church Planting Movements	2
ML130	Growing Healthy Churches	2
BT101	Old Testament Bible Survey	2
SOC225	Budgeting	3
PM220	Communication for Pastors	2
MP251.1	Church Revitalization Practicum Part 2: Implementation	.25

Term 3	Focus: Evangelism and World Religions	
BT131	Soteriology and Comparative Religions	2
BT110	Biblical Worldview	2
PM142	Personal Evangelism	2
SF122	Spiritual Formation: Nurturing Seekers and New Believers	2
SOC250	Business as Missions	2
SOC235	Christian Parenting	3
MP251.2	Church Revitalization Practicum Part 2: Implementation	.25
Term 4	Focus: Bible Study Methods and Sermon Preparation	
HH224	Biblical Hermeneutics	3
HH251	Homiletics: Developing Expository Messages	2
SOC245	Leadership and Decision Making	3
PM270	Pastoral Care in Suffering and Crisis	2
COM140	Writing as a Process	3
MP251.3	Church Revitalization Practicum Part 2: Implementation	.25
Term 5	Focus: Balancing Life and Ministry	
BT220	Systematic Theology	2
BT252	Narrative Literature	2
SOC233	Stewardship of Life and Ministry	2
SCI221	Health, Nutrition and Physical Stewardship	1
SOC240	Brain-Based Learning	3
TP371	Teaching Practicum: Finishing the Great Commission	2
MP251.4	Church Revitalization Practicum Part 2: Implementation	.25
Term 6	Focus: Biblical Disciple Making	
BT321	Jesus's Biblical Definition of a Disciple	2
BT353	Pauline Epistles	2
BT210	Abundant Living	2
PM341	Social Dynamics and the Disciple Making Church	2
CM341	Mobilizing for Saturation Church Planting	2
TP372	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2
MP251.5	Church Revitalization Practicum Part 2: Implementation	.25
Term 7	Focus: Whole-Church Disciple Making	
SF333	Advanced Spiritual Formation for Mature Disciples	2
ML331	Mentoring Leaders to Launch a Disciple Making Movement in the Church	2
BT354	General Epistles	2
MTH115	Applied Math	3
TP373	Teaching Practicum: Evangelism and World Religions	2
MP251.6	Church Revitalization Practicum Part 2: Implementation	.25
Term 8	Focus: Growing a Healthy Church	
ML444	Empowering Leaders to Multiply Disciple Making Ministries	2
ML445	Principles of Church Growth and Church Health	2
BT355	Synoptic Gospels	2
SCI215	Sustainable Gardening	3
TP474	Teaching Practicum: Bible Study Methods and Sermon Preparation	2
MP251.7	Church Revitalization Practicum Part 2: Implementation	.25
Term 9	Focus: Survey of the Old and New Testaments	
BT422	Teaching Old Testament and New Testament Bible Survey	2
BT356	Apocalyptic Literature	2
HUM325	Christian Ethics and Moral Theology	3
SOC255	Pedagogy for Teaching the Bible	2
TP475	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2
MP251.8	Church Revitalization Practicum Part 2: Implementation	.25
Term 10	Focus: Survey of Bible Doctrine	
BT434	Teaching Bible Doctrine	2
HUM225	Global Church History I	2
HUM226	Global Church History II	2
TP476	Teaching Practicum: Foundations for a Disciple Making Church	2

COM201	Academic Writing for Ministry Leaders	1
ML453	Church Revitalization Capstone Report	2
Total Course Program Credits		120

General Education Credits

Teleo University requires 30 credit hours of general education credits in the four categories listed below. Teleo University has developed new courses to meet the general studies requirements for a bachelor's degree. The school also welcomes the transfer of the remaining general education credits from partner schools and other institutions. For more information, refer to the Transfer of Credits Policy and General Studies Policy.

General Studies: Students must have 30 semester credits in the following four areas:

100-200	Communication (COM) 3 credits minimum
100-200	Humanities/Fine Arts (HUM) 3 credits minimum; typically
100-200	Natural Science/Mathematics (SCI/MTH) 3 credits minimum; typically
100-200	Social/Behavioral Sciences (SOC) 3 credits minimum; normally

Admission Requirements

1. A high school diploma representing the successful completion of 12 years of schooling or its equivalence.
2. Students must demonstrate that they can transfer the required general education credit hours or that they can complete the required general education credits while taking this program.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse, Bishop, or Denominational Leader.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 120-semester credits that includes the 30 credits of general education as specified in the General Studies Policy.
2. Complete field education/practical ministry requirements.
 - Implementation of the Disciple Making Field Project in the Local Church
 - Completion of six Teaching Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students are also urged to gather locally by participating in in-person non-credit T-Net Training Center study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

BIBLE AND THEOLOGY DIVISION

BIBLE AND THEOLOGY (BT)

BT100 New Testament Bible Survey (2 credits)

Kingdom, Power, and Glory is designed to help the Christian worker develop a comprehensive understanding of the content of the New Testament. The course emphasizes the historical setting, key characteristics, and central teachings of the New Testament. Through this study, learners will gain a clearer understanding of the New Testament, build confidence in its reliability, and become better equipped to share its truths effectively with others.

BT101 Old Testament Bible Survey (2 credits)

Tents, Temples, and Palaces gives the student an introduction to the Old Testament. It emphasizes the history of God's people, paying special attention to God's mighty acts and the prophetic words He gave concerning those acts. It deals with the sequence and meaning of the experiences of God's people. It examines their relationship to Him and their successes and failures. The student will discover many truths from the Old Testament that will help him in his understanding of the Bible, his walk with God, and his service for Him.

BT110 Biblical Worldview (2 credits)

This course examines major worldviews and their influence on truth, identity, and decision-making. Students will compare global belief systems with the Biblical worldview and apply these insights to real-life situations, developing the ability to think critically and live consistently with Biblical truth in diverse cultural contexts.

BT112 Biblical Stewardship (2 credits)

In this course, students learn biblical principles of financial stewardship in supporting the local church. Students learn the benefits of teaching their congregation biblical stewardship. Students learn and employ practical steps to increase giving and preach a short series of biblical sermons on giving.

BT131 Soteriology and Comparative Religions (2 credits)

In this course, students study the biblical doctrine of salvation and compare essential Christian doctrines to a dozen world religions and major cults. Students explore the biblical foundations of the gospel and evangelism.

BT210 Abundant Living (2 credits)

This course examines the biblical foundations of Christian character by studying the fruit of the Spirit in Galatians 5:22–23. Students will explore how the Holy Spirit develops Christlike qualities such as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control in the lives of believers. The course emphasizes the relationship between spiritual growth, discipleship, and effective Christian service, while highlighting the contrast between the works of the flesh and the fruit of the Spirit. Through Scripture study and practical application, students will learn how spiritual maturity is cultivated through a deeper relationship with God, healthy relationships with others, and personal spiritual discipline. By the end of the course, students will be able to explain the principles of spiritual fruit-bearing, apply biblical teachings to everyday life and ministry, and develop habits that encourage abundant living and Christlike character in family, church, and community settings.

BT220 Systematic Theology (2 credits)

This introductory course provides a general overview of the major doctrines of the Christian faith. Students will examine key biblical teachings, develop a foundational understanding of systematic theology, and explore how these doctrines relate to Christian belief and practice.

BT252 Narrative Literature (2 credits)

Students receive an introduction to the principles and interpretive features of biblical narrative, equipping students to study Old and New Testament stories with clarity, accuracy, and theological sensitivity. Students learn to write biblical lessons and sermons that remain faithful to the movement, structure, and purpose of narrative texts. Through multiple guided exercises, students develop skill and confidence in working with narrative literature. Students also write one sermon for each of the four chapters of the book of Ruth, demonstrating genre awareness and pastoral application.

BT321 Jesus's Biblical Definition of a Disciple (2 credits)

Before He ascended into heaven, Jesus gave final instructions to his followers to make disciples of all ethnoses (people, nations), teaching them to observe or obey "all that I have commanded you." Students will study the Gospels to identify these commands of Christ and will explore other Scriptures that correlate. Students will identify and evaluate the following "Transformational Indicators" that Jesus expected of his disciples: beliefs, behaviors, values, attitudes, habits, virtues, relationships, and ministry involvements. Students will organize these "Transformational Indicators" by the spiritual growth phases of Jesus's earthly ministry to create a phased definition of a disciple. In this way, each student will have a disciple making scope and sequence to use as a biblical guide for disciple making in the local church.

BT325 Christian Ethics and Moral Theology (3 credits)

This course examines contemporary ethical issues through the lens of Scripture and Christian teaching. Students will develop a biblical framework for evaluating complex moral questions related to life, health, technology, culture, and society while learning to respond with wisdom, compassion, and integrity. Through practical case studies and real-world applications, students will be equipped to provide thoughtful Christian leadership and pastoral guidance in an ever-changing world.

BT353 Pauline Epistles (2 credits)

The course supplies an introduction to the distinctive genre of the Pauline Epistles, emphasizing their pastoral, theological, and situational character. Students apply biblical hermeneutics to four passages from Galatians, producing four sermons that demonstrate exegetical skill and genre awareness. The course includes evaluations of four sermons.

BT354 General Epistles (2 credits)

In this course, students study the distinctive genre and pastoral purpose of the General Epistles, with particular focus on the theological, ethical, and character of 1 Peter. Employing biblical hermeneutics, students analyze four passages from Peter's First Epistle and compose four sermons that demonstrate exegetical clarity, genre awareness, and practical application.

BT355 Synoptic Gospels (2 credits)

In this course, students study the distinctive narrative and theological features of the Synoptic Gospels, with attention to their shared structure, unique emphases, and pastoral purpose. Employing biblical hermeneutics, students analyze

four selected passages from Matthew, Mark, or Luke and compose four sermons demonstrating exegetical clarity, genre awareness, and faithful application.

BT356 Apocalyptic Literature (2 credits)

The course supplies a focused introduction to the distinctive genre, symbolism, and pastoral purpose of biblical apocalyptic literature, with special attention to the book of Revelation. Employing biblical hermeneutics, students study four selected passages from Revelation and compose four sermons that demonstrate exegetical clarity, genre sensitivity, and faithful application.

BT422 Teaching Old Testament and New Testament Bible Survey (2 credits)

In this course, students learn how to develop and use surveys of all the Old and New Testament books to provide every person in their congregation with a Bible overview. Students will learn how to employ their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for nearly every Bible book, including Old and New Testament walk-throughs.

BT434 Teaching Bible Doctrine (2 credits)

In this course, students learn how to teach a survey of Bible doctrines to the adults in their church using Bible doctrine lessons provided or by writing additional lessons utilizing the standard format. Students will teach Bible doctrine lessons to the disciple making leaders and equip them to teach the lessons in their groups.

HERMENEUTICS AND HOMILETICS (HH)

HH224 Biblical Hermeneutics (3 credits)

Biblical hermeneutics is the study of principles and methods of interpreting the books of the Bible with accuracy and depth. Students develop skills in employing exegetical methods and principles of interpretation to study and understand the author's intended meaning in the cultural context of the biblical text. As a further learning exercise, students also teach basic Bible study methods to members of their congregation.

HH251 Homiletics: Developing Expository Messages (3 credits)

Homiletics is the art and science of sermon preparation and preaching. In this course, students move from biblical study and interpretation to preparing expository sermons and lessons. Students analyze model expository sermons and use homiletic principles to write four sermons based on selected passages of Scripture.

GENERAL STUDIES

GEN100 How to Be Successful in an Online Course (0 credit)

Learning online offers real freedom — you can study from home, at your own pace, alongside ministry and family responsibilities. But that same freedom brings challenges: uneven internet, competing demands on your time, coursework in a second language, and the isolation of studying without classmates in the same room. This course meets those challenges directly. Over a short series of practical lessons, students learn how to find their way around the learning platform and plan a realistic weekly study rhythm they can actually keep. Just as important, the course builds the inner habits — perseverance, self-discipline, and hope — that carry a student through to the finish. By preparing well at the start, students set themselves up to complete their studies and apply what they learn in their churches and communities.

COM140 Writing as a Process (3 credits)

This course introduces students to writing not as a one-time performance, but as a thoughtful, step-by-step process that begins with clear thinking and ends with purposeful communication. Students will learn how to separate idea generation from sentence writing, reducing stress and writer's block while increasing clarity, organization, and confidence. Through guided practice, they will develop skills in identifying a main point, organizing ideas using outlines and graphic organizers, and drafting in logical, manageable stages.

COM201 Academic Writing for Ministry Leaders (1 credit)

This course ensures students, particularly pastors and ministry leaders, develop essential academic writing skills directly relevant to their roles in educational and ministry settings. It covers the practical aspects of structuring academic papers, conducting research, applying Modern Language Association (MLA) citation techniques, and avoiding plagiarism. The course includes an integrated Grammar Refresher module to strengthen grammar proficiency, along with modules to build students' ability to conduct reading and research assignments using both printed and online library resources. By the end of the course, students will have developed academic writing competencies that strengthen their professional communication and the overall quality of their written work.

HUM225 Global Church History I (2 credits)

This humanities course introduces students to the major periods, movements, and cultural contexts that shaped the development of Christianity across the Western world, Asia, Africa, and the Americas. Students trace the early expansion of the Church, examine how historical events influenced Christian communities, and identify cultural

blessings and barriers that affected growth in different regions. Emphasis is placed on historical reasoning, cultural analysis, and understanding how diverse societies contributed to the global story of Christianity. Learners develop a concise framework of key historical eras and begin exploring the church history of their own nation or cultural background through guided readings and research.

