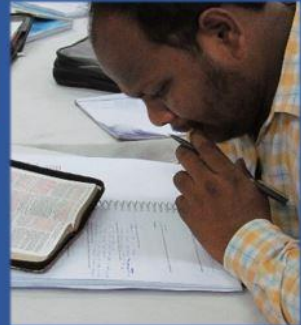




2020-2021 Catalog



Ω
TELEO
UNIVERSITY

Equipping Church Leaders to finish the Great Commission

PROJECT
ZERO

LETTER FROM THE PRESIDENT

Welcome to Teleo University. We are a global distance education institution committed to equipping pastors and church leaders with world-class practical ministry training without leaving their churches and networks of ministry relationships. Teleo University partners with our parent organization, T-Net International, to offer degrees to the more than 11,000 pastors and church leaders participating in over 700 training centers in 40 countries in Africa, Asia, and the Americas.



Teleo is a Koine Greek word that means 1) *to bring to a close, to finish*, or 2) *complete or fulfill a command*. In the New Testament, the Apostle Paul used *Teleo* in 2 Timothy 4:7, “I have fought the good fight, I have finished the race.” Again, in John 19:30, as Jesus died on the cross for our salvation, He said, “It is finished.” *Teleo* captures our passion for finishing the Great Commission by being and making disciples of all nations.

In Acts 1:8 and Matthew 28, Jesus told his followers that they would be His witnesses in their cities, their countries, and throughout the whole world until the Great Commission was finished. The **Mission** of T-Net, or Teleo-Network, is to coach pastors and church leaders to **finish** the Great Commission in their congregations, regions, and every country of the world. Finishing the Great Commission in every country of the world so that no nation is unreached is what we call **PROJECT ZERO** because the mandate of “all nations” or “all ethnos” ends at ZERO. Teleo University supports this global initiative by providing affordable, accessible, accredited degrees to pastors and ministry leaders seeking to finish the Great Commission by multiplying disciple makers and initiating saturation church planting.

We believe the Great Commission can and will be *finished*. We believe the whole world will be filled with the knowledge of the glory of God. It is our all-consuming passion to do everything we can, through the power of the Holy Spirit, to see it through. T-Net International is committed to establishing an indigenously led and funded, multiplying, disciple making, church planting, and revitalization movement in each of the more than 230 countries of the world and coaching them until the Great Commission is finished. I can think of no greater pursuit in our lifetime.

A handwritten signature in black ink, appearing to read 'Jay Klopfenstein'.

Jay Klopfenstein, MDiv, DMin

TELEO UNIVERSITY

GLOBAL DISTANCE EDUCATION

ACADEMIC CATALOG

2020-2021

Teleo University

7849 West Broadway Ave

Minneapolis MN 55445

TeleoUniversity.org - 763-220-8850

TABLE OF CONTENTS

ABOUT TELEO UNIVERSITY	6
History and Heritage	
Mission	
Distinctives of Teleo University	
Institutional Goals	
Our Values	
Institutional Learning Outcomes	
Graduation and Placement Outcomes	
Statement of Faith	
Notice of Nondiscrimination Policy	
The Schools of Teleo University	
Teleo University Headquarters	
Degrees and Diploma Programs Offered	
Accreditation, Authorization, and Affiliations	
ADMISSIONS	9
General Admission Requirements	
Academic requirements	
Spiritual Requirements: Belief and Character	
Christian Service Requirements	
Policy and Provision for Female Students	
Notice of Nondiscrimination Policy	
Applying to Teleo University	
Online Application	
The Application Process	
FINANCIAL INFORMATION	11
Tuition and Fees	
Scholarship Program for International Students	
Financial Aid and Student Loans	
Cancellation and Refund Policy	
ACADEMIC INFORMATION	12
Credit Hour Definition	
Course Numbering	
Grading	
Grading Scale	
Minimum Grade Requirements	
Academic Honors	
Posting of Official Grades	
ACADEMIC POLICIES	13
Academic Integrity Policy	
Theological Integrity Policy	
Transfer of Credits Policy	
General Studies Policy	
Attendance Policy	
Academic Requirements and Satisfactory Progress	
Catalog Use	
Appeal for Change of Grade	
Student Responsibility	
Forms and Requirements for Graduation	
STUDENT SERVICES	15
Student Life	
Standards of Conduct	
Mentoring and Accountability	
Community Life	
Learning and Educational Resources	

TELEO UNIVERSITY SCHOOLS AND PROGRAMS 16

T-Net School of Ministry (Certification Programs)

Certificate of Pastoral Ministry (CPM)
Certificate in Christian Ministry (CPM)

T-Net School of Theology (Undergraduate Programs)

Diploma in Christian Ministry (DCM)
Diploma of Pastoral Ministry (DPM)
Advanced Diploma in Church Growth
Bachelor of Pastoral Ministry (BPM)

T-Net Graduate School of Ministry (Masters and Doctorate Degree Programs)

Master of Ministry in Church Growth (MMin)
Master of Divinity (MDiv)
Doctor of Ministry in Church Growth (DMin)

COURSE DESCRIPTIONS 34

T-Net School of Ministry (Certification Programs)

Bible and Theology
Church Ministries
Field Ministry

T-Net School of Theology (Undergraduate Programs)

Bible and Theology
Church Ministries
Field Ministry
General Studies

T-Net Graduate School of Ministry (Masters and Doctorate Degree Programs)

Bible and Theology
Church Ministries
Field Ministry

ADMINISTRATION AND FACULTY.....45

Board of Directors

Officers

Faculty

Faculty Categories

Resident Faculty

Faculty Assistants

Mentors and Country Directors

Resident Faculty

Faculty Assistants

Subject Expert Curriculum Contributors

Mentors and Country Directors

ABOUT TELEO UNIVERSITY

HISTORY AND HERITAGE

The Teleo University story began in **1991** when T-Net International was founded. T-Net's vision started with Bill Hull, a pastor committed to returning his church and others to their disciple making roots. While establishing his church in disciple making, Bill wrote several books showing how the Gospels describe in detail Jesus' method for making disciples and how we can use His approach. Hull brought in church consultant Bob Gilliam to develop the process for instructing churches, and in 1991 T-Net (which then stood for *Training Network*) was born under the umbrella of the Evangelical Free Church of America (EFCA). We look to **1991 as the year of our school's beginning** because the core principles and programs we offer now are the same tested and tried principles we have taught for over a quarter of a century.