HUM226 Global Church History II (2 credits)

A continuation of HUM225 that deepens students' engagement with global Christian history and cross-cultural patterns of development. Students compare how Christianity took root in various regions, analyze cultural influences on belief and practice, and explore how historical dynamics shaped contemporary expressions of faith around the world. The course emphasizes integrative humanities skills—historical interpretation, comparative cultural study, and reflective analysis. Students conduct focused research on the church history of their cultural or national context, evaluate regional similarities and differences, and consider how historical insights inform present-day global citizenship and intercultural understanding.

MTH115 Applied Math (3 credits)

This course equips students with practical mathematical skills used in ministry, social leadership, community development, and organizational management. Students develop competency in basic math, estimation, measurement, unit conversions, algebra, risk and probability, statistics, and data interpretation. Emphasis is on real-life application, decision-making, and stewardship.

SCI215 Sustainable Gardening (3 credits)

This course introduces students to the principles and practices of sustainable gardening, equipping them to grow healthy food while caring for the environment and serving their communities. Students will explore soil health, water conservation, composting, natural pest management, crop selection, and seasonal planting, with a focus on low-cost, locally appropriate methods that can be applied in both rural and urban settings. Through a combination of instruction and hands-on application, students will develop practical skills in establishing and maintaining a productive garden using sustainable techniques. The course emphasizes stewardship of God's creation, responsible use of resources, and the role of gardening in supporting family nutrition, community development, and ministry outreach. By the end of the course, students will be able to design and implement a sustainable garden plan suited to their local context and train others to do the same.

SCI221 Health, Nutrition and Physical Stewardship (1 credit)

This introductory science course examines the principles of human health, nutrition, and physical well-being from both scientific and stewardship perspectives. Students will explore the foundations of healthy living, including nutrition, physical activity, disease prevention, and personal wellness, while developing practical strategies for responsible care of the body and lifelong health.

SOC225 Budgeting (3 credits)

This course equips pastors and ministry leaders with practical, faith-centered tools for faithful financial stewardship in real life. Learners explore cash-flow thinking, emotions and money, family budgeting, ministry boundaries, and financial transparency, with special attention to the realities of irregular income and cultural pressures common in Africa and Asia. Through applied activities and a capstone that includes teaching within the family, participants develop clarity, integrity, and confidence to steward resources wisely, protect their households, and model sustainable generosity for others.

SOC230 Marriage and Home (2 credits)

This course explores marriage as a biblical covenant and a lived reality shaped by culture. Students will study the Christian foundations of marriage using Marriage and the Home from Global University's Christian Life series, and then examine how cultural factors in Africa and Asia influence marriage practices, expectations, and challenges. Course materials may also be used as guided premarital readings, with an optional premarital counseling template.

SOC233 Stewardship of Life and Ministry (2 credits)

Bi-vocational or full-time pastors committed church leaders, and church planters must achieve a healthy balance of all areas of life to the glory of God. Students first develop a "Spiritual Legacy Statement." Students study the Bible to confirm God's biblical purpose. They take inventory of their spiritual gifts, talents, resources, and calling. Then they determine the specifics God has confirmed for their personal legacy before compiling these items into a legacy statement. Students also learn the value of balancing seven areas of life management. They are challenged to see every area of life as dedicated to God and requiring good stewardship. Students create a legacy statement and a life balance plan and secure a partner for ongoing support and accountability.

SOC235 Christian Parenting (3 credits)

This course examines parenting through biblical, cultural, and practical lenses, with particular attention to African and Asian contexts, where family structures, communal expectations, and cultural values deeply shape child development. Grounded in Scripture and informed by current research, students learn to move beyond control-based and performance-driven models toward relational, formation-centered approaches that cultivate children's identity, emotional

health, discipline, and stewardship. The course emphasizes the church's role in strengthening families and equips students to design and implement a contextualized parenting program for a local ministry setting, integrating theological conviction, cultural insight, and sustainable practices to foster long-term transformation in families and communities.

SOC240 Brain-Based Learning (3 credits)

This course helps pastors understand why faithful teaching sometimes fails to connect by exploring how the human brain receives truth within cultural, emotional, and physiological contexts. Students examine how culture shapes attention, emotion, anxiety, memory, and learning, and how stress, fear, and shame can quietly hinder spiritual growth. Drawing from brain physiology and cross-cultural teaching principles, the course equips pastors to recognize the hidden dynamics behind resistance, silence, and slow change, interpreting them not as disinterest but as reflections of how people process learning. Designed for ministry across cultures, the course trains pastors and teachers to preach, teach, and disciple in ways that align with how God created people to think, feel, learn, and change—resulting in clearer communication, wiser care, and deeper transformation.

SOC245 Leadership and Decision Making (3 credits)

This course equips students to make biblically grounded, ethically sound, and contextually wise decisions in ministry and leadership settings. Students will explore how leaders face complex situations where there is no simple answer and where decisions affect people, communities, and the witness of the church. Through a combination of biblical teaching, ethical frameworks, real-world case studies, and structured decision-making processes, students will learn how to think clearly, act faithfully, and lead responsibly under pressure.

SOC250 Business as Missions (2 credits)

This course explores the relationship between business and mission, examining how sound business practices can support sustainable ministry and community development. Students will study foundational principles, practical applications, and ethical considerations for integrating business with Christian mission in a variety of cultural contexts.

SOC255 Pedagogy for Teaching the Bible (2 credits)

Students learn a process of lesson development for teaching Bible lessons. Students also are introduced to many teaching methods that are effective for use in mid-sized and small groups. Students master the methodology, then provide a Bible teacher training course for disciple makers in their church.

PRACTICAL THEOLOGY AND MISSIONS DIVISION

CHURCH MULTIPLICATION (CM)

CM121 Church Planting Movements (2 credits)

Students learn principles for saturation church planting that can lead to church planting movements. Students learn how to find persons of peace and start Discovery Bible Study Groups in cultural pockets of people different from their church as the start of a new church plant. Students learn to manage and transform a Discovery Bible Study "house church" network into a mid-sized church.

CM341 Mobilizing for Saturation Church Planting (2 credit)

Students study the biblical mandate for saturation church planting. Then they learn a practical method and develop skills for apprenticing new church planters. Students then employ their learning by mobilizing a new church planter using the tools provided in this course.

MISSIONAL LEADERSHIP (ML)

ML130 Growing Healthy Churches (2 credits)

Students learn principles for church health based on biblical revelation and universal sociological principles about how humans build relationships. Students learn different ways a local church can structure as a disciple making church. Students learn how to apprentice a church member to become a disciple making leader. They also receive valuable principles of constructively implementing change in the local church.

ML331 Mentoring Leaders to Launch a Disciple Making Movement in the Church (2 credits)

In this course, students learn how to train laypeople in their church to lead disciples sequentially and effectively from spiritual birth to maturity as Christ followers using various types of small groups. Students are taught how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within the church, students learn principles for implementing change graciously and effectively. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing evangelism.

ML444 Empowering Leaders to Multiply Disciple Making Ministries (2 credits)

Students will learn how to develop a Ministry Community to equip, nurture, and sustain their disciple makers. Students will learn to create ongoing disciple maker development and establish apprentice training for all leaders in their church. Students will learn to use mid-sized groups in a whole-church disciple making strategy. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing hermeneutics and homiletics.

ML445 Principles of Church Growth and Church Health (2 credits)

In this course, students learn how to develop a disciple making philosophy of ministry for their church. Students will learn church health and growth principles and how to correct and heal unhealthy church issues. Students will learn about the components and benefits of a disciple making philosophy of ministry and work with the church leadership to write a philosophy of ministry for their congregation.

ML453 Church Revitalization Capstone Report (2 credits)

The Capstone Report documents how well the pastor, staff, and lay leaders have implemented intentional disciple-making principles and actionable steps in the local church. Completed over the program's final two terms (8 months), the report is typically 15–20 pages and is presented orally at the student's final grading interview.

The report must include the Final Interview Ministry Data Sheets and the final Vital Signs Annual Report Form, and must identify successes and failures in revitalizing the local church as an intentional disciple-making congregation. It presents an analysis of ministry data collected across the three years of implementation, addressing the seven vital signs of disciple-making church revitalization:

1. Attendance growth
2. Giving growth
3. Number of disciple-making leaders
4. Number of disciple-making groups
5. Number of converts
6. Number of church-planting apprentices
7. Number of churches planted by the congregation

Students should also report on how (or whether) the training was contextualized to the congregation's ethnicity/culture and surrounding cultures. The report concludes with the student's summarized insights, stated as transferable principles, and may include a list of questions for further study.

MISSIONAL MOVEMENTS (MM)

MM131 Missional Strategy for Finishing the Great Commission (2 credits)

The course provides a biblical study of the Great Commission and introduces how Jesus made disciples in training phases. The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. Students will learn how to revitalize their church as a disciple making church, beginning by training disciple making leaders in a model discipleship small group.

PASTORAL MINISTRY (PM)

PM142 Personal Evangelism (2 credits)

Practical evangelism tools are introduced to help the student's church members effectively share the gospel with others. Pastors learn how to train their leaders to start effective evangelistic small groups and disciple new converts using different curriculum options provided. Finally, students learn how to prepare to start their pastor training centers.

PM220 Communication for Pastors (2 credits)

Practical communication skills for Christian ministry, grounded in Scripture: listening, clear speaking, teaching, storytelling, cross-cultural and digital communication. With an emphasis on oral communication, students learn to share truth clearly and compassionately in preaching, counseling, and everyday ministry.

PM270 Pastoral Care in Suffering and Crisis (2 credits)

This course equips pastors and ministry leaders to walk faithfully with people through grief, trauma, illness, death, and crisis with wisdom, compassion, and theological depth. Students examine the varied forms of suffering present in congregational life and consider how these experiences are shaped by cultural and community contexts. Emphasis is placed on developing practical skills for compassionate presence, discerning when situations require referral beyond the pastoral role, and cultivating healthy self-care rhythms to guard against burnout and secondary trauma. Through case studies, guided reflection, and engagement with real ministry scenarios, students learn to offer steady, hope-filled care that neither minimizes pain nor succumbs to despair but gently directs God's people toward the One who is near to the brokenhearted.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF110 Disciple Making and Spiritual Formation (2 credit)

This course provides practical guidance on leading Discovery Bible Studies to facilitate the spiritual growth of disciples during the Follow Me stage. It equips church leaders with the necessary skills to become effective disciple makers and helps students revitalize their churches as centers for disciple making. Students will receive training in a model discipleship small group, setting the foundation for transforming their churches into vibrant communities of discipleship.

SF111 Building Lifelong Discipleship Commitment (2 credits)

Following Jesus as His disciple requires more than believing the truth about Jesus. Being His disciple means becoming like Jesus. It requires a commitment to a lifetime of obedience. Students will learn the practical implications of being Jesus' disciple, and how to apply these personally and within the church. Students will learn how to develop revival and reformation in their churches and learn to lead their church members to increased discipleship commitment.

SF122 Spiritual Formation: Nurturing Seekers and New Believers (2 credits)

Using Come and See Discovery Bible Studies, students learn how to create a small group environment where spiritual seekers may investigate Christ, come to a saving faith, then continue to grow as new believers. Students develop skills in leading these groups and apprenticing other leaders.

SF233 Stewardship of Life and Ministry (2 credits)

Bi-vocational or full-time pastors committed church leaders, and church planters must achieve a healthy balance of all areas of life to the glory of God. Students first develop a "Spiritual Legacy Statement." Students study the Bible to confirm God's biblical purpose. They take inventory of their spiritual gifts, talents, resources, and calling. Then they determine the specifics God has confirmed for their personal legacy before compiling these items into a legacy statement. Students also learn the value of balancing seven areas of life management. They are challenged to see every area of life as dedicated to God and requiring good stewardship. Students create a legacy statement and a life balance plan and secure a partner for ongoing support and accountability.

SF333 Advanced Spiritual Formation for Mature Disciples (2 credits)

Students focus on the biblical "Transformational Indicators" relating to Jesus' spiritual formation of the 12 Apostles who responded to Jesus' invitation to "Be With Me." Students will finalize their phased detailed biblical definition of a disciple, sometimes referred to as a Disciple Making "Recipe." They will learn how to use this "Recipe" to develop disciple making "Be with Me" small group Bible study curriculum and will experience a model of this type of group. Students will also experience the Freedom in Christ seminar and offer this to adults in their congregation.

FIELD MINISTRY DIVISION

MINISTRY PRACTICUM (MP)

MP151 Church Revitalization Practicum Part 1: Formation (1 credit)

The Field Project courses involve the application in the local church of what students learn in their study program. The Field Project Formation course covers the program's first two terms (8 months). In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement the ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

MP251 Church Revitalization Practicum Part 2: Implementation (2 credits)

The Field Project Implementation course extends over six terms (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

TEACHING PRACTICUM (TP)

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group within a next-generation T-Net Training Center. While taking T-Net courses 1-5, the students and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st-generation training center class. The 2nd-generation training centers begin when the first training team takes courses 9 and 10. Therefore, this Teaching Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

Typically, two or three T-Net students will form a training team, with each student recruiting 5-10 pastors to attend the training center. Teleo University students may partner with T-Net non-formal students to lead the Teaching Practicum, but they must follow all requirements of the online course. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer coaching), their learning deepens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP371	Teaching Practicum: Finishing the Great Commission (2 credits)
TP372	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (2 credits)
TP373	Teaching Practicum: Evangelism and World Religions (2 credits)
TP474	Teaching Practicum: Bible Study Methods and Sermon Preparation (2 credits)
TP475	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2 credits)
TP476	Teaching Practicum: Foundations for a Disciple Making Church (2 credits)

T-NET INTERNATIONAL SCHOOL OF THEOLOGY

Through T-Net International School of Theology (TISOT) – Singapore, Teleo University offers two bachelor's degree programs for pastors and church leaders living outside the United States.