In **1996** T-Net became an independent, interdenominational, non-profit ministry. In 1998 Bob Gilliam took over as President while Bill Hull returned to pastoral ministry. "As we have progressed over the years," Gilliam says, "we have learned a great deal about what works and what doesn't in helping churches bring people to fullness in Christ." Consequently, the training has been tested and refined over the years to incorporate new insights both from lessons learned in T-Net churches and those gleaned from other ministries.

In **1999** T-Net was invited to India. T-Net has continued to expand its focus beyond US churches to the many nations where T-Net trains pastors who otherwise have limited opportunities for training in Bible study methods and ministry.

In **2012** T-Net's international pastor training center courses were recognized for degrees by a graduate school of theology in Minneapolis, Minnesota, USA. T-Net's course material had long been used for Doctor of Ministry credit by many of the top seminaries in the United States.

In **2018** T-Net founded Teleo University to serve T-Net's over 7300 pastors from 30 countries. Dr. Klopfenstein is leading T-Net and Teleo University to finish the Great Commission in every nation through the **Project Zero** initiative. T-Net will continue to train international pastors to multiply disciple making churches. And Teleo University will offer distance education studies and degrees built upon T-Net's rigorous training program. We follow the principle found in 2 Timothy 2:2, "Teach faithful men who can teach others also" until the Great Commission is finished... **Because the Mandate ENDS AT ZERO.**

MISSION

Our Mission is to provide affordable, accessible, accredited education to pastors and ministry leaders who are seeking to **finish** the Great Commission through multiplying disciple makers and initiating saturation church planting.

DISTINCTIVES

Distance Education for Non-Traditional Students: Pastors that Remain On-the-Job

Teleo University plays a unique role in Theological Education by Extension. Teleo University's focus is on *finishing* the Great Commission of Jesus (Matthew 28:19-20) in each nation of the world by empowering indigenous pastors and church leaders. Teleo University only seeks students who are currently pastors, church planters, or key lay leaders. The average age of these non-traditional students is between 30 to 55 years old. These Christian leaders do not need to leave their ministries and families to attend classes. Teleo University offers no resident campus learning. Instead, students must remain in their local church ministry to implement what they learn in this unique distance education program.

Teleo University is not in competition with traditional Bible Colleges and Seminaries. Teleo University's core materials have been taught at a master's and doctoral level by several of the most prominent evangelical seminaries: Bethel Seminary, Columbia International University, Dallas Theological Seminary, Trinity Divinity School, Western Theological Seminary, West Africa Theological Seminary, and more.

Teleo University professors share their knowledge with students through a cross-culturally tested curriculum, printed lectures, and, more recently, web-based video coaching (currently English only). The course curriculum is translated into multiple languages. Therefore, Teleo University employs correspondence courses where students only meet their professors through printed lectures and perhaps video coaching but without personal interaction. However, our print delivery, supported by local study groups and experienced facilitators, empowers our students to receive practical theological education without leaving their ministry or network of relationships.

By gathering students into study groups called T-Net Training Centers, students benefit from carefully prepared study materials, collaboration with fellow students, and facilitators who have studied and applied this curriculum in their ministries. Furthermore, the Internet now offers more resources and allows student exposure to instructors, course authors, and subject matter experts through video coaching.

Trained as Trainers—The Disciple Making Model

Teleo University students participate in local study groups called T-Net Training Centers to complete some assignments and enjoy vibrant student life interaction. Teleo University requires that pastors learn as students and then apply what they learn by leading, training, and implementing it in their local churches. Finally, every student must take on the disciple making mindset of training other pastors and church leaders (2 Timothy 2:2). Within the T-Net Training Centers, students form training teams to fulfill teaching practicum requirements of training this material to other pastors and church leaders.

INSTITUTIONAL GOALS

To accomplish our Mission, Teleo University seeks to...

1. Keep the cost of education accessible to all students regardless of their financial means.
2. Provide students with learning resources adequate to meet the learning objectives of every study program.
3. Provide students with accredited degrees and certificates.
4. Complement not compete with existing Bible Colleges and Seminaries.
5. Recruit and train existing pastors and church leaders so they need not leave their current ministry positions but can apply their learning in their churches.
6. Make finishing the Great Commission the primary objective of all training programs.
7. Training students to revitalize local churches as disciple making churches.
8. Empower students as trainers and equippers who multiply disciple making training and saturation church planting to finish the Great Commission.

VALUES

Teleo University's core values define the character of the institution. Through our commitment to these values, we preserve that which has made Teleo University effective in accomplishing our unique mission:

- **Applied Learning:** Requiring students to have an on-the-job training context so that pastors and church leaders apply their knowledge in real-life ministry.
- **Excellence in Training:** Providing uniquely practical and useful training that is of the highest quality possible.
- **Revitalizing Churches** Training church leaders to effectively make **changes** in local churches resulting in measurable life change in individual church members.
- **Sequential Disciple Making:** Training church leaders to use a phased biblical definition of a disciple that includes "All" the beliefs, values, behaviors that Jesus commanded.
- **Trainer Practitioners:** Utilizing faculty and study group facilitators who are experienced pastors that have implemented the principles of disciple making that they teach.
- **Train to Finish:** Training pastors not just to work at it, but to "**finish**" the Great Commission in their specific neighborhood, city, region, or country.
- **Transferability:** Providing training that is **transferable** and multiplied from leader to leader and from church to church.
- **Whole-Church Disciple Making:** Training pastors and church leaders to use **every ministry** in their church to work together to produce the disciple Jesus intended.

INSTITUTIONAL LEARNING OUTCOMES

A student completing a degree from Teleo University will

1. **Spiritual Formation:** Continue to grow as a Christian, cultivating ethical values and a life of personal integrity, personally and as a pastor, and learning to maintain life balance with Christ as Lord of all areas of life.
2. **Great Commission:** Focus their life and ministry on *finishing* the Great Commission within defined areas and regions.
3. **Pastoral Leadership:** Implement an intentional disciple making "philosophy of ministry" for the local church and develop the skills and knowledge required to be an effective disciple making pastoral leader who equips lay leaders, church planters, and fellow pastors (2 Timothy 2:2).
4. **Bible Knowledge and Doctrine:** Know how to study the Bible to think biblically and theologically and teach others to do so.
5. **Communication:** Develop speaking, writing, reading, and interpersonal skills to communicate the Gospel and the love of Christ.
6. **Cross-Cultural Awareness:** As a Christian, learn how to recognize, appreciate, and engage other cultures within their region, country, and the world.

GRADUATION AND PLACEMENT OUTCOMES

Students admitted to Teleo University are chosen based on spirituality, ministry zeal, academic ability, and their current role as a pastor, Bishop, church planter, or church leader.

Graduation Rates: The Teleo University graduation rate for 2013-2019 was 86%.