BACHELOR OF THEOLOGY IN MISSIONAL LEADERSHIP - HYBRID LEGACY COHORT

Program Description

This TISOT Bachelor of Theology in Missional Leadership (BTML) is designed for pastors living outside of the United States. The program will increase their effectiveness in leading the local congregation to finish the Great Commission and impacting their nation or people group with the Gospel of Jesus Christ. Students will direct a process of revitalization within their congregation that includes forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will improve their skills in Bible study, sermon preparation and delivery, and learning to teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and will serve as part of a team to train a cohort of pastors in these foundational principles. This program is authorized as a religious-exempt degree and has received ATA program accreditation.

Teach-Out Notice: This program's Hybrid Legacy Cohort curriculum does not accept new students. Students currently enrolled in the Hybrid Legacy Cohort continue under their existing curriculum and requirements, with final graduation no later than May 2029, as described in Teleo University's Instructional Modality Transition Policy. Both the Hybrid Legacy and Online LMS curricula lead to the same degree and require the same total credit hours. New applicants should apply to the program's Online LMS curriculum. Questions about your individual completion timeline should be directed to the Registrar's Office.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and skill in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Program Content and Course Sequence: TISOT Bachelor of Theology in Missional Leadership

Students must complete a total of 120 credits for graduation, where each credit represents the Asia Theological Association (ATA) credit-hour definition: 40 learning hours or 2,000 minutes of academic engagement.

Transfer Credits: Students in this program must complete 15 semester credits Beyond those listed within the ten terms below. Option A: Transferring credits from other approved Institutions (credits may be in practical ministry, theology, or general studies). Option B: Complete the following five competency-based courses:

	Course #	Title	Credits
	PM120s	Leading like Jesus: The Church as a Society	3
	HH150s	Handling the Word: Applied Biblical Literature	3
	MM110s	Reaching and Making Disciples: The Art of Human Transformation	3
	PM150s	Shepherding God's People: Counseling, Care, and Family Dynamics	3
	COM101s	Academic Writing	3
	Total Transfer or Outcome-Based Study Credits		15
Term 1	BT121s	Finishing the Great Commission	8
		- Missional Strategy for Finishing the Great Commission	
		- Disciple Making and Spiritual Formation	
		- Building Lifelong Discipleship Commitment	
		- Biblical Stewardship	
	FP151.1s	Field Project Formation: Local Church Revitalization	.5
Term 2	ML131s	Planting and Multiplying Churches	5
		- Church Planting Movements	
		- Growing Healthy Churches	
	FP151.2s	Field Project Formation: Local Church Revitalization	.5

Term 3	PM141s	Evangelism and World Religions - Soteriology and Comparative Religions - Personal Evangelism - Spiritual Formation: Nurturing Seekers and New Believers	8
	FP352.1s	Field Project Implementation in the Local Church	.5
Term 4	BT223s	Bible Study Methods and Sermon Preparation - Biblical Hermeneutics - Homiletics 1: Developing Expository Message	9
	FP352.2s	Field Project Implementation in the Local Church	.5
Term 5	SF251s	Balancing Life and Ministry - Coaching Leaders to Build Missional Movements - Stewardship of Life and Ministry - Homiletics 2: Narrative Literature	10
	TP371s	Teaching Practicum: Finishing the Great Commission	2.25
	MP461.1s	Coaching and Supervising a 1st Generation Training Center	.5
	FP352.3s	Field Project Implementation in the Local Church	.5
Term 6	BT242s	Biblical Disciple Making - Jesus's Biblical Definition of a Disciple - Homiletics 3: Pauline Epistles - Social Dynamics and the Disciple Making Church - Mobilizing for Saturation Church Planting	9
	TP372s	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2.25
	MP461.2s	Coaching and Supervising a 1st Generation Training Center	.5
	FP352.4s	Field Project Implementation in the Local Church	.5
Term 7	ML332s	Whole-Church Disciple Making - Advanced Spiritual Formation for Mature Disciples - Mentoring Leaders to Launch a Disciple Making Movement in the Church - Homiletics 4: General Epistles	8
	TP373s	Teaching Practicum: Evangelism and World Religions	2.25
	MP461.3s	Coaching and Supervising a 1st Generation Training Center	.5
	FP352.5s	Field Project Implementation in the Local Church	.5
Term 8	PM343s	Growing a Healthy Church - Empowering Leaders to Multiply Disciple Making Ministries - Principles of Church Growth and Church Health - Homiletics 5: Synoptic Gospels	11
	TP474s	Teaching Practicum: Bible Study Methods and Sermon Preparation	2.25
	MP461.4s	Coaching and Supervising a 1st Generation Training Center	.5
	FP452.6s	Field Project Implementation in the Local Church	.5
Term 9	BT423s	Survey of the Old and New Testaments - Teaching Old Testament and New Testament Bible Survey - Leading a Disciple Making Church: Part 1 - Homiletics 6: Apocalyptic Literature - Pedagogy for Teaching the Bible	9
	TP475s	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2.25
	MP461.5s	Coaching and Supervising a 1st Generation Training Center	.5
	MP462.1s	Coaching and Supervising 2nd Generation Training Centers	.5
	FP453.1s	Field Project Report	.5
Term 10	BT424s	Survey of Bible Doctrine - Teaching Bible Doctrine - Church History - Leading a Disciple Making Church: Part 2	5
	TP476s	Teaching Practicum: Foundations for a Disciple Making Church	2.25
	MP461.6s	Coaching and Supervising a 1st Generation Training Center	.5
	MP462.2s	Coaching and Supervising 2nd Generation Training Centers	.5
	FP453.2s	Field Project Report	1
Total Course Program Credits			120

Admission Requirements

1. Successful completion of 12 years of schooling or its equivalent. (International students graduating at grade 10 meet the grade 12 equivalence by having completed the first two years of a diploma program.)
2. In exceptional cases, mature candidates (aged 30 and above with at least five years of ministry experience) who have not completed the prerequisite schooling may be admitted on a probationary status based on the Recognition of Prior Learning Policy.
3. A student must transfer 15 hours of undergraduate credit from another college or university to complete the 120 total credit hours required to graduate. These 15 credit hours may come from a previous diploma program, a two-year associate of arts degree, or 15 earned credits that did not culminate in completing a program.
4. An applicant must be active in *ministry and authorized to implement assignments within a local church.
*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse, Bishop, or Denominational Leader.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 120 semester credits. This international bachelor's degree is only for non-residents of the United States and does not include the 30 credits of general education specified in the General Studies Policy.
2. Complete field education/practical ministry requirements.
 - Implementation of the Disciple Making Field Project in the Local Church
 - Completion of six Teaching Practicums
 - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators supported by credentialed educators.

BIBLE AND THEOLOGY DIVISION

BT121s Finishing the Great Commission (8 credits)

This course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Missional Strategy for Finishing the Great Commission
- Disciple Making and Spiritual Formation
- Building Lifelong Discipleship Commitment
- Biblical Stewardship

BT223s Bible Study Methods (9 credits)

In this course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Biblical Hermeneutics
- Homiletics 1: Developing Expository Message

BT423s Survey of the Old and New Testaments (9 credits)

Students gain an overview of all the Old and New Testament books of the Bible in this course. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every Bible book, including Bible walk-throughs and Bible overviews. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Teaching Old Testament and New Testament Bible Survey
- Leading a Disciple Making Church: Part 1
- Homiletics 6: Apocalyptic Literature
- Pedagogy for Teaching the Bible

BT424s Survey of Bible Doctrine (5 credits)

Students complete a survey of fourteen Bible doctrines and an overview of church history in this course. Students will learn to preserve unity among Christians who hold diverse views on doctrines not central to the Christian faith.

Students will consider how they will approach controversial doctrines such as the woman's role in ministry, the gift of tongues, and the prosperity gospel. Finally, students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Teaching Bible Doctrine
- Church History
- Leading a Disciple Making Church: Part 2

HH150s Handling the Word: Applied Biblical Literature (3 credits)

This course is designed to deepen students' understanding and application of Scripture, with Jesus Christ as the central figure in God's redemptive narrative. The course requires students to demonstrate practical biblical interpretation, teaching, and preaching skills while developing their ability to articulate and defend a biblical worldview in contemporary contexts. The course includes biblical genre analysis, contemporary implications of the crucial teaching of Jesus, and the significance of Christ's death and resurrection. Students learn to apply biblical interpretation skills, communication techniques for preaching and teaching, understanding essential doctrines, critically evaluating contemporary theological movements (such as the "prosperity gospel"), and implementing church revitalization strategies. Students will learn to connect biblically historical church events with contemporary pastoral ministry.

CHURCH MINISTRIES DIVISION

MINISTRY LEADERSHIP (ML)

ML131s Planting and Multiplying Churches (5 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Church Planting Movements
- Growing Healthy Churches

ML332s Whole-Church Disciple Making (8 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Advanced Spiritual Formation for Mature Disciples
- Mentoring Leaders to Launch a Disciple Making Movement in the Church
- Homiletics 4: General Epistles

MM110s Reaching and Making Disciples: The Art of Human Transformation (3 credits)

This course requires students to demonstrate practical skills in evangelism and discipleship for contemporary ministry contexts. Students must become disciple makers who share the gospel confidently, mentor others successfully, and catalyze spiritual transformation in their communities. Students bridge traditional discipleship methods with modern outreach strategies, including technological integration and cultural engagement. Significant skills must be demonstrated in effective gospel communication, mobilization strategies for missional engagement, practical mentoring, and implementing Jesus' discipleship model. Students will also demonstrate skills in leadership development, cultural analysis, and innovative approaches to digital ministry.

PASTORAL MINISTRY (PM)

PM120s Leading like Jesus: The Church as a Society (3 credits)

This course requires students to demonstrate Christ-centered leadership skills that transform church communities. This course bridges spiritual formation with practical church administration, showing how Jesus' servant-leadership model creates a distinctive sociological paradigm that reflects God's kingdom values. Students explore how bearing the fruit of the Spirit, practicing spiritual disciplines, and implementing biblical prayer principles form the foundation of authentic Christian leadership. Significant topics include personal and corporate worship practices, ethical relationship management, Jesus' revolutionary approach to inclusivity (especially regarding women and children), and biblical stewardship of resources. The course extends to practical church administration, sacramental theology, and strategies for overcoming worldly challenges through Christ's power. Students learn to integrate these principles into effective organizational structures while maintaining spiritual integrity. Prerequisites include a commitment to personal spiritual growth and a willingness to engage in theoretical learning and practical ministry applications. Upon

completion, students will have obtained skills to lead churches that function as transformative societies, embodying Christ's character through their organizational structures, interpersonal dynamics, and community engagement.

PM141s Evangelism and World Religions (7 credits)

In this course, students study the doctrine of salvation and explore many common “false gospels.” They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Soteriology and Comparative Religions
- Personal Evangelism
- Spiritual Formation: Nurturing Seekers and New Believers

PM150s Shepherding God's People: Counseling, Care, and Family Dynamics (3 credits)

This course requires students to demonstrate essential pastoral care and counseling skills within a faith-based framework. It also requires students to demonstrate themselves as servant leaders who embody Christ's compassion and who can provide crisis intervention, family ministry, and spiritual care. Students display balanced theological understanding with practical counseling techniques. In this course, students will demonstrate skills in crisis management (bereavement, marital issues, illness), premarital counseling, youth ministry engagement, and family dynamics. Students explore the biblical roles within marriage, address the impact of absentee fathers, and master strategies for conflict resolution. By the end of this course, students will demonstrate competency in displaying Christlike servant leadership, exhibiting pastoral care skills, implementing effective counseling techniques, and understanding family values from a Christian perspective.

BT242s Biblical Disciple Making (9 credits)

In this course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these. Students learn how to facilitate Course 2 for their training center students to train more disciple-making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Jesus's Biblical Definition of a Disciple
- Homiletics 3: Pauline Epistles
- Social Dynamics and the Disciple Making Church
- Mobilizing for Saturation Church Planting

PM343s Growing a Healthy Church (11 credits)

In this course, students will learn church health and growth principles and bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Empowering Leaders to Multiply Disciple Making Ministries
- Principles of Church Growth and Church Health
- Homiletics 5: Synoptic Gospels

SPIRITUAL AND PERSONAL FORMATION (SF)

SF251s Balancing Life and Ministry (10 credits)

In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on studying narrative material in the Bible and turning this into biblical lessons and sermons. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Coaching Leaders to Build Missional Movements
- Stewardship of Life and Ministry
- Homiletics 2: Narrative Literature

GENERAL STUDIES

COM101s Academic Writing (3 credits)

This course seeks to ensure students, particularly Pastors and ministry leaders, have essential academic writing skills directly relevant to their roles in educational and ministry settings. It covers the practical aspects of structuring academic papers, conducting research, applying Modern Language Association (MLA) citation techniques, and avoiding plagiarism. The course includes an integrated Grammar Refresher module to enhance grammar proficiency and modules to improve the student's ability to conduct Reading and Research assignments using printed and online library resources. By the end of the course, students will have developed competencies in academic writing that will significantly enhance their professional communication and the quality of their work.

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP151s Field Project Formation: Local Church Revitalization (1 credit)

The Field Project for the Pastoral Ministry program documents how the pastor or staff have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Formation: Local Church Revitalization is the focus during the first two terms of the program. First, the student will create an initial report and evaluation of the disciple making health of the local church and the specific demographic and cultural context of the church. The student will document formative steps taken to revitalize the local church as a disciple making church: Identifying the primary church leaders in the local church; recruiting the primary church leaders to participate in the Model Follow Me DBS group; preparing curriculum for the Model Follow Me DBS group; and initial 3-6 Follow Me DBS group meetings with the primary church leaders.