Graduate Placement Rates: Because Teleo University is an educational institution for those already in vocational or bivocational pastoral ministry or significant church leadership, our placement rates are virtually 100%.

STATEMENT OF FAITH

Teleo University is an Evangelical Protestant religious organization that holds to the essentials of biblical orthodoxy. The following statement addresses seven essentials upon which Christians have agreed throughout the centuries. These statements are inclusive rather than exclusive. We are eager to partner with denominations, churches, and other religious organizations that embrace the Christian faith's essentials. To maintain continuity and consistency, Teleo University expects faculty, administration, and students to agree with, personally adhere to, and support the following doctrinal statement:

We Believe:

1. The Scriptures, both Old, and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men and women and the Divine and final authority for Christian faith practice.
2. In one God, creator of all things, infinitely perfect and eternally existing in three persons—Father, Son, and Holy Spirit.
3. That Jesus Christ is true God and true man having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross as a sacrifice for our sins, according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where at the right hand of the Majesty on High, He is now our High Priest and Advocate.
4. The ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and during this age, to convict men and women, regenerate the believing sinner, and indwell, guide, instruct, and empower the believer for godly living and service.
5. That mankind was created in the image of God but fell into sin and is, therefore, lost and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.
6. That the shed blood of Jesus Christ and His resurrection provide the only ground for justification and salvation for all who believe. That the new birth comes only by grace through faith in Christ alone and that repentance is a vital part of believing, but is in no way in itself a separate and independent condition of salvation; nor are any other acts such as confession, baptism, prayer, or faithful service to be added to believing as a condition of salvation.
7. In the bodily resurrection of the dead; of the believer to everlasting blessedness and joy with the Lord; of the unbeliever to judgment and everlasting conscious punishment.

THE SCHOOLS OF TELEO UNIVERSITY

Teleo University includes three schools: The T-Net School of Ministry for ministry certification, the T-Net School of Theology for undergraduate studies, and the Graduate School of Ministry for master's and doctorate degrees.

T-Net School of Ministry (Certification Programs)

The mission of the T-Net School of Ministry is to provide practical Bible-centered ministry training to church planters and pastors who are seeking to finish the Great Commission in their targeted locale and affirm their training through certification.

T-Net School of Theology (Undergraduate Programs)

T-Net School of Theology offers diploma programs at three levels: Christian Ministry, Pastoral Ministry, Church Growth. Students seeking the Bachelor of Pastoral Ministry begin in the Diploma of Pastoral Ministry program. They can upgrade to a bachelor's degree when they complete an extra year of general studies (30 semester credits). Teleo University does not offer the government required bachelor's degree general education courses but welcomes the transfer of these general education credits from partner schools and other institutions. For more information, refer to the Transfer of Credits Policy and General Studies Policy.

T-Net Graduate School of Ministry (Graduate Degree Programs)

The mission of the T-Net Graduate School of Ministry is to provide graduate degree education to pastors and church leaders. The programs guide pastors to revitalize their current congregations as disciple making churches and mobilize them to coach a growing network of pastors to finish the Great Commission.

TELEO UNIVERSITY MINNEAPOLIS, MINNESOTA

Teleo University is a global distance educational institution headquartered in Minneapolis, Minnesota, USA. Teleo University does not offer nor require resident campus classroom learning at our Minneapolis location. Instead, students access the courses through printed manuals and from web resources.

PROGRAMS OFFERED BY TELEO UNIVERSITY

T-Net School of Ministry (Certification Programs)

- Certificate in Christian Ministry (CPM)
- Certificate of Pastoral Ministry (CPM)

T-Net School of Theology (Undergraduate Programs)

- Diploma in Christian Ministry (DCM)
- Diploma of Pastoral Ministry (DPM)
- Advanced Diploma in Church Growth
- Bachelor of Pastoral Ministry (BPM)

T-Net Graduate School of Ministry (Graduate Degree Programs)

- Master of Ministry in Church Growth (MMin)
- Master of Divinity (MDiv)
- Doctor of Ministry in Church Growth (DMin)

ACCREDITATION, AUTHORIZATION, AND AFFILIATIONS

Affiliate Status Statement Teleo University is an affiliate institution of the Association for Biblical Higher Education (ABHE). As such, it participates in and contributes to collegial and professional development activities of the Association. However, affiliate status does not constitute, imply, or presume ABHE accredited status at present or in the future. <https://www.abhe.org/affiliate-directory/teleo-university/>

Teleo University operates under the authority of the state of Minnesota Office of Higher Education and qualifies for a religious exemption from sections §136A.61 to §136A.71 under Minn. Stat. §136A.657. As an institution solely dedicated to religious training, Teleo University has submitted all program to but is not required to register with the Minnesota Office of Higher Education, 1450 Energy Park Dr. Ste 350, Saint Paul, MN 55108 (651) 642-0567 <http://www.ohe.state.mn.us/>.

Teleo University is the global distance education arm of **T-Net International**. T-Net International is a tax-exempt non-profit religious institution under section 509(a)(1) of the Internal Revenue Code, as described in section 501(c)(3). www.tnetwork.com or www.finishprojectzero.com

ADMISSIONS

GENERAL ADMISSION REQUIREMENTS

Students admitted to Teleo University are chosen based on spirituality, ministry zeal, academic ability, and their current role as a pastor, Bishop, church planter, church leader, or spouse. Teleo University is an educational institution for those who are already in vocational or bi-vocational pastoral ministry and church leadership.

Academic Requirements

1. **Certificate:** Admission requires the student to currently serve as a pastor or church leader with authorization to implement ministry assignments in a local church context.
2. **Diploma:** Admission requires a secondary school degree or successfully passing the *General Educational Development (GED) tests. The student must currently serve as a pastor or church leader with the authorization to implement ministry assignments in a local church context.
3. **Bachelor's Degree:** Students seeking the Bachelor of Pastoral Ministry begin in the Diploma of Pastoral Ministry program. They can upgrade to a bachelor's degree when they complete an extra year of general studies (30 semester credits). Teleo University does not offer the government required bachelor's degree general education courses but welcomes the transfer of these general education credits from partner schools and other institutions. For more information, refer to the Transfer of Credits Policy and General Studies Policy. There are three options to upgrade from a diploma of pastoral ministry to a bachelor of pastoral ministry:
 - **Option 1:** Transfer credits previously earned from other institutions.
 - **Option 2:** Take the required 30 semester credits of general studies while completing the pastoral ministry program.

- **Option 3:** Complete the 30 hours of general studies credits and transfer them to Teleo University within three years after completing the program to upgrade from a diploma to a bachelor's degree.
4. **Master's Degree:** A bachelor's degree or its equivalent from an accredited or recognized school is required to enter the master's degree program within the T-Net Graduate School of Ministry. Students with a lower grade point average lower than 3.00 (GPA) may be accepted on a conditional status. If the student achieves a cumulative GPA of 3.00 after completing one year of study, the conditional status is removed, and the student's classification is changed to regular status.
 5. **Doctoral Degree:** The doctor of ministry is unique in that the prerequisite for this program is the successful completion of the Teleo University Master of Divinity. The DMin is a natural continuation of the MDiv and therefore is not available to Master of Divinity graduates from other institutions.

***General Educational Development (GED)** tests are a group of four subject tests which, when passed, provide certification that the test taker has American or Canadian high school-level academic skills.

Spiritual Requirements: Belief and Character

Applicants must agree with, personally adhere to, and support Teleo University's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and comply with the student standards of conduct of Teleo University. Applicants are to give evidence of Christian character and maintain a lifestyle consistent with biblical standards of a daily walk with Christ. Teleo University serves students in many cultures worldwide, and we acknowledge that some practices will be considered acceptable by Christians in one culture but not another. Therefore, Teleo University insists that the Scriptures guide godly conduct for both students and faculty. Where Scripture is clear, we will be clear, but where it is not, there will be freedom and grace.

Christian Service Requirements

Serving is an integral part of the Christian life. Students enrolled in Teleo University are non-traditional students serving as pastors, church planters, and Christian leaders in the local church. Christian service is not something added to the course work. It is integrated into the entire educational experience at Teleo University at both the undergraduate and graduate levels. Serving and loving non-Christians and helping disciples grow is a way of life for those seeking to finish the Great Commission.

Policy and Provision for Female Students

Teleo University is proud to serve all evangelical denominations in training pastors and church leaders to finish the Great Commission. Our doctrinal statement is intentionally inclusive. It states what Christians have believed through the centuries around the world. Most denominations offer more detailed statements on specific doctrines, but Teleo University only requires agreement on these essentials.

Denominations and churches often hold different views on women in ministry, but Teleo University does not impose either view on students or denominational partners.

- **Complementarian:** This view generally teaches that while women are created with equal value to men in the eyes of God, they have been delegated a different role in the church that does not allow them to teach or to exercise authority over adult males.
- **Egalitarian:** This view generally teaches that in the church, women are free to teach and exercise authority and serve in precisely the same way as men.

Policy Statement: All female pastors, evangelists, church planters, and spouses who desire to enroll in Teleo University, whether they are complementarian or egalitarian, will be allowed to do so. Provisions have been made within the curriculum and assignments to accommodate female students from denominations or churches that hold a complementarian position or whose cultural context limits them.

NOTICE OF NONDISCRIMINATION POLICY

Teleo University, in its employment, educational, and admissions policies, does not discriminate by race, color, gender, nationality, age, disability, or ethnic origin.

APPLYING TO TELEO UNIVERSITY

Step 1: The Application Process

Applicants must submit the following items directly to the Office of Admissions or through their T-Net Training Center study group facilitator in their country:

1. **Admission Application:** Begin the application process by completing the online application at www.teleouniversity.org or submitting a paper application to your T-Net Training Center study group facilitator in your country. Click on the "Admissions" tab to find the online application and instructions.

2. **Application Fee:** Submit the \$50 (USD) non-refundable application fee through your T-Net Training Center study group facilitator, or for further assistance, contact admissions@teleouniversity.org.
3. **Acknowledge Agreement:** Affirm agreement with Teleo University's Statement of Faith and agree to abide by the school's policies and program requirements by checking the appropriate boxes on the application form.
4. **Transcript Evaluation:** College or university transcripts must be evaluated and reviewed for eligibility when you apply. The evaluation is to confirm the student qualifies to begin the degree program. To submit transcripts for evaluation:
 - Option 1: If your previous school offers official electronic (secure PDF) transcripts, this will be your fastest method. Request that your school send a copy to admissions@TeleoUniversity.org
 - Option 2: For provisional acceptance you may submit a valid copy of your official transcript(s): 1) scan (PDF only) and upload the transcript document(s) when completing an online application, or 2) provide the transcript document(s) to your T-Net Training Center facilitator for document upload, or 3) email the scanned (PDF only) transcript document(s) directly to admissions@teleouniversity.org.
 - Option 3: (USA only) If mailing a hard copy is the only option offered, have your official transcript sent to:
 Teleo University
 ATTN: Transcripts Department
 4879 West Broadway Ave
 Minneapolis MN 55445 USA

All credentials presented to Teleo University become the property of Teleo University and cannot be returned to the applicant. Therefore, we advise applicants to make photocopies of materials submitted for personal records and future use.

Step 2: Notice of Acceptance

After Teleo University's enrollment office has received and processed your application fee and required documents, the admission department will send the applicant a notice of acceptance or non-admission. The admissions department will recommend an appropriate alternative program for students who do not qualify for a program.

Step 3: Create a Student Account

Using the "My Teleo" section of TeleoUniversity.org, create and complete your Teleo University student online account. Teleo University does not participate in government student loan programs and recommends that students not borrow funds to pay tuition or fees.

Step 4: Register and Satisfy Your Tuition Obligation

Students enroll in prescribed programs of 9 or 10 four-month consecutive academic terms (36 or 40 months). There is no need to register for each course because of automatic enrollment for each term's prescribed courses. Pay your tuition through the facilitator of your local study group in your country.

FINANCIAL INFORMATION

TUITION AND FEES

1. **Tuition for a student in the United States:** (Students outside the USA pay tuition unique to their country.)
 - Certification Credits (T-Net School of Ministry) \$25 per semester credit
 - Undergraduate Credits (diploma and bachelor's degree)—\$70 per semester credit
 - Graduate Credits (master's degree)—\$80 per semester credit
2. **Fees:** All students (USA and International) must pay the following fees:

Teleo University Fees	USD
Registration	\$50.00
Administration Fee	\$50.00
Graduation Fee	\$50.00
Total Fees Due	\$150.00 (all fees are non-refundable)

SCHOLARSHIP PROGRAM FOR INTERNATIONAL STUDENTS

Special need-based scholarships are available for students in the United States. The amount of the award is based on the student's financial need. In keeping with the institution's mission, special consideration is provided for recent immigrants to North America. Students in countries outside of the USA pay tuition based on each country.

FINANCIAL AID AND STUDY LOANS

Teleo University is opposed to students borrowing money to pay for tuition. Therefore, Teleo University does not participate in any student loan programs, private or public.