FP352s Field Project Implementation in the Local Church (3 credits)

The Field Project for the Pastoral Ministry program documents how the pastor or staff have implemented the intentional disciple making principles and actionable steps in the local church. Documenting field project implementation is the focus during terms 3-8 of the program. The student will gather data to document and monitor results of implantation steps taken to revitalize the local church as a disciple making church: worship attendance, average weekly giving, disciple making leadership training, disciple making group multiplication, training church members in evangelism, Outreach Come and See (house church) apprentices and house church plants, and Great Commission expansion.

FP453s Field Project Report (1.5 credits)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. The Field Project Report course covers the program's last two terms (8 months). The Field Project Report is typically 15-20 pages and is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

MINISTRY PRACTICUMS (MP)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP461s	Coaching and Supervising a 1st Generation Training Center (6 terms, C1-6) (3 credits)
MP462s	Coaching and Supervising 2nd Generation Training Centers (2 terms, C1-2) (1 credit)

TEACHING PRACTICUMS (TP)

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP371s	Teaching Practicum: Finishing the Great Commission (2.25 credits)
TP372s	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (2.25 credits)
TP373s	Teaching Practicum: Evangelism and World Religions (2.25 credits)
TP474s	Teaching Practicum: Bible Study Methods and Sermon Preparation (2.25 credits)
TP475s	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2.25 credits)
TP476s	Teaching Practicum: Foundations for a Disciple Making Church (2.25 credits)

BACHELOR OF THEOLOGY IN MISSIONAL MULTIPLICATION (BTMM) - HYBRID LEGACY COHORT

Note Regarding the Online LMS Curriculum: The Online LMS Curriculum for this degree is in development and is targeted for release before the end of the 2026–27 academic year, pending completion of curriculum development and any required accreditor review. Teleo University is not currently accepting new applications to this program; admission will reopen when the Online LMS Curriculum becomes available. Currently enrolled students in the Hybrid Legacy Cohort are not affected by this notice and continue under the curriculum described elsewhere in this catalog.

Program Description

The TISOT Bachelor of Theology in Missional Multiplication (BTMM) provides expertise to those serving full-time in ministry. With its emphasis on church multiplication and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theological thinking grounded in biblical study. Teleo University's Bachelor of Theology in Missional Multiplication (BTMM) builds on the 90-credit-hour prerequisite Diploma in Missional Leadership (DML) to provide the credits needed to award a bachelor's degree. In this program, students learn practical principles of church growth and multiplication. They also apply their learning to a real-life ministry project to expand ministry toward finishing the Great Commission in their region and sphere of influence. This program is authorized as a religious-exempt degree but is not yet program-accredited.

Teach-Out Notice: This program's Hybrid Legacy Cohort curriculum does not accept new students. Students currently enrolled in the Hybrid Legacy Cohort continue under their existing curriculum and requirements, with final graduation no later than May 2029, as described in Teleo University's Instructional Modality Transition Policy. Both the Hybrid Legacy and Online LMS curricula lead to the same degree and require the same total credit hours. New applicants should apply to the program's Online LMS curriculum when it becomes available in 2027. Questions about your individual completion timeline should be directed to the Registrar's Office.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finish the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Program Requirements: Bachelor of Theology in Missional Multiplication (BTMM) (Degree Completion)

This program requires students to meet the requirements outlined in the General Studies Policy and complete the following courses.

Course #	Title	Credits
MM333	Disciple Making Church Saturation	3.5
SF352	Life and Ministry Development	3.5
SF353	Mentoring Ethical Leaders	3.5
CM345	Personal and Ministry Accountability	3.5
ML334	Effective Christian Leadership	3.5
PM446	Sustaining Strong Ministry Relationships	3.5
SF454	Personal Spiritual Development	3.5
ML435	Equipping God's People for Effective Ministry	3.5
FP463	Ministry Project Report	2
Total Course Program Credits		30

Admission Requirements

1. Admission Application: Begin the application process by completing the program application.
2. Application/Enrollment fee: Submit the \$50 (USD) non-refundable application/enrollment fee.
3. Continued involvement as a facilitator for a T-Net Training Center (study group).
4. Successful completion of the 3-year 90-semester credit Diploma in Missional Leadership program with the following results:
 - ✓ Two or more Outreach DBS house churches.
 - ✓ Personally recruited at least two Tier 1 Training Center participants from the prospect list.
 - ✓ Coached two Tier 1 students at least twice during each term.
 - ✓ Training Center team member and taught/facilitated at least 10% of Tier 1.
 - ✓ Taught Course 6 or CM C-6 to 3 total students or 2 students from the applicant's prospect list.
 - ✓ Your T-Net Training Center students have multiplied to at least two (2) centers or two (2) times the number of students.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 30 credit hours.
2. Writing and presenting a Ministry Project Summary Report for Peer Review.
3. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
 - Completion of eight Teaching Practicums
 - Completion of a Ministry Practicum in Mentoring Leaders
 - Coaching and Overseeing Ministry Multiplication to 2nd and 3rd Generation Training Centers
4. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students are also urged to gather locally by participating in in-person non-credit T-Net Training Center study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

PRACTICAL THEOLOGY AND MISSIONS DIVISION

CHURCH MULTIPLICATION (CM)

CM345 Personal and Ministry Accountability (3.5 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and apply what they learn to their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other pastors who facilitate learning for new generations of disciple making pastors.

MISSIONAL LEADERSHIP (ML)

ML334 Effective Christian Leadership (3.5 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML435 Equipping God's People for Effective Ministry (3.5 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

MISSIONAL MOVEMENTS (MM)

MM333 Disciple Making Church Saturation (3.5 credits)

This course provides an overview of the program, and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course, "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

PASTORAL MINISTRY (PM)

PM446 Sustaining Strong Ministry Relationships (3.5 credits)

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to better get along with other people. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF352 Life and Ministry Development (3.5 credits)

This course helps pastors and church planters understand, biblically and practically, how to balance life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors as they facilitate study groups for new generations of disciple making pastors.

SF353 Mentoring Ethical Leaders (3.5 credits)

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors that facilitate learning for new generations of disciple making pastors.

SF454 Personal Spiritual Development (3.5 credits)

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP463 Ministry Project Report (2 credits)

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. Students write and present a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Through written analysis and group discussion, students consolidate what they have learned during the three-year ministry project and the missional multiplication program.

GRADUATE SCHOOL OF MINISTRY

The school offers two master's degrees for pastors and church leaders who seek to increase their effectiveness in impacting their nation or people group with the Gospel of Jesus Christ.

MASTER OF ARTS IN MISSIONAL MULTIPLICATION (MAMM) - HYBRID LEGACY

Note Regarding the Online LMS Curriculum: The Online LMS Curriculum for this degree is in development and is targeted for release before the end of the 2026–27 academic year, pending completion of curriculum development and any required accreditor review. Teleo University is not currently accepting new applications to this program; admission will reopen when the Online LMS Curriculum becomes available. Currently enrolled students in the Hybrid Legacy Cohort are not affected by this notice and continue under the curriculum described elsewhere in this catalog.

Program Description

The Master of Arts in Missional Multiplication equips full-time ministry leaders to catalyze disciple-making movements and advance the completion of the Great Commission. Emphasizing church multiplication and saturation disciple-making, the program prepares students to oversee the expansion of training systems, leadership pipelines, and church-planting initiatives within their ministry contexts.

Students deepen their capacity for lifelong ministry through intentional spiritual formation, advanced reading and research skills, cross-cultural engagement, and theological reflection grounded in rigorous biblical study. Building upon the Bachelor of Theology in Missional Leadership or the Master of Divinity in Missional Leadership, the program integrates theory with practice by guiding students to design and implement a real-world ministry project aimed at expanding disciple-making and church-planting efforts within their region or sphere of influence.

Graduates emerge equipped to lead multiplying ministries, mentor leaders, develop church-planting teams, and implement strategies that contribute measurably to finishing the Great Commission.

Teach-Out Notice: This program's Hybrid Legacy Cohort curriculum does not accept new students. Students currently enrolled in the Hybrid Legacy Cohort continue under their existing curriculum and requirements, with final graduation no later than May 2029, as described in Teleo University's Instructional Modality Transition Policy. Both the Hybrid Legacy and Online LMS curricula lead to the same degree and require the same total credit hours. New applicants should apply to the program's Online LMS curriculum when it becomes available in 2027. Questions about your individual completion timeline should be directed to the Registrar's Office.

Program Outcomes

Graduates of the Master of Arts in Missional Multiplication will be able to:

1. Design and implement a strategic plan for disciple-making church saturation to advance the Great Commission within a defined region.
2. Develop and apply a personal life-and-ministry plan that integrates spiritual formation, leadership health, and sustainable ministry priorities.
3. Mentor ministry leaders toward personal integrity, spiritual maturity, and professional competence.
4. Lead, direct, and equip ministry volunteers, emerging leaders, and pastoral teams for effective disciple-making ministry.
5. Engage in spiritual disciplines that sustain personal spiritual vitality and long-term ministry resilience.
6. Expand ministry impact by training, developing, and deploying church planters and pastoral leaders.
7. Pursue measurable progress toward finishing the Great Commission within a defined scope through disciple-making church saturation.
8. Produce a written ministry project that identifies contextual challenges, proposes solutions, and articulates transferable principles for advancing the Great Commission.

Program Requirements: Master of Arts in Missional Multiplication

This program offers the following courses.

Course #	Title	Credits
MM533	Disciple Making Church Saturation	3.5
SF552	Life and Ministry Development	3.5
SF553	Mentoring Ethical Leaders	3.5
CM545	Personal and Ministry Accountability	3.5
ML634	Effective Christian Leadership	3.5
PM646	Sustaining Strong Ministry Relationships	3.5
SF654	Personal Spiritual Development	3.5

ML635	Equipping God's People for Effective Ministry	3.5
MP663	Ministry Project Report	2
Total Course Program Credits		30

Admission Requirements

1. Admission Application: Begin the application process by completing the program application.
2. Application/Enrollment fee: Submit the \$50 (USD) non-refundable application/enrollment fee.
3. Continued involvement as a facilitator for a T-Net Training Center (study group).
4. Successful completion of either the Teleo University Bachelor of Theology in Missional Leadership or MDiv in Missional Leadership program with the following results:
 - ✓ Two or more Outreach DBS house churches.
 - ✓ Personally recruited at least two Tier 1 Training Center participants from the prospect list.
 - ✓ Coached two Tier 1 students at least twice during each term.
 - ✓ Training Center team member and taught/facilitated at least 10% of Tier 1.
 - ✓ Taught Course 6 or CM C-6 to 3 total students or 2 students from the applicant's prospect list.
 - ✓ Your T-Net Training Center students have multiplied to at least two (2) centers or two (2) times the number of students.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 30 credit hours.
2. Writing and presenting a Ministry Project Summary Report for Peer Review.
3. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
 - Completion of nine Teaching Practicums
 - Coaching and Overseeing Ministry Multiplication to 2nd and 3rd Generation Training Centers
4. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students are also urged to gather locally by participating in in-person non-credit T-Net Training Center study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

PRACTICAL THEOLOGY AND MISSIONS DIVISION

CHURCH MULTIPLICATION (CM)

CM545 Personal and Ministry Accountability (3.5 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and apply what they learn to their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other students who facilitate learning for new generations of disciple making pastors and church leaders.

MISSIONAL LEADERSHIP (ML)

ML634 Effective Christian Leadership (3.5 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML635 Equipping God's People for Effective Ministry (3.5 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors and church leaders. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

MISSIONAL MOVEMENTS (MM)

MM533 Disciple Making Church Saturation (3.5 credits)

This course provides an overview of the program, and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

PASTORAL MINISTRY (PM)

PM646 Sustaining Strong Ministry Relationships (3.5 credits)

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to get along with other people better. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF552 Life and Ministry Development (3.5 credits)

This course helps pastors and church planters understand, biblically and practically, balancing life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors and church leaders to facilitate study groups for new generations of disciple making leaders.

SF553 Mentoring Ethical Leaders (3.5 credits)

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors and church leaders that facilitate learning for new generations of disciple making pastors.

SF654 Personal Spiritual Development (3.5 credits)

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

FIELD MINISTRY DIVISION

MP663 Ministry Project Report (2 credits)

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. Students write and present a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Through written analysis and group discussion, students consolidate what they have learned during the three-year ministry project and the missional multiplication program.

MASTER OF DIVINITY IN MISSIONAL LEADERSHIP (MDivML) - HYBRID LEGACY

Program Description

Students will direct revitalization within their congregation in the Master of Divinity In Pastoral Ministry (MDivML) program, including forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will consider all the options for organizing a local church and why various options may be more effective. Students will evaluate why churches struggle with change, conflict, outreach, new members' assimilation, commitment to spiritual growth, and developing lay leaders. Students will improve their Bible study skills, sermon preparation and delivery, and learn to teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and serve as part of a team to train a cohort of pastors in these foundational principles.

Teach-Out Notice: This program's Hybrid Legacy Cohort curriculum does not accept new students. Students currently enrolled in the Hybrid Legacy Cohort continue under their existing curriculum and requirements, with final graduation no later than May 2029, as described in Teleo University's Instructional Modality Transition Policy. Both the Hybrid Legacy and Online LMS curricula lead to the same degree and require the same total credit hours. New applicants should apply to the program's Online LMS curriculum. Questions about your individual completion timeline should be directed to the Registrar's Office.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Program Requirements: Master of Divinity (MDivML)

This program requires the successful completion of the following courses.