CANCELATION AND REFUND POLICY

Teleo University strives to provide the very best in training material and instruction for pastors. It makes every effort to inform students about the course content that students will receive. However, if a student finds it necessary to withdraw from a Teleo University course, the following policy will apply:

1. No refunds are issued after five (5) business days for the application fee
2. No refund of tuition is issued after receiving the course manual or attending session one of a course
3. All Teleo University registration, administration, and graduation fees are non-refundable

ACADEMIC INFORMATION

CREDIT HOUR DEFINITION

Teleo University records credits in semester hours. A semester credit hour is fifteen (15) fifty-minute (50-minute) class sessions with two or more hours of student preparation outside of class or a total of at least 37.5 hours of instructor designated learning activities or academic engagement for each semester hour credit.

COURSE NUMBERING

Course numbering involves an abbreviation followed by the number that indicates the academic level.

Divisions

Bible and Theology (BT)

Church Ministries

- Ministry Leadership (ML)
- Pastoral Ministry (PM)
- Spiritual and Personal Formation (SF)

Field Ministry

- Field Project (FP)
- Ministry Practicums (MP)
- Teaching Practicums (TP)

General Studies

- Communication (COM)
- Humanities/Fine Arts (HUM)
- Natural Science/Mathematics (SCI / MTH)
- Social/Behavioral Sciences (SOC)

Catalog Number

001-099

100-400

500-800

Academic Level

Certificates (non-degree)

Undergraduate-level

Graduate-level

GRADING

Grading Scale

Teleo University courses use the following grading scale:

A	93-100	4.0	Superior
A-	90-92	3.7	Excellent
B+	87-89	3.3	Good
B	83-86	3.0	
B-	79-82	2.7	
C+	76-78	2.3	Satisfactory
C	72-75	2.0	
C-	69-71	1.7	
D	67-68	1.0	Poor

Field Ministry courses are graded as "P" pass or "F" fail and do not affect the study grade point average (GPA).

Minimum Grade Requirements

Some essential course material is presented to all the pastors and church leaders regardless of degree level. However, each degree requires different levels of academic mastery and ministry implementation for grading. To pass a course, a student must earn a course grade and an exam grade at the following level for the degree:

- Certificate, diploma, and bachelor's degree students must earn a course and exam grade of "C" or higher
- Master's and doctoral degree students must earn a course and exam grade of "B" or higher

Academic Honors

Academic awards are based on a student's cumulative GPA. The following guidelines are used to determine academic honors:

Summa Cum Laude 4.00
Magna Cum Laude 3.80–3.99
Cum Laude 3.50–3.79

Posting of Official Grades

Official student grades and course reports are required to be posted fourteen (14) calendar days after the course's last day. Students can view their official grades through their "My Teleo" online access.

ACADEMIC POLICIES

The following policies govern the granting of diplomas and degrees:

ACADEMIC INTEGRITY POLICY

In the spirit of truth and honesty as espoused by our Lord Jesus Christ, Teleo University seeks to maintain an atmosphere where high ethical standards prevail. Teleo University condemns academic dishonesty. Behavior such as cheating, plagiarizing, or data fabrication will result in disciplinary action and possible dismissal from the program.

THEOLOGICAL INTEGRITY POLICY

Teleo University requires that all students and trainers affirm their agreement with the school Doctrinal Statement.

TRANSFER OF CREDITS POLICY

T-Net School of Theology does not directly provide the government required general education undergraduate instruction but welcomes the transfer of these general education credits from partner schools and other institutions. T-Net School of Theology offers the remaining courses leading to a bachelor's degree. Teleo University, in general, accepts transfer course credit from other institutions of higher education under the following conditions:

1. The subject matter and the course level must align with Teleo University's General Studies Policy.
2. The grade for the course must be at least a C- or its equivalence.
3. Course credit earned at an institution of higher education in another country transferable based on one of the following criteria: 1) recognition by their Ministry of Education or an accreditation body as a degree-granting institution, 2) independent validation of the institution by Teleo University.
4. Students may transfer up to 30 semester hours of general education toward a bachelor's degree program.
5. A student must complete the 90 credit hour Bachelor of Pastoral Ministry program to earn their bachelor's degree.
6. Grades for courses transferred from other institutions are not included in calculating the student grade point average for Teleo University.

In addition to transferring credit from Bible Colleges and Universities, students may also meet some or all their general studies requirements by completing the College-Level Examination Program (CLEP) exams. See the section below for more details on what qualifies as transfer credit or CLEP tests for these general education requirements.

GENERAL STUDIES POLICY

Some undergraduate transfer students will have completed their general studies at a two-year community college or secular university. However, because most of our students are currently serving as pastors, many will be transferring from Bible Colleges where they experienced integrating biblical and general studies. This integration provides exposure to a breadth of subjects but allows students to evaluate them from a biblical worldview. Developing the ability to biblically

assess and analyze concepts and philosophical issues presented in general studies is essential for pastors and Christian leaders. In light of this, consider the following policy statement:

General studies or general education requirements imply a broad exposure to diverse subject areas from several disciplines. T-Net School of Theology does not offer general studies. Still, it follows the Minnesota Office of Higher Education guidelines and requirements in evaluating the transcripts of undergraduate students transferring credits to Teleo University:

Bachelor degree programs should include a minimum of 45 quarter or 30-semester credits distributed across at least the following four areas. Included in the 45 (quarter) or 30 (semester) credits should be at least 6 (quarter) or 4 (semester) credits in each of the four fields of study. Select the remaining general education credits from one or more of these four categories (the typical distribution of credits is listed below):

- Communication – 9 credits (e.g., composition, public speaking, writing courses)
- Humanities/Fine Arts – 9 credits (e.g., modern and classical languages, history, literature, linguistics, philosophy, archaeology, art, music, graphics)
- Natural Science/Mathematics – 6 credits (e.g., physical science, biology/life science, physics, chemistry, mathematics, statistics)
- Social/Behavioral Sciences – 6 credits (e.g., psychology, sociology, anthropology, political science)

The examples provided are only illustrative. Courses from other disciplines may be used to meet the general studies requirements if they fit naturally into one of the four areas. Transcripts are evaluated accordingly. Teleo applies two limitations in transcript evaluation for General Studies Policy requirements:

1. Courses that qualify as biblical/theological studies, although having general education value in other contexts, do not qualify as general studies within biblical higher education.
2. A course with three prerequisites does not qualify as general studies. The course is too specialized to be classified as “general” and should be incorporated instead into a major or minor.

ATTENDANCE POLICIES FOR STUDENTS

As a distance education institution, Teleo University does not offer traditional classroom education. Participation is defined differently for distance learning. Teleo University expects all students to complete all directed instructional activities and participate in a local study group facilitated by T-Net International. We measure student attendance for courses by **active participation** as described in the individual course.

ACADEMIC REQUIREMENTS AND SATISFACTORY PROGRESS

The passing grades in courses are:

- For a certificate—an average letter grade of “C” or higher for every course
- For undergraduate studies (Diploma or Bachelor’s)—an average letter grade of “C” or higher for every course
- For graduate studies (Master’s or Doctorate)—an average letter grade of “B” or higher for every course
- Course assignments that fail to earn a passing grade are marked “incomplete” or “warning” and cannot be used to satisfy any of the requirements of graduation

CATALOG USE

Students are responsible for fulfilling their academic program's requirements as documented in the catalog for the academic year they were admitted, readmitted, or declared their program.

A student who re-enters a Teleo University program after an absence of two or more years must meet the current program's requirements as documented in the catalog for that academic year unless he or she receives written approval. This written permission must be approved and filed with the Dean's office before the student re-enters the program.

APPEAL FOR CHANGE OF GRADE

A student may appeal for a change of grade when they believe there was an error in computing the student's final grade for a course or that they were graded unfairly. The student must initiate the change by contacting the instructor within two months after the grade posting. If the issue cannot be resolved between the student and the instructor, the student must appeal to the Dean within four months of the grade posting. After four months, the grade is considered final, and the student cannot appeal the grade.

STUDENT RESPONSIBILITY

Students are responsible for knowing degree requirements, participating in the courses offered, and completing all necessary assignments that will enable them to finish their degree or diploma program. It is also the student's responsibility to know Teleo University's ethical expectations for students and regulations for the standard of work required to continue in the program.

FORMS AND REQUIREMENTS FOR GRADUATION

To be eligible to graduate, the following forms and requirements must be submitted and completed:

1. Submit the Teleo Application for Graduation filled out and signed by the student.
2. Pay the graduation fee of \$50.00 and have no outstanding tuition or fee payments.
3. Continued display of Christian character and service in ministry.
4. Maintain a minimum cumulative GPA of 2.0 for undergraduate (diplomas and bachelor degrees); and 3.0 for graduate (master's or doctoral degrees).
5. Be recommended by the faculty of the university and the registrar.

STUDENT SERVICES

STUDENT LIFE

Standards of Conduct

Teleo University trains pastors and church leaders who are currently serving in ministry. Paul declares that those leading the church must be blameless and above reproach (Titus 1:6-7). In 1 Timothy 3:2-3, Paul further states, *Now the overseer is to be above reproach, faithful to his wife, temperate, self-controlled, respectable, hospitable, able to teach, not given to drunkenness, not violent but gentle, not quarrelsome, not a lover of money.* Therefore, Teleo University holds these same expectations of biblical conduct for our students. Teleo University allows freedom of behavior where the Bible permits freedom and expects restraint, where the Bible gives clear commands. As church leaders and disciple makers, Teleo students should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Mentoring and Accountability

Teleo University recognizes that disciple making is a life-on-life relational experience. Therefore, Teleo seeks to ensure that every student has two supportive relationships during their time as a student. First, Teleo aims to connect each student with a mentor who has previously completed the same course of study and has successfully implemented the required assignments. Secondly, students are placed in peer accountability partnerships with fellow students to provide academic and personal life support and accountability.

Community Life

Teleo University is a distance learning institution that values vital Christian fellowship. Therefore, students are required to apply their learning in the context of relationships. Students fulfill assignments within their local church. They do so through one-on-one mentoring, small group disciple making and leadership equipping, mid-size group fellowships, and whole-church gatherings. However, it is vital that church leaders also connect with peers. Therefore, Teleo University connects students in face-to-face study groups whenever possible or assigns a mentor if no study group is available. The primary way students enjoy this community life is by participating in a T-Net Training Center "study group" near their home or church. T-Net Training Center study groups are not official classrooms taught by faculty. They are a cohort of pastors and church leaders seeking to learn and implement the Teleo University programs' essential principles. Program graduates or advanced students facilitate these T-Net Training Center study groups. Participants benefit from a fixed schedule, facilitated discussions, and collaboration with other pastors who share their goals and values.

LEARNING AND EDUCATIONAL RESOURCES

Teleo University is a global distance education institution. Therefore, we have no campus with classrooms, housing, dining, or a physical library. Our digital learning resources are all located through the www.teleouniversity.org website or the "My Teleo" online campus management student portal. Teleo University also seeks to establish student access to library resources in each language and country where students participate in local study groups.

TELEO UNIVERSITY SCHOOLS AND PROGRAMS

GENERAL OBJECTIVES OF ALL TELEO UNIVERSITY PROGRAMS

Teleo University's focus is to equip local pastors to revitalize their churches as disciple making churches, multiplying leaders and developing church planters who will seek to finish the Great Commission in their churches, neighborhoods, regions, and countries. Because of our singular focus of finishing the Great Commission, we offer a limited number of programs and degrees. We specifically avoid offering the many ministry preparation degrees commonly available at other Bible Colleges and Seminaries. Instead, we seek to complement what they offer by providing our unique and focused disciple making training for those currently serving as pastors and church leaders. The following is a list of the general objectives we hold for all students in every program:

- Implement an intentional disciple making “philosophy of ministry” for the local church
- Maintain life balance and personal integrity with Christ as Lord of all areas of life
- Develop the skills and knowledge required to be an effective pastoral leader
- Sustain a pattern of developing lay leaders, church planters, and fellow pastors
- Focus life and ministry on *finishing* the Great Commission within defined areas and regions
- Think biblically and improved preaching and written communication skills
- Develop a hunger for life-long learning and personal development

CERTIFICATE PROGRAMS

T-Net School of Ministry

- Certificate of Pastoral Ministry (CPM)
- Certificate in Christian Ministry (CPM)

DIPLOMA AND DEGREE PROGRAMS

T-Net School of Theology (Undergraduate Programs)

- Diploma in Christian Ministry (DCM)
- Diploma of Pastoral Ministry (DPM)
- Advanced Diploma in Church Growth
- Bachelor of Pastoral Ministry (BPM)

T-Net Graduate School of Ministry (Graduate Programs)

- Master of Ministry in Church Growth (MMin)
- Master of Divinity (MDiv)
- Doctor of Ministry in Church Growth (DMin)

T-NET SCHOOL OF MINISTRY

School of Ministry certificates are for individuals who desire Teleo University's practical pastoral leadership training but do not need academic credit for their studies or do not meet the prerequisites to receive academic credit. Therefore, T-Net School of Ministry programs earn no formal academic credit. However, these certification programs are often recognized by denominations, church networks, and governments as approved pastoral training for ordination and ministerial credentials.