	Course #	Title	Credits
Term 1	BT521	Finishing the Great Commission - Missional Strategy for Finishing the Great Commission - Disciple Making and Spiritual Formation - Building Lifelong Discipleship Commitment - Biblical Stewardship	7
	FP551.1	Field Project Formation: Local Church Revitalization	.75
Term 2	ML531	Apprenticing Disciple Makers and Church Planters - Church Planting Movements - Growing Healthy Churches	5
	FP551.2	Field Project Formation: Local Church Revitalization	.25
Term 3	PM541	Evangelism and World Religions - Soteriology and Comparative Religions - Personal Evangelism - Spiritual Formation: Nurturing Seekers and New Believers	7
	FP552.1	Field Project Implementation in the Local Church	.25
Term 4	BT523	Bible Study Methods and Sermon Preparation - Biblical Hermeneutics - Homiletics 1: Developing Expository Messages	8
	FP552.2	Field Project Implementation in the Local Church	.25
Term 5	SF551	Coaching Leaders and Multiplying Ministry - Coaching Leaders to Build Missional Movements - Stewardship of Life and Ministry - Homiletics 2: Narrative Literature	8
	TP571	Teaching Practicum: Finishing the Great Commission	2
	MP661.1	Coaching and Supervising a 1st Generation Training Center	.5
	FP552.3	Field Project Implementation in the Local Church	.25

Term 6	PM642	Foundations for a Disciple Making Church	7
		- Jesus's Biblical Definition of a Disciple	
		- Homiletics 3: Pauline Epistles	
		- Social Dynamics and the Disciple Making Church	
		- Mobilizing for Saturation Church Planting	
	TP572	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2
	MP661.2	Coaching and Supervising a 1st Generation Training Center	.5
	FP552.4	Field Project Implementation in the Local Church	.25
Term 7	ML632	Developing Leaders and Launching Ministries	7
		- Advanced Spiritual Formation for Mature Disciples	
		- Mentoring Leaders to Launch a Disciple Making Movement in the Church	
		- Homiletics 4: General Epistles	
	TP573	Teaching Practicum: Evangelism and World Religions	2
	MP661.3	Coaching and Supervising a 1st Generation Training Center	.5
	FP552.5	Field Project Implementation in the Local Church	.25
Term 8	PM643	Managing and Multiplying Disciple Making Churches	8
		- Empowering Leaders to Multiply Disciple Making Ministries	
		- Principles of Church Growth and Church Health	
		- Homiletics 5: Synoptic Gospels	
	TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation	2
	MP661.4	Coaching and Supervising a 1st Generation Training Center	.5
	FP552.6	Field Project Implementation in the Local Church	.25
Term 9	BT623	How to Teach the Whole Bible to the Whole Congregation	7
		- Teaching Old Testament and New Testament Bible Survey	
		- Leading a Disciple Making Church: Part 1	
		- Homiletics 6: Apocalyptic Literature	
		- Pedagogy for Teaching the Bible	
	TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2
	MP661.5	Coaching and Supervising a 1st Generation Training Center	.5
	MP662.1	Coaching and Supervising 2nd Generation Training Centers	.5
	FP653.1	Field Project Report	.5
Term 10	BT624	How to Teach Bible Doctrine to the Whole Congregation	5
		- Teaching Bible Doctrine	
		- Church History	
		- Leading a Disciple Making Church: Part 2	
	TP676	Teaching Practicum: Foundations for a Disciple Making Church	2
	MP661.6	Coaching and Supervising a 1st Generation Training Center	.5
	MP662.2	Coaching and Supervising 2nd Generation Training Centers	.5
	FP653.2	Field Project Report	2
Total Course Program Credits			90

Admission Requirements

1. Successful completion of a bachelor's degree or its equivalent from an accredited or recognized school.
2. In extraordinary cases, mature candidates (aged 30 and above with at least five years of ministry experience) who have not completed the prerequisite schooling may be admitted on a probationary status based on the Recognition of Prior Learning Policy.
3. An applicant must be active in *ministry and authorized to implement assignments within a local church.
*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 90 credit hours.
2. Complete field education/practical ministry requirements.
 - Implementation of the Disciple Making Field Project in the Local Church
 - Completion of six Teaching Practicums
 - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 10 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators supported by credentialed educators.

BIBLE AND THEOLOGY DIVISION

BT521 Finishing the Great Commission (7 credits)

In this course, students learn how to finish the Great Commission in their lifetime. The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course offers a study of the Great Commission and introduces how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship and recruit the next-generation of pastors for training center multiplication that will take place within two years. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Missional Strategy for Finishing the Great Commission
- Disciple Making and Spiritual Formation
- Building Lifelong Discipleship Commitment
- Biblical Stewardship

BT523 Bible Study Methods and Sermon Preparation (8 credits)

In this course, students learn how to teach church leaders and pastors in training how to study and interpret the Bible correctly; how to develop a robust and biblical-based message or lesson. Students also learn how to train the congregation in basic Bible study methods using a twenty-session training course. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Biblical Hermeneutics
- Homiletics 1: Developing Expository Messages

BT623 How to Teach the Whole Bible to the Whole Congregation (7 credits)

In this course, students learn how to teach all the Old and New Testament books of the Bible to every person in their congregation by training their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews for their teachers to use. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Teaching Old Testament and New Testament Bible Survey
- Leading a Disciple Making Church: Part 1
- Homiletics 6: Apocalyptic Literature
- Pedagogy for Teaching the Bible

BT624 How to Teach Bible Doctrine to the Whole Congregation (5 credits)

In this course, students learn how to teach a survey of Bible doctrines to other pastors and everyone in their church. Students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center. Students receive additional training on how to sustain a multiplication of church planter apprenticeship. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Teaching Bible Doctrine
- Church History
- Leading a Disciple Making Church: Part 2

CHURCH MINISTRIES DIVISION

MINISTRY LEADERSHIP (ML)

ML531 Apprenticing Disciple Makers and Church Planters (5 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Church Planting Movements
- Growing Healthy Churches

ML632 Developing Leaders and Launching Ministries (7 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Advanced Spiritual Formation for Mature Disciples
- Mentoring Leaders to Launch a Disciple Making Movement in the Church
- Homiletics 4: General Epistles

PASTORAL MINISTRY (PM)

PM541 Evangelism and World Religions (7 credits)

In this course, students complete an in-depth study on the doctrine of salvation and explore many "false gospels." They then learn how to train others in the doctrine of salvation and complete a comparative survey of the world's dominant religions. They are introduced to practical evangelism tools to help the student's church members effectively share the gospel with others. Pastors learn how to train their leaders to start evangelistic small groups and disciple new converts using different curriculum options. Finally, students learn how to prepare to begin their pastor training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Soteriology and Comparative Religions
- Personal Evangelism
- Spiritual Formation: Nurturing Seekers and New Believers

PM642 Foundations for a Disciple Making Church (7 credits)

In this course, students learn how to develop a written sequential definition for making a disciple from the Bible and redesign their church programming to help form disciples who grow through these levels of spiritual maturity. Students will begin to understand the way God has designed the church to grow and how to use the church correctly in disciple making. Students learn how to facilitate Course 2 for their training center students to train more disciple-making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Jesus's Biblical Definition of a Disciple
- Homiletics 3: Pauline Epistles
- Social Dynamics and the Disciple Making Church
- Mobilizing for Saturation Church Planting

PM643 Managing and Multiplying Disciple Making Churches (8 credits)

In this course, students will learn the principles of church health and growth and bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Empowering Leaders to Multiply Disciple Making Ministries
- Principles of Church Growth and Church Health
- Homiletics 5: Synoptic Gospels

SPIRITUAL AND PERSONAL FORMATION (SF)

SF551 Coaching Leaders and Multiplying Ministry (8 credits)

In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on studying narrative material in the Bible and turning this into biblical lessons and sermons. This Hybrid Legacy curriculum is delivered and recorded as a single bundled course that contains the following subject areas:

- Coaching Leaders to Build Missional Movements
- Stewardship of Life and Ministry
- Homiletics 2: Narrative Literature

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP551 Field Project Formation: Local Church Revitalization (1 credit)

The Field Project courses involve the application in the local church of what students learn in their study program. The Field Project Formation course covers the program's first two terms (8 months). In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP552 Field Project Implementation in the Local Church (3 credits)

The Field Project Implementation course extends over six terms (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP653 Field Project Report (1 credit)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. The Field Project Report course covers the program's last two terms (8 months). The Field Project Report is typically 25-45 pages and is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple-making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

MINISTRY PRACTICUMS (MP)

Master of Divinity In Pastoral Ministry (MDivML)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP661	Coaching and Supervising a 1st Generation Training Center (6 terms, C1-6) (5 credit)
MP662	Coaching and Supervising 2nd Generation Training Centers (2 terms, C1-2) (1 credit)

TEACHING PRACTICUMS (TP)

Master of Divinity In Pastoral Ministry (MDivML)

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP571	Teaching Practicum: Finishing the Great Commission (2 credits)
TP572	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (2 credits)
TP573	Teaching Practicum: Evangelism and World Religions (2 credits)
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation (2 credits)
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2 credits)
TP676	Teaching Practicum: Foundations for a Disciple Making Church (2 credits)

MASTER OF DIVINITY IN MISSIONAL LEADERSHIP (MDivML) – ONLINE LMS

Program Description

The Master of Divinity in Missional Leadership equips students with advanced biblical, theological, and missiological competencies for serving as multiplying disciple-making leaders in the local church and global mission fields. Students develop mastery in inductive and exegetical biblical study, expository preaching, and the transformative teaching of Scripture, doctrine, evangelism, church history, and biblical theology.

The program trains students to critically evaluate ecclesiological models, diagnose factors contributing to church stagnation, and address systemic challenges related to change management, conflict resolution, outreach, assimilation, spiritual formation, and lay leadership development. Students synthesize and apply Jesus' sequential disciple-making principles by designing and implementing reproducible small-group disciple-making structures tailored to diverse ministry contexts.

Through intentional personal and corporate spiritual formation, students cultivate profound spiritual maturity and Christlike character. They construct a comprehensive philosophy of intentional disciple-making ministry that integrates revitalization, restructuring, and movement-oriented leadership within the local church. Students acquire advanced pastoral leadership competencies—including vision-casting, strategic planning, stewardship, church administration, and institutional innovation—while engaging in immersive learning experiences that integrate theory with practical ministry implementation.

Graduates are prepared to revitalize existing congregations, lead organizational change, train and deploy church-planting teams, and catalyze multiplying disciple-making movements locally and globally.

NOTICE — ONLINE LMS CURRICULUM: This is Teleo University's current curriculum for new admissions beginning Fall 2026. Course content is delivered and recorded as separate, independently graded courses, each with its own course code, credit value, and course description — unlike the Hybrid Legacy Cohort curriculum, in which a term's content is delivered and recorded as a single bundled course. Both curricula lead to the same degree or credential and require the same total number of credit hours. Students admitted to this curriculum are not part of the Hybrid Legacy Cohort teach-out described elsewhere in this catalog.

Program Learning Outcomes

Graduates of the Master of Divinity in Missional Leadership will be able to:

1. Demonstrate mastery of advanced inductive and exegetical biblical study skills integrated with expository preaching.
2. Critically evaluate church life cycles and congregational dynamics to revitalize the church into an intentional disciple-making church.
3. Synthesize and apply Jesus' sequential disciple-making principles within the church using small groups as a disciple-making structure.
4. Exhibit profound personal spiritual transformation as a disciple who seeks to make disciples through personal and group spiritual formation experiences.
5. Construct and implement an intentional disciple-making philosophy of ministry to provide a cohesive ecclesiological ministry infrastructure.
6. Develop advanced pastoral competencies in vision-casting, stewardship, conflict resolution, and leading institutional change and innovation.
7. Exemplify a multiplying disciple-making model by training, developing, and deploying lay leadership, church-planting teams, and inter-generational pastoral cohorts.

Program Content and Course Sequence: Master of Divinity in Missional Leadership (MDivML)

This program requires the successful completion of the following courses.