CERTIFICATE IN CHRISTIAN MINISTRY (CCM)

The Certificate in Christian Ministry (CCM) is for lay leaders who are currently serving in a church who desire to increase their effectiveness in impacting their city, region, or people group with the Gospel of Jesus Christ. Students will learn to lead model sequential disciple making small groups. They will launch an outreach small group in their community and seek to multiply new outreach groups by apprenticing new group leaders. From this homegroup network, they will grow their church or form a new church plant. Students will improve their Bible study skills, leadership development, evangelism, Bible teaching, and church organization.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Experience an intentional disciple making philosophy of ministry for the local church
2. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
3. Develop skills in Bible study methods and Bible teaching
4. Develop the skills and knowledge required to be an effective pastoral leader
5. Gain knowledge and skill in directing sequential disciple making with or within small groups
6. Multiply ministry by training and developing lay leaders as group leaders and church planters
7. Learn to organize a homegroup network into an intentional disciple making church

Required Courses: Certificate in Christian Ministry (CCM)

This program is built upon the following core elements.

Course #	Title	Credits
BT111	(C1) Introduction to Finishing the Great Commission	2
ML121	(C2) Making and Multiplying Disciples	2
PM131	(C3) Evangelism and Outreach	3
PM132	(C4) Come and See Disciple Making	3
BT122	(C5) Bible Study Methods	4
ML212	(C6) Church Leader Training (Part 1)	4
ML213	(C7) Church Leader Training (Part 2)	4
ML214	(C8) Sustaining a Disciple Making Church	4
BT221	(C9) Teaching Survey of Bible and Doctrine	4
Total Course Program Credits		30

NOTE: Students in the Certificate of Christian Ministry program are encouraged to facilitate new generations of students but may graduate from this program without multiplying new generations of centers.

CERTIFICATE IN CHRISTIAN MINISTRY

SCHEDULE AND SEQUENCE FOR COMPLETION

Certificate in Christian Ministry (CCM)										
	Year 1			Year 2			Year 3			
Seminars	(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	(C3) PM131 Evangelism and Outreach	(C4) PM132 Come See Level 2 Disciple Making	(C5) BT122 Bible Study Methods	(C6) ML212 Church Leader Training – Part 1	(C7) ML213 Church Leader Training – Part 2	(C8) ML214 Sustaining a Disciple Making Church	(C9) BT221 Teaching Survey of Bible and Doctrine	
+Model DBS Experience		Model Follow Me DBS				Model Be with Me DBS			Ministry Community	
Teaching Practicum: Training in the local church			Apprenticing Disciple Makers and Church Multipliers		Disciple Making Small Group Leader Training		Bible Study Methods Training Course			Bible and Doctrine Survey
				Evangelism Training Course	Steps Toward Spiritual Growth				Steps to Freedom in Christ	Teacher Training
*Facilitating a 1G Center					(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	(C3) PM131 Evangelism and Outreach	(C4) PM132 Come See Level 2 Disciple Making	(C5) BT122 Bible Study Methods	
*Coach 2G Center Trainers								(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	
Ministry Practicum: Outreach DBS to Church Plant				Launch Model 1 st Generation Outreach DBS						
						Coach and Supervise 2 nd Generation Outreach DBS				
							Coach and Supervise 3 rd Generation Outreach DBS			
									Connect Outreach DBS Groups into a Mid-Sized Fellowship	
Field Project										Project Report

+DBS – Discovery Bible Study

*NOTE: Students in the Certificate of Christian Ministry program are encouraged to facilitate new generations of students but may graduate from this program without multiplying new generations of centers.

CERTIFICATE OF PASTORAL MINISTRY (CPM)

The Certificate of Pastoral Ministry is for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will direct a revitalization process within their congregation, including forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will improve their Bible study skills, sermon preparation and delivery, and learning to teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and serve as part of a team to train a cohort of pastors in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and skill in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Required Courses: Certificate of Pastoral Ministry (CPM)

Building upon a quarter-century of training local church leaders, this program offers the following courses.

Course #	Title	Credits
BT121	(C-1) Finishing the Great Commission	7
ML131	(C-2) Planting and Multiplying Churches	5
PM141	(C-3) Evangelism and World Religions	7
BT123	(C-4) Bible Study Methods	8
SF251	(C-5) Balancing Life and Ministry	8
BT242	(C-6) Biblical Disciple Making	7
ML232	(C-7) Whole-Church Disciple Making	7
PM243	(C-8) Growing a Healthy Church	8
BT223	(C-9) Survey of the Old and New Testaments	7
BT224	(C-10) Survey of Bible Doctrine	5
TP271	Teaching Practicum: Finishing the Great Commission	2
TP272	Teaching Practicum: Planting and Multiplying Churches	2
TP273	Teaching Practicum: Evangelism and World Religions	2
TP274	Teaching Practicum: Bible Study Methods	2
TP275	Teaching Practicum: Balancing Life and Ministry	2
TP276	Teaching Practicum: Biblical Disciple Making	2
MP261	Coaching and Supervising a 1st Generation Training Center	3
MP262	Coaching and Supervising 2nd Generation Training Centers	1
FP151	Field Project Formation: Local Church Revitalization	1
FP252	Field Project Implementation in the Local Church	3
FP253	Field Project Report	1
Total Course Program Credits		90

CERTIFICATE OF PASTORAL MINISTRY SCHEDULE AND SEQUENCE FOR COMPLETION

Certificate of Pastoral Ministry (CPM) Schedule (10 Terms = 40 months)										
	Year 1			Year 2			Year 3			
10 Course Student:	(C-1) BT121 Finishing the Great Commission	(C-2) ML131 Planting and Multiplying Churches	(C-3) PM141 Evangelism and World Religions	(C-4) BT123 Bible Study Methods	(C-5) SF251 Balancing Life and Ministry	(C-6) BT242 Biblical Disciple Making	(C-7) ML232 Whole-Church Disciple Making	(C-8) PM243 Growing a Healthy Church	(C-9) BT223 Survey of Old and New Testaments	(C-10) BT224 Survey of Bible Doctrine
Trainer: Teaching Practicum 1G Center					(C-1) TP271 Teaching Practicum: Finishing the Great Commission	(C-2) TP272 Planting and Multiplying Churches	(C-3) TP273 Evangelism and World Religions	(C-4) TP274 Bible Study Methods	(C-5) TP275 Balancing Life and Ministry	(C-6) TP276 Biblical Disciple Making
Ministry Practicum					MP261 Coaching and Supervising a 1 st Generation Training Center (C-1 to C-6)					
Coach: 2G Center									MP262 Coaching and Supervising a 2 nd Generation Training Centers (C-1 and C-2)	
Field Project	FP151 Project Formation: Local Church Revitalization		FP252 Field Project Implementation in the Local Church						FP253 Field Project Report	

(C-7) "C" signifies the course cohort meeting, and the # indicates the sequence in which the course is presented.