Course #	Title	Credits
Term 1		
Focus: Finishing the Great Commission		
GEN100	How to Be Successful in an Online Course	0
MM531	Missional Strategy for Finishing the Great Commission	2
SF510	Disciple Making and Spiritual Formation	2
SF511	Building Lifelong Discipleship Commitment	2
BT512	Biblical Stewardship	2
MP551	Church Revitalization Practicum Part 1: Formation	1
Term 2		
Focus: Apprenticing Disciple Makers and Church Planters		
CM521	Church Planting Movements	2
ML530	Growing Healthy Churches	2
PM553	Marriage and Home	2

BT501	Theological Research and Writing	1
MP552.1	Church Revitalization Practicum Part 2: Implementation	.25
Term 3	Focus: Evangelism and World Religions	
BT531	Soteriology and Comparative Religions	2
BT520	Biblical Worldview	2
PM542	Personal Evangelism	2
SF522	Spiritual Formation: Nurturing Seekers and New Believers	2
MP552.2	Church Revitalization Practicum Part 2: Implementation	.25
Term 4	Focus: Bible Study Methods and Sermon Preparation	
HH524	Biblical Hermeneutics	3
HH551	Homiletics: Developing Expository Messages	2
PM520	Communication for Pastors	2
PM554	Pastoral Care in Suffering and Crisis	2
MP552.3	Church Revitalization Practicum Part 2: Implementation	.25
Term 5	Focus: Balancing Life and Ministry	
PM551	Christian Parenting	3
SF533	Stewardship of Life and Ministry	2
BT552	Narrative Literature	2
TP571	Teaching Practicum: Finishing the Great Commission	1
MP552.4	Church Revitalization Practicum Part 2: Implementation	.25
Term 6	Focus: Foundations for a Disciple Making Church	
BT621	Jesus's Biblical Definition of a Disciple	2
BT553	Pauline Epistles	2
PM641	Social Dynamics and the Disciple Making Church	2
CM641	Mobilizing for Saturation Church Planting	2
TP572	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	1
MP552.5	Church Revitalization Practicum Part 2: Implementation	.25
Term 7	Focus: Developing Leaders and Launching Ministries	
SF633	Advanced Spiritual Formation for Mature Disciples	2
ML631	Mentoring Leaders to Launch a Disciple Making Movement in the Church	2
BT554	General Epistles	2
ML540	Brain-Based Learning	3
TP573	Teaching Practicum: Evangelism and World Religions	1
MP552.6	Church Revitalization Practicum Part 2: Implementation	.25
Term 8	Focus: Managing and Multiplying Disciple Making Churches	
ML644	Empowering Leaders to Multiply Disciple Making Ministries	2
ML645	Principles of Church Growth and Church Health	2
BT555	Synoptic Gospels	2
MM550	Business as Missions	2
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation	1
MP552.7	Church Revitalization Practicum Part 2: Implementation	.25
Term 9	Focus: How to Teach the Whole Bible to the Whole Congregation	
BT622	Teaching Old Testament and New Testament Bible Survey	2
BT533	Christian Ethics and Moral Theology	3
BT556	Apocalyptic Literature	2
HH657	Pedagogy for Teaching the Bible	2
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry	1
MP552.8	Church Revitalization Practicum Part 2: Implementation	.25
Term 10	Focus: How to Teach Bible Doctrine to the Whole Congregation	
BT634	Teaching Bible Doctrine	2
BT625	Church History: Global Foundations Part 1	2
BT626	Church History: Global Expressions Part 2	2
TP676	Teaching Practicum: Foundations for a Disciple Making Church	1
ML653	Church Revitalization Project Report	2
Total Course Program Credits		90

Admission Requirements

1. Successful completion of a bachelor's degree or its equivalent from an accredited or recognized school.
2. An applicant must be active in *ministry and authorized to implement assignments within a local church.
*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.
3. Upon acceptance, students must be assessed as "Competent" in the outcomes contained in the Five Foundational Courses. These non-credit courses ensure MDivML students are prepared to build on a strong foundation of ministerial experience and expertise.

Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 90 credit hours.
2. Complete field education/practical ministry requirements.
 - Implementation of the Disciple Making Field Project in the Local Church
 - Completion of six Teaching Practicums
 - Completion of the Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students are also urged to gather locally by participating in in-person non-credit T-Net Training Center study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

MDIV IN MISSIONAL LEADERSHIP COURSES

BIBLE AND THEOLOGY DIVISION

BIBLE AND THEOLOGY (BT)

BT501 Theological Research and Writing (1 credit)

This course equips MDiv students to research, write, and communicate at the standard expected of graduate theological work, in direct preparation for the research and writing demands carried throughout the program and culminating in the Church Revitalization Project Report. Students develop competency in structuring theological argumentation, conducting research using online academic and theological libraries, digital databases, and print resources, and applying MLA citation conventions consistently across their coursework. Instruction includes foundational research-methods skills such as developing research questions, constructing search strategies, navigating peer-reviewed journals, evaluating digital and print sources for scholarly and theological credibility, and managing research through note-taking systems and bibliographic tools. Students receive training in using online library portals, e-book collections, theological reference works, and open-access repositories, with an emphasis on discerning reliable sources in an online environment. The course addresses the ethical and academic expectations surrounding original scholarship, including the avoidance of plagiarism in both academic and ministry contexts. Students also synthesize research into cogent written and oral argumentation—skills foundational to sound biblical fidelity and contextual reasoning in practical ministry. By course completion, students will be prepared to carry these research and writing competencies through the program to their Church Revitalization Project Report and to model and assess these same competencies in those they lead and train.

BT512 Biblical Stewardship (2 credits)

Students engage a robust theological and pastoral exploration of biblical stewardship as a core dimension of congregational formation and mission. The course examines the scriptural foundations, historical practices, and ecclesial implications of financial stewardship, equipping future pastors to teach, model, and cultivate generosity within the local church. Learners evaluate the spiritual, ethical, and organizational dynamics that shape giving, develop practical strategies for guiding congregations toward faithful stewardship, and craft a theologically grounded sermon series that communicates the biblical vision of generosity with clarity and pastoral sensitivity. Through integrative study and ministry-focused practice, students learn to lead their churches in stewarding resources to advance God's mission.

BT520 Biblical Worldview (2 credits)

This course provides a graduate-level examination of major worldviews and their formative influence on truth, identity, moral reasoning, and human decision-making. Students analyze the philosophical and cultural foundations of global belief systems and evaluate them in light of the biblical worldview, with attention to theological coherence, anthropological assumptions, and implications for ministry. Through case studies, comparative analysis, and

engagement with contemporary cultural challenges, learners develop the ability to think critically, discern competing truth claims, and articulate a biblically faithful response within diverse cultural contexts. The course equips ministry leaders to guide congregations in living consistently with biblical truth while navigating the complex worldview landscape of modern society.

BT531 Soteriology and Comparative Religions (2 credits)

In this course, students undertake a comprehensive study of the biblical doctrine of salvation, examining its theological foundations, historical development, and pastoral significance. Learners analyze the essential contours of the Christian gospel and evaluate how core Christian doctrines compare and contrast with those of major world religions and prominent contemporary cults. Attention is given to the theological, philosophical, and missiological implications of these differences, equipping students to articulate the gospel with clarity and to engage alternative belief systems with discernment and pastoral wisdom. Through critical reading, comparative analysis, and integrative theological reflection, students deepen their understanding of soteriology and strengthen their capacity to communicate the message of salvation in diverse ministry contexts.

BT533 Christian Ethics and Moral Theology (3 credits)

This course offers a graduate-level exploration of contemporary ethical issues through the lens of Scripture, Christian theology, and historic Christian moral reflection. Students develop a robust biblical and theological framework for evaluating complex moral questions related to life, health, technology, culture, and society. Particular attention is given to the pastoral, ecclesial, and missional implications of ethical decision-making in rapidly changing cultural environments. Through case studies, guided theological analysis, and engagement with real-world ministry scenarios, learners cultivate the wisdom, compassion, and integrity necessary to provide thoughtful Christian leadership and pastoral guidance. The course equips ministry leaders to shepherd congregations faithfully as they navigate emerging ethical challenges with clarity, courage, and gospel-centered hope.

BT552 Narrative Literature (3 credits)

This course provides the principles, theological dynamics, and interpretive features of biblical narrative, equipping students to study Old and New Testament stories with exegetical clarity, literary sensitivity, and pastoral discernment. Learners examine how plot, characterization, setting, and narrative movement convey theological meaning, and they practice interpreting narrative texts in ways that honor both their literary design and canonical context. Students develop advanced skills in crafting biblical lessons and sermons that remain faithful to the structure, purpose, and redemptive message of narrative passages. Through guided exercises, close reading, and iterative homiletical practice, students gain confidence in working with narrative literature. As a capstone project, learners prepare and preach a sermon for each of the four chapters of the book of Ruth, demonstrating genre awareness, theological integration, and thoughtful pastoral application.

BT553 Pauline Epistles (2 credits)

This course introduces students to the distinctive genre, theological depth, and pastoral intent of the Pauline Epistles, with particular attention to their situational nature and canonical significance. Learners apply advanced biblical hermeneutics to selected passages from Galatians, developing exegetical skill, literary awareness, and sensitivity to Paul's pastoral aims. Students craft four sermons that demonstrate faithful interpretation, genre-appropriate structure, and thoughtful theological integration. The course includes guided evaluations of each sermon, equipping future ministry leaders to handle Pauline texts with clarity, precision, and pastoral wisdom.

BT554 General Epistles (2 credits)

This course introduces students to the distinctive genre, theological purpose, and pastoral character of the General Epistles, with particular focus on the ethical, exhortational, and theological dimensions of 1 Peter. Employing advanced biblical hermeneutics, learners analyze four selected passages from 1 Peter, attending to literary features, canonical context, and the epistle's pastoral aims. Students compose four sermons that demonstrate exegetical clarity, genre awareness, and thoughtful pastoral application. Through guided interpretation and homiletical practice, the course equips ministry leaders to handle the General Epistles with precision, theological depth, and sensitivity to the lived realities of the church.

BT555 Synoptic Gospels (2 credits)

This course provides a graduate-level study of the distinctive narrative and theological features of the Synoptic Gospels, with attention to their shared structure, unique emphases, and pastoral purpose within the life of the Church. Employing advanced biblical hermeneutics, students analyze four selected passages from Matthew, Mark, or Luke, exploring how narrative movement, characterization, and thematic development convey theological meaning. Learners compose four sermons that demonstrate exegetical clarity, genre awareness, and faithful pastoral application. Through guided interpretation and homiletical practice, the course equips ministry leaders to handle Gospel narratives with precision, theological depth, and sensitivity to the pastoral aims of the evangelists.

BT556 Apocalyptic Literature (2 credits)

This course offers a focused graduate-level introduction to the distinctive genre, symbolism, and pastoral purpose of biblical apocalyptic literature, with special attention to the book of Revelation. Employing advanced biblical

hermeneutics, students examine four selected passages from Revelation, attending to literary features, theological themes, and the pastoral aims embedded within apocalyptic imagery. Learners compose four sermons that demonstrate exegetical clarity, genre sensitivity, and faithful pastoral application. Through guided interpretation and homiletical practice, the course equips ministry leaders to handle apocalyptic texts with precision, theological depth, and pastoral wisdom.

BT621 Jesus's Biblical Definition of a Disciple (2 credits)

This course examines Jesus' final commission to make disciples of all ethnos by teaching them to obey everything He commanded. Students study the Gospels to identify the explicit commands of Christ and explore additional biblical passages that illuminate and reinforce these teachings. Building on this foundation, learners evaluate the "Transformational Indicators" Jesus expected to emerge in the lives of His disciples—including beliefs, behaviors, values, attitudes, habits, virtues, relationships, and ministry involvements. Students then organize these indicators according to the spiritual growth phases evident in Jesus' earthly ministry, constructing a phased definition of a disciple that reflects the biblical pattern of transformation. By the end of the course, each student develops a comprehensive disciple-making scope and sequence that serves as a practical, theologically grounded guide for forming disciples within the local church.

BT622 Teaching Old Testament and New Testament Bible Survey (2 credits)

This course equips students to design and implement comprehensive Bible overview strategies for congregational discipleship. Learners study how to develop surveys of every Old and New Testament book and how to use these surveys to provide their congregations with a clear, accessible understanding of Scripture's overarching narrative and theological themes. Students learn to mobilize and train small-group and mid-sized group leaders to teach Bible overview lessons effectively within the church's discipleship structures. The course includes instruction in fifteen representative books of the Bible and provides sermon-ready and teaching-ready outlines for nearly every biblical book, along with Old and New Testament walk-throughs. By the end of the course, students will be equipped to lead their churches in cultivating biblical literacy, strengthening discipleship pathways, and fostering a congregation that understands and lives within the story of Scripture.

BT634 Teaching Bible Doctrine (2 credits)

This course equips students to teach a survey of essential Bible doctrines to adults in the local church using provided doctrinal lessons and by developing additional lessons in a standard, reproducible format. Learners study how to communicate core theological truths with clarity, pastoral sensitivity, and congregational relevance. Students practice teaching doctrine to disciple-making leaders and learn how to equip those leaders to teach the same material within their small-group and mid-sized ministry contexts. By the end of the course, students will be able to design, deliver, and multiply doctrinal instruction that strengthens theological foundations and supports the church's disciple-making mission.

BT625 Church History: Global Foundations (Part 1) (2 credits)

A graduate-level introduction to the major movements, figures, and doctrinal developments that shaped the Church from its earliest centuries through the rise of global Christianity. Students examine Western Church history alongside parallel developments in Asian, African, and Latin American contexts, tracing how the Kingdom of God expanded across cultures and eras. Emphasis is placed on understanding distinct historical periods, identifying essential theological contributions, and analyzing the cultural blessings and barriers that influenced Christian growth. Learners engage primary and secondary sources, develop a concise framework of historical essentials, and begin region-specific research connected to their own cultural or ministry context.

BT626 Church History: Global Expressions (Part 2) (2 credits)

A continuation of BT625 that deepens students' engagement with global church movements and the diverse cultural expressions of Christianity. This course focuses on comparative historical analysis across continents, highlighting how local cultures shaped Christian practice, theological reflection, and missional expansion. Students investigate the church history of their own nation or cultural background, evaluate cross-regional patterns of growth and resistance, and explore how historical insights inform contemporary ministry. Through guided research, curated readings, and integrative reflection, learners develop a mature understanding of the global Body of Christ and the cultural dynamics that continue to influence its mission today.

HERMENEUTICS AND HOMILETICS (HH)

HH524 Biblical Hermeneutics (3 credits)

This course provides a graduate-level study of biblical hermeneutics, equipping students to interpret Scripture with exegetical precision, theological depth, and sensitivity to the author's intended meaning within its historical and cultural context. Learners develop advanced skills in applying hermeneutical principles, analyzing literary features, and employing sound exegetical methods to discern the message of biblical texts. In addition to their course study, students practice teaching basic Bible study methods within their congregations, reinforcing their learning and cultivating the ability to guide others in faithful, accurate engagement with Scripture. Through integrative study and

practical ministry application, the course strengthens students' capacity to handle the Word of God with clarity and pastoral wisdom.

HH551 Homiletics: Developing Expository Messages (2 credits)

This course provides a graduate-level introduction to homiletics, guiding students from careful biblical study and interpretation to the preparation and delivery of faithful expository sermons. Learners analyze model expository sermons to identify effective homiletical structure, theological clarity, and pastoral sensitivity. Building on this foundation, students apply homiletic principles to craft four sermons based on selected passages of Scripture, demonstrating exegetical precision, literary awareness, and thoughtful application. Through guided practice and constructive evaluation, the course equips ministry leaders to preach Scripture with clarity, conviction, and Christ-centered focus.

HH657 Pedagogy for Teaching the Bible (2 credits)

This course equips students with a pedagogical process for developing and delivering effective Bible lessons within the local church. Learners study the principles of sound lesson design and are introduced to a variety of teaching methods suited for both mid-sized and small-group ministry contexts. After mastering the instructional methodology, students design and lead a Bible teacher-training course for disciple-makers in their congregation, equipping these leaders to teach Scripture with clarity, theological depth, and practical relevance. Through guided practice and real-world application, the course prepares future ministry leaders to cultivate a culture of competent, faithful Bible teaching throughout the church.

ORIENTATION

GEN100 How to Be Successful in an Online Course (0 credit)

Learning online offers real freedom — you can study from home, at your own pace, alongside ministry and family responsibilities. But that same freedom brings challenges: uneven internet, competing demands on your time, coursework in a second language, and the isolation of studying without classmates in the same room. This course meets those challenges directly. Over a short series of practical lessons, students learn how to navigate the learning platform and plan a realistic weekly study rhythm they can actually maintain. Just as important, the course builds the inner habits — perseverance, self-discipline, and hope — that carry a student through to the finish. By preparing well at the start, students set themselves up to complete their studies and apply what they learn in their churches and communities.

PRACTICAL THEOLOGY AND MISSIONS DIVISION

CHURCH MULTIPLICATION (CM)

CM521 Church Planting Movements (2 credits)

This course equips students with graduate-level principles for saturation church planting and the development of church-planting movements. Learners study how to identify persons of peace and initiate Discovery Bible Study (DBS) groups within culturally distinct pockets of people as the foundational step in launching new church plants. Attention is given to the dynamics of cross-cultural engagement, reproducible disciple-making practices, and the strategic use of DBS as an entry-level evangelistic and discipleship tool. Students also learn to guide and manage emerging networks of DBS “house churches,” developing the skills necessary to nurture these networks toward healthy mid-sized congregations capable of ongoing multiplication. Through integrative study and practical ministry exercises, the course prepares future ministry leaders to cultivate movement-oriented church-planting strategies rooted in biblical principles and pastoral wisdom.

CM641 Mobilizing for Saturation Church Planting (2 credits)

This course examines the biblical mandate for saturation church planting and equips students with practical, reproducible methods for developing new church planters. Learners study the theological foundations of movement-oriented church planting and then acquire skills for apprenticing emerging leaders through modeling, guided practice, and progressive release. Students apply these principles by mobilizing a new church planter using the tools and training processes developed in the course, demonstrating competency in both equipping and deploying leaders for new church-planting initiatives.

MISSIONAL LEADERSHIP (ML)

ML530 Growing Healthy Churches (2 credits)

This course equips students with principles for cultivating church health grounded in biblical revelation and informed by universal sociological insights into how people form and sustain relationships. Learners explore multiple ways a local church can structure itself as a disciple-making community, evaluating models that foster relational connection, spiritual formation, and ministry engagement. Students also learn how to apprentice church members into becoming disciple-making leaders through intentional modeling, coaching, and progressive release. In addition, the course provides essential principles for implementing constructive change within the local church, equipping future ministry leaders to guide congregations toward greater health, unity, and disciple-making effectiveness.

ML540 Brain-Based Learning (3 credits)

This course helps pastors understand why faithful teaching sometimes fails to connect by examining how the human brain receives and processes truth within cultural, emotional, and physiological contexts. Students explore how culture shapes attention, emotion, anxiety, memory, and learning, and how stress, fear, and shame can quietly hinder spiritual growth. Drawing from brain physiology and cross-cultural teaching principles, learners identify the hidden dynamics behind resistance, silence, and slow change—interpreting these responses not as disinterest but as reflections of how people internalize and integrate new truth. Designed for ministry across diverse cultural settings, the course trains pastors and teachers to preach, teach, and disciple in ways that align with how God created people to think, feel, learn, and change, resulting in clearer communication, wiser pastoral care, and deeper spiritual transformation.

ML631 Mentoring Leaders to Launch a Disciple Making Movement in the Church (2 credits)

This course equips students to train laypeople to lead disciples sequentially and effectively from spiritual birth to mature Christ-following through a variety of intentional small-group environments. Learners study how to mobilize 60–95% of their congregation into weekly disciple-making groups and how to use apprentice-based training to multiply new disciple-making leaders. Because implementing change in the local church is often challenging, students also learn principles for guiding congregational change graciously, wisely, and sustainably. Throughout the course, students continue to train and coach other pastors in revitalizing their churches as disciple-making congregations with a strong emphasis on evangelism, helping them build cultures where disciples grow and leaders multiply.

ML644 Empowering Leaders to Multiply Disciple Making Ministries (2 credits)

This course equips students to develop a Ministry Community that nurtures, equips, and sustains disciple-makers throughout the life of the church. Learners study how to create ongoing development pathways for disciple-making leaders and establish apprentice-based training processes that ensure continual multiplication of capable leaders. Students also learn to integrate mid-sized groups into a whole-church disciple-making strategy, using them as environments for formation, leadership development, and ministry mobilization. Throughout the course, students continue training and coaching other pastors to revitalize their congregations as disciple-making churches, with particular emphasis on strengthening hermeneutical and homiletical competencies that support faithful teaching and preaching.

ML645 Principles of Church Growth and Church Health (2 credits)

This course equips students to develop a comprehensive disciple-making philosophy of ministry for their local church. Learners study biblical principles of church health and growth and examine how to diagnose, correct, and heal unhealthy church dynamics. Students explore the essential components and benefits of a disciple-making philosophy of ministry, learning how such a framework provides clarity, alignment, and sustainable pathways for spiritual formation and leadership development. Working collaboratively with their church's leadership, students draft a fully articulated philosophy of ministry tailored to their congregation, integrating biblical foundations, disciple-making priorities, and practical strategies for cultivating a healthy, growing, and mission-focused church.

ML653 Church Revitalization Project Report (2 credits)

The Project Report is the culminating written deliverable of the Church Revitalization Practicum sequence (MP651–MP652), documenting how effectively the pastor, staff, and lay leaders have implemented intentional disciple-making principles and actionable steps in the local church. Completed over the program's final two terms (8 months), the report is typically 25–45 pages and is presented and defended orally at the student's final grading interview.

The report must include the Final Interview Ministry Data Sheets and the final Vital Signs Annual Report Form, and must identify successes and failures in revitalizing the local church as an intentional disciple-making congregation. It presents an analysis of ministry data collected across the three years of implementation, addressing the seven vital signs of disciple-making church revitalization:

1. Attendance growth
2. Giving growth
3. Number of disciple-making leaders
4. Number of disciple-making groups
5. Number of converts
6. Number of church-planting apprentices
7. Number of churches planted by the congregation

Students may also include comparative data from the Personal Spiritual Journey Evaluation administered to the congregation in the first and ninth terms, and should report on how (or whether) the training was contextualized to the congregation's ethnicity/culture and surrounding cultures. The report concludes with the student's summarized insights, stated as transferable principles, and may include a list of questions for further study.

MISSIONAL MOVEMENTS (MM)

MM531 Missional Strategy for Finishing the Great Commission (2 credits)

This course provides a biblical study of the Great Commission and examines the training phases Jesus used to form disciples during His earthly ministry. Students explore what “finishing the Great Commission” entails and develop a

practical strategy for pursuing its completion within their lifetime. Building on this foundation, learners study how to revitalize their church as a disciple-making congregation, beginning with the formation of a model discipleship small group in which they train emerging disciple-making leaders. Through integrative study and guided ministry practice, the course equips students to lead their churches toward Great-Commission alignment, intentional disciple formation, and movement-oriented ministry.

MM550 Business as Missions (2 credits)

This course explores the relationship between business and Christian mission, examining how sound business practices can support sustainable ministry, community development, and long-term disciple-making impact. Students study foundational principles, practical applications, and ethical considerations for integrating business with mission across diverse cultural contexts. Emphasis is placed on understanding how marketplace skills, entrepreneurial thinking, and economic stewardship can advance the church's witness, strengthen local communities, and provide durable support for ministry initiatives. By the end of the course, learners will be equipped to evaluate and design business-as-mission strategies that align with biblical convictions, cultural realities, and holistic kingdom transformation.

PASTORAL MINISTRY (PM)

PM520 Communication for Pastors (2 credits)

This course develops practical communication skills for Christian ministry, grounded in Scripture and shaped by the needs of diverse ministry contexts. Students grow in attentive listening, clear and compassionate speaking, effective teaching, storytelling, cross-cultural communication, and digital communication. With a primary emphasis on oral communication, learners practice sharing biblical truth with clarity and grace in preaching, counseling, discipleship, and everyday ministry interactions. By integrating biblical foundations with hands-on skill development, students become more faithful and effective communicators of the gospel in both personal and public ministry.

PM551 Christian Parenting (3 credits)

This course examines parenting through biblical, cultural, and practical lenses, with particular attention to African and Asian contexts where family structures, communal expectations, and cultural values profoundly shape child development. Grounded in Scripture and informed by current research, students learn to move beyond control-based and performance-driven models toward relational, formation-centered approaches that cultivate a child's identity, emotional health, discipline, and stewardship. The course highlights the church's role in strengthening families and equips learners to design and implement a contextualized parenting program for a local ministry setting. Integrating theological conviction, cultural insight, and sustainable practices, students develop strategies that foster long-term transformation in families and communities.

PM553 Marriage and Home (3 credits)

This course explores marriage as a biblical covenant and a lived reality shaped by cultural context. Students study the Christian foundations of marriage using *Marriage and the Home* from Global University's Christian Life series and then examine how cultural dynamics in Africa and Asia influence marital practices, expectations, and challenges. Learners analyze how worldview, family systems, gender roles, and communal pressures shape the experience of marriage and identify pastoral approaches that honor Scripture while engaging cultural realities with wisdom and sensitivity. Course materials may also serve as guided premarital readings, with an optional premarital counseling template to support ministry practice. By the end of the course, students will be equipped to teach, counsel, and disciple couples in ways that integrate biblical conviction, cultural understanding, and practical care.

PM554 Pastoral Care in Suffering and Crisis (2 credits)

This course equips pastors and ministry leaders to walk faithfully with people through grief, trauma, illness, death, and crisis with wisdom, compassion, and theological depth. Students examine the diverse forms of suffering present in congregational life and consider how these experiences are shaped by cultural and community contexts. Emphasis is placed on developing practical skills for compassionate presence, discerning when situations require referral beyond the pastoral role, and cultivating healthy self-care rhythms to guard against burnout and secondary trauma. Through case studies, guided reflection, and engagement with real ministry scenarios, learners develop the ability to offer steady, hope-filled care that neither minimizes pain nor collapses into despair but gently directs God's people toward the One who is near to the brokenhearted.

PM542 Personal Evangelism (2 credits)

This course introduces practical evangelism tools that equip church members to share the gospel clearly and confidently. Pastors learn how to train their leaders to launch effective evangelistic small groups and disciple new believers using the curriculum options provided. Building on these skills, students also learn how to prepare for the establishment of pastor training centers, developing the capacity to multiply evangelistic leaders and strengthen the church's disciple-making mission.

PM641 Social Dynamics and the Disciple Making Church (2 credits)

This course equips students to design church programming that intentionally forms disciples as they grow through four phases of spiritual maturity. Learners study how group dynamics, relational depth, and patterns of behavior shift

with group size and function, and how these social realities shape the effectiveness of various ministry environments. Students apply these insights to evaluate and optimize their church's ministries for disciple-making within their cultural context. As they integrate biblical principles with practical organizational wisdom, learners begin to understand how God has designed the church to grow and how to structure congregational life for more effective, sustainable disciple formation.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF510 Disciple Making and Spiritual Formation (2 credits)

This course provides practical guidance for leading Discovery Bible Studies (DBS) that foster spiritual growth during the Follow Me stage of discipleship. Students learn the skills necessary to become effective disciple-makers and explore how DBS can serve as a catalytic environment for revitalizing the local church as a center for intentional disciple formation. Through participation in a model discipleship small group, learners gain hands-on experience in facilitating obedience-based learning, cultivating relational accountability, and guiding emerging leaders. This training lays the foundation for transforming congregations into vibrant communities of discipleship marked by spiritual maturity, multiplication, and Great-Commission alignment.

SF511 Building Lifelong Discipleship Commitment (2 credits)

This course teaches that following Jesus requires more than believing truths about Him—it calls for becoming like Him through a lifelong commitment to obedience. Students explore the practical implications of true discipleship and learn how to apply these principles personally and within the life of the church. Learners study how revival and reformation take root in a congregation and develop strategies for leading church members toward deeper discipleship commitment. By integrating biblical foundations with practical ministry skills, students are equipped to cultivate environments where believers grow in Christlikeness and the church is renewed in its mission.

SF522 Spiritual Formation: Nurturing Seekers and New Believers (2 credits)

This course trains students to use Come and See Discovery Bible Studies (DBS) to create small-group environments where spiritual seekers can investigate Christ, come to saving faith, and begin growing as new believers. Learners develop practical skills for leading these groups with relational warmth, clear facilitation, and obedience-based learning. Students also learn how to apprentice emerging leaders, equipping them to launch and sustain additional Come and See groups. By integrating biblical foundations with hands-on practice, the course prepares students to cultivate evangelistic small-group ministries that multiply leaders and guide seekers toward mature discipleship.

SF533 Stewardship of Life and Ministry (2 credits)

This course equips bi-vocational and full-time pastors, committed church leaders, and church planters to cultivate a healthy, God-honoring balance across all areas of life. Students begin by developing a **Spiritual Legacy Statement**, studying Scripture to clarify God's purpose for their lives and taking inventory of their spiritual gifts, talents, resources, and calling. They then identify the specific commitments God has confirmed for their personal legacy and compile these insights into a cohesive, biblically grounded statement. Learners also study the importance of balancing seven areas of life management, recognizing that every dimension of life belongs to God and requires faithful stewardship. Students create both a Spiritual Legacy Statement and a comprehensive life-balance plan, and they secure an accountability partner for ongoing support, encouragement, and obedience. By the end of the course, pastors and leaders are equipped to pursue long-term spiritual health, model holistic stewardship, and lead their ministries with clarity, stability, and Christlike integrity.

SF633 Advanced Spiritual Formation for Mature Disciples (2 credits)

This course focuses on the biblical "Transformational Indicators" evident in Jesus' spiritual formation of the Twelve who responded to His invitation to "Be With Me." Students finalize their phased, detailed biblical definition of a disciple—often referred to as a Disciple-Making "Recipe"—and learn how to use this framework to develop disciple-making *Be With Me* small-group curriculum. Learners experience a model of this type of group, gaining practical insight into how relational presence, obedience-based learning, and spiritual accountability shape transformation. Students also participate in the *Freedom in Christ* seminar and prepare to offer it within their congregations as a tool for spiritual renewal and personal breakthrough. By integrating biblical foundations, formation practices, and practical ministry experience, learners are equipped to guide believers toward deeper Christlikeness and to cultivate environments where disciples grow through intentional, phase-based spiritual development.

FIELD MINISTRY DIVISION

MINISTRY PRACTICUMS (MP)

MP551 Church Revitalization Practicum Part 1: Formation (1 credit)

The Field Project courses involve the application in the local church of what students learn in their study program. The Field Project Formation course covers the program's first two terms (8 months). In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement the ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the

church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

MP552 Church Revitalization Practicum Part 2: Implementation (2 credits)

The Field Project Implementation course extends over six terms (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

TEACHING PRACTICUMS (TP)

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group within a next-generation T-Net Training Center. While taking T-Net courses 1-5, the students and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st-generation training center class. The 2nd-generation training centers begin when the first training team takes courses 9 and 10. Therefore, this Teaching Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

Typically, two or three T-Net students will form a training team, with each student recruiting 5-10 pastors to attend the training center. Teleo University students may partner with T-Net non-formal students to lead the Teaching Practicum, but they must follow all requirements of the online course. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer coaching), their learning deepens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP571	Teaching Practicum: Finishing the Great Commission (1 credit)
TP572	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (1 credit)
TP573	Teaching Practicum: Evangelism and World Religions (1 credit)
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation (1 credit)
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry (1 credit)
TP676	Teaching Practicum: Foundations for a Disciple Making Church (1 credit)

ADMINISTRATION

BOARD OF DIRECTORS

Chair	Ron Berget
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Director	Mulugeta Ashagre Endeshaw
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AFRICA ADVISORY BOARD: Mulugeta Ashagre Endeshaw, Timothy Kashweka, and Johnson Ndiformumbe Zambou.

Advisory Boards are not members of the Board. They meet two to four times annually to provide stakeholder input to the board through a written or verbal report presented through a director.

OFFICERS

President and Chief Executive Officer	David Durey
Chief Financial Officer	Susann Lujan
Academic Dean and Chief Academic Officer	Wesley George
Provost	Joe Olachea

EDUCATORS

EDUCATOR CATEGORIES

Academic Leadership

These individuals are the driving force for Teleo University. They are responsible for all aspects of Teleo University's academic program, including course development, credit hours, rigor, changes to the program, educational policies, and overseeing the implementation and quality assurance of this distance education.

Course Developers/Subject Experts/Curriculum Writers and Contributors

Teleo University has engaged subject experts over the past 30 years in the writing, developing, field-testing, and refining of our curriculum.

Hybrid Legacy Cohort: Faculty, Teaching Assistants, Mentors, and Study Group Facilitators

Teleo University faculty share their knowledge with students online through a curriculum tested across cultures. Students also gather locally by participating in in-person study groups to engage with the faculty instruction and complete some assignments and learning activities facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments. The study groups provide the requisite face-to-face interaction to complete various course assignments and offer encouragement, support, and accountability, all vital to practical theological education.

Online LMS: Faculty, Teaching Assistants, and Peer Mentors

Each Online LMS program is overseen by a Faculty of Record, who holds overall responsibility for the program's curriculum, learning outcomes, and academic quality. Within each course, an adjunct faculty instructor delivers regular and substantive interaction (RSI) with students — initiating contact, providing academic feedback, and engaging directly with student work throughout the term — assisted by a Teaching Assistant. All Academic Credit Instruction, grading, and assessment is delivered exclusively by Teleo University's own credentialed faculty. Students who participate in a T-Net Training Center also have access to in-person fellowship, pastoral care, coaching, peer mentoring, ministry contextualization, and spiritual formation support provided by T-Net within its Training Centers. This support helps students apply their coursework in their local ministry context and provides encouragement and accountability alongside their studies. It is non-academic and non-credit, is provided and overseen by T-Net independently of Teleo University, and operates separately from Teleo University's online academic courses and formal assessment system. Teleo University faculty and Teaching Assistants have no role in this support, and T-Net has no role in Teleo University's academic instruction, grading, or assessment.

ACADEMIC LEADERSHIP

David Durey, President

BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

Joe Olachea, Provost

BA, Clearwater Christian College; MAR, Liberty University; DPhil, Oxford (Omega) Graduate School

Wesley George, Academic Dean (Chief Academic Officer), T-Net Southern Asia Director

BCom, MPhil, and MA in Comparative Religion and Philosophy, University of Madras; MBA, Annamalai University, MDiv, Teleo University, PhD G.N. International University

COURSE DEVELOPERS/SUBJECT EXPERTS/PRIMARY CURRICULUM WRITERS

The following individuals have made significant contributions to the program content for Teleo University's curriculum. These subject experts include current and former T-Net staff members who have written, edited, and refined the curriculum after field-testing in multiple countries in Asia, Africa, and the Americas.

Bill Hull, Founder of The Bonhoeffer Project, Founder of T-Net International

BA, Oral Roberts University; MDiv, Talbot School of Theology

Bob Gilliam, Director, Center for Church Effectiveness, Past President of T-Net International

BA, University of Texas, ThM, Dallas Theological Seminary, MA Dallas Theological Seminary

David Durey, President, Teleo University

BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

David Goodman, Past T-Net International Vice-President, President, Entrust

BA, Grace College and Seminary; MDiv, Trinity International University; DMin, Biola University

Richard Ensrud, Past T-Net Africa Continent Director

BS, University of North Dakota; ThM, Dallas Theological Seminary; DMin, Minnesota Graduate School of Theology

Ron Berget, Past T-Net Asia Continent Coordinator, Chief Development Officer, Teleo University

BS, University of North Dakota; ThM, Dallas Theological Seminary

CURRICULUM CONTRIBUTORS

Alvin Low, President, ACTS International

ThM, Dallas Theological Seminary; ThD, Dallas Theological Seminary; PhD, Trinity Theological Seminary

Brad Little, Bible and Theology

BA, Briarcrest College and Seminary; MDiv and Th.M., Western Seminary; DMin, Dallas Theological Seminary

Bob Buchanan

BA, Sir George Williams University; MATS, Bethel Seminary; DMin, Southern Baptist Theological Seminary

Dave Hine, President at World Ministries

BA, University of Pennsylvania; ThM, Dallas Theological Seminary; DMin, Fuller Theological Seminary

Dwight L. Grubbs, Professor Emeritus, Anderson University

MDiv, Anderson University; DMin, Texas Christian University

Jim Roult, BEE World, Bible Education by Extension

ThM, Dallas Theological Seminary; PhD, University of Sheffield

Joe Olachea, Missional Leadership, Spiritual and Personal Formation

BA, Clearwater Christian College; MAR, Liberty University; DPhil, Oxford (Omega) Graduate School

Lane Fusilier

BA, University of Texas, Austin; ThM, Dallas Theological Seminary; DMin, Dallas Theological Seminary

Lowell Friesen, Director of Marriagizer Ministry at HeartCare International
BA, Oregon State University; ThM Dallas Theological Seminary

Rod Rogers, Capital Campaign Consultant, AMI Church Consulting
BA, John Brown University; ThM, Dallas Theological Seminary; DMin, New Geneva Theological Seminary

Vince Deagler, Senior Pastor, Prescott Church, Modesto, California
MDiv, Calvary Baptist Theological Seminary; DMin, Calvary Baptist Theological Seminary

FACULTY OF RECORD

Brad Little, Bible and Theology
BA, Briercrest College and Seminary; MDiv and Th.M., Western Seminary; DMin, Dallas Theological Seminary

David Durey, Missional Leadership, Field Ministry, Spiritual and Personal Formation, Missional Movements
BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

Jay Klopfenstein, Hermeneutics and Homiletics
BA, Moody Bible Institute; MDiv, Trinity Evangelical Divinity School; DMin, Bethel Seminary

Joe Olachea, Missional Leadership, Spiritual and Personal Formation
BA, Clearwater Christian College; MAR, Liberty University; DPhil, Oxford (Omega) Graduate School

Kent McKinnon, Pastoral Ministry, Evangelism
BA, North Dakota State University; MDiv, Western Seminary, DMin Western Seminary

Leo Jamie Son, Field Ministry, Missional Movements
BS, Mapua Institute of Technology, MDiv and MA, Singapore Bible College, MDiv and DMin, Teleo University

Richard Ensrud, Missional Leadership, Hermeneutics and Homiletics, Bible and Theology, Ministry Practicum
BS, University of North Dakota; ThM, Dallas Theological Seminary; DMin, Minnesota Graduate School of Theology

Ron Berget, Church Multiplication, Pastoral Ministry, Spiritual and Personal Formation
BS, University of North Dakota; ThM, Dallas Theological Seminary

Vince Deagler, Pastoral Ministry, Spiritual and Personal Formation
MDiv, Calvary Baptist Theological Seminary; DMin, Calvary Baptist Theological Seminary

Wesley George, Bible and Theology
BCom, MPhil, and MA in Comparative Religion and Philosophy, University of Madras; MBA, Annamalai University, MDiv, Teleo University, Ph.D. G.N. International University,

TEACHING ASSISTANTS (TA)

Aaron Matsebula, Swaziland, BA, ICI University; MAMin, Minnesota Graduate School of Theology

Andrew Tay, BBA, University of Singapore; MAMin, Minnesota Graduate School of Theology; DMin, Teleo University

Augustine Hounbeme, Benin, MAMin, Minnesota Graduate School of Theology; DMin, Teleo University

Cher Vang, BA, Crown College; MA, Crown College

David Chomba, Tanzania, BA Bible and Theology, Trans-African Christian University; MAMin, Minnesota Graduate School of Theology; DMin, Teleo University

Emmanuel Adebisi Aderogba, Nigeria, BTh, United Christian Bible College; MTh, Preach The Word Seminary; DTh, Preach The Word Seminary; DMin, Teleo University

Eugene Chinunga, Malawi, Diploma of Bible, Kaniki Bible College; BAMin, Minnesota Graduate School of Theology; MMin, Teleo University

George McOmwanda, Kenya, Diploma, Kings Bible College; BA Africa Theological Seminary; DMin, Teleo University

Johnson Zambou Ndiformumbe, Cameroon, BTh, Cameroon Baptist Theological Seminary; MAMin, Minnesota Graduate School of Theology; DMin, Teleo University

Joram, Katenda, Uganda, BIT, Makerere University; MAMin, Minnesota Graduate School of Theology, DMin, Teleo University

Kao Vang, BA, Crown College; MA, Crown College; DMin, Teleo University

Keith Lai, BA, Missionary Training College, and Luther Rice Seminary; BTh, Singapore Bible College; MBS, Singapore Bible College; MCS, Regent College; DMin, Teleo University

Mulugeta Endeshaw, Ethiopia, BTh, The Evangelical Theological College of Addis Ababa; MAMin, Minnesota Graduate School of Theology; Hon.DD Teleo University

Richard Wong, BA, St. Louis Christian College; MA, Lincoln Christian Seminary; GDM, Ministry Training Institute; DMin, Teleo University

Somphet Krongmadee, Thailand, BTh, Chiangmai Bible Institute; MAMin, Minnesota Graduate School of Theology

Tesfaye Nenko, Ethiopia, BTh, Addis Bible College; MA, Pan Africa Christian University; MAMin, Minnesota Graduate School of Theology; DMin, Teleo University

Timothy Kashweka, Zambia, BA, Antioch Bible College; MAMin, Minnesota Graduate School of Theology; Hon.DD Teleo University

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Teleo University
7849 West Broadway Ave.
Minneapolis MN 55445
TeleoUniversity.org - 763-220-8850