T-NET SCHOOL OF THEOLOGY (UNDERGRADUATE PROGRAMS)

DIPLOMA IN CHRISTIAN MINISTRY (DCM)

The Diploma in Christian Ministry (DCM) is designed for bi-vocational pastors and church planters or lay church leaders of congregations with no assigned pastor. In other words, DCM students are the designated leaders of a local church that desire to increase their effectiveness in impacting their city, region, or people group with the Gospel of Jesus Christ. Students will learn to lead sequential disciple making small groups. They will launch an outreach small group in their community and seek to multiply new outreach groups by apprenticing new group leaders. From this homegroup network, they will grow their church or may choose to plant a new church. Students will improve their Bible study skills, leadership development, evangelism, Bible teaching, and church organization.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Experience an intentional disciple making philosophy of ministry for the local church
2. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
3. Develop skills in Bible study methods and Bible teaching
4. Develop the skills and knowledge required to be an effective pastoral leader
5. Gain knowledge and skill in directing sequential disciple making with or within small groups
6. Multiply ministry by training and developing lay leaders as group leaders and church planters
7. Learn to organize a homegroup network into an intentional disciple making church

Required Courses: Diploma in Christian Ministry (DCM)

The following are the required courses for this diploma program.

Course #	Title	Credits
BT111	(C1) Introduction to Finishing the Great Commission	2
ML121	(C2) Making and Multiplying Disciples	2
PM131	(C3) Evangelism and Outreach	3
PM132	(C4) Come and See Disciple Making	3
BT122	(C5) Bible Study Methods	4
ML212	(C6) Church Leader Training (Part 1)	4
ML213	(C7) Church Leader Training (Part 2)	4
ML214	(C8) Sustaining a Disciple Making Church	4
BT221	(C9) Teaching Survey of Bible and Doctrine	4
Total Course Program Credits		30

NOTE: Students in the Diploma in Christian Ministry (DCM) program must facilitate new generations of students. If they fail to complete this assignment or choose not to do so, they may receive a Certificate in Christian Ministry (CCM) if they complete all other assignments.

DIPLOMA IN CHRISTIAN MINISTRY

SCHEDULE AND SEQUENCE FOR COMPLETION

Diploma in Christian Ministry (DCM)										
	Year 1			Year 2			Year 3			
Seminars	(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	(C3) PM131 Evangelism and Outreach	(C4) PM132 Come See Level 2 Disciple Making	(C5) BT122 Bible Study Methods	(C6) ML212 Church Leader Training – Part 1	(C7) ML213 Church Leader Training – Part 2	(C8) ML214 Sustaining a Disciple Making Church	(C9) BT221 Teaching Survey of Bible and Doctrine	
+Model DBS Experience		Model Follow Me DBS				Model Be with Me DBS			Ministry Community	
Teaching Practicum: Training in the local church			Apprenticing Disciple Makers and Church Multipliers		Disciple Making Small Group Leader Training		Bible Study Methods Training Course			Bible and Doctrine Survey
				Evangelism Training Course	Steps Toward Spiritual Growth				Steps to Freedom in Christ	Teacher Training
*Facilitating a 1G Center					(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	(C3) PM131 Evangelism and Outreach	(C4) PM132 Come See Level 2 Disciple Making	(C5) BT122 Bible Study Methods	
*Coach 2G Center Trainers								(C1) BT111 Intro to Finishing the Great Commission	(C2) ML121 Making and Multiplying Disciples	
Ministry Practicum: Outreach DBS to Church Plant				Launch Model 1 st Generation Outreach DBS						
						Coach and Supervise 2 nd Generation Outreach DBS				
							Coach and Supervise 3 rd Generation Outreach DBS			
									Connect Outreach DBS Groups into a Mid-Sized Fellowship	
Field Project										Project Report

+DBS – Discovery Bible Study

*NOTE: Students in the Diploma in Christian Ministry program are required to facilitate new generations of students. If they fail to complete this assignment or choose not to do so, they may receive a Certificate in Christian Ministry (CCM) if they complete all other assignments.

DIPLOMA OF PASTORAL MINISTRY (DPM)

The Diploma of Pastoral Ministry (DPM) is for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct revitalization within their congregation, including forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history, and a Bible doctrine survey. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles.

No Transfer of Credits and General Education Requirements

Students only need to have completed their secondary education to enroll in the T-Net School of Theology Diploma program. Furthermore, there are no general education requirements nor prerequisite credit hours for the Diploma.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Required Courses: Diploma of Pastoral Ministry (DPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
BT321	(C-1) Finishing the Great Commission	7
ML331	(C-2) Planting and Multiplying Churches	5
PM341	(C-3) Evangelism and World Religions	7
BT323	(C-4) Bible Study Methods	8
SF451	(C-5) Balancing Life and Ministry	8
BT442	(C-6) Biblical Disciple Making	7
ML432	(C-7) Whole-Church Disciple Making	7
PM443	(C-8) Growing a Healthy Church	8
BT423	(C-9) Survey of the Old and New Testaments	7
BT424	(C-10) Survey of Bible Doctrine	5
TP471	Teaching Practicum: Finishing the Great Commission	2
TP472	Teaching Practicum: Planting and Multiplying Churches	2
TP473	Teaching Practicum: Evangelism and World Religions	2
TP474	Teaching Practicum: Bible Study Methods	2
TP475	Teaching Practicum: Balancing Life and Ministry	2
TP476	Teaching Practicum: Biblical Disciple Making	2
MP461	Coaching and Supervising a 1st Generation Training Center	3
MP462	Coaching and Supervising 2nd Generation Training Centers	1
FP351	Field Project Formation: Local Church Revitalization	1
FP452	Field Project Implementation in the Local Church	3
FP453	Field Project Report	1
Total Course Program Credits		90

ADVANCED DIPLOMA OF MINISTRY IN CHURCH GROWTH (A.Dip)

The Teleo University diploma of ministry in church growth provides expertise to those serving full-time in ministry. With its emphasis on church growth and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theologically thinking grounded in biblical study. Teleo University's diploma of ministry in church growth requires the prerequisite Diploma of Pastoral Ministry (DPM). In this program, students learn practical principles of church growth. They also apply their learning to a real-life ministry project intended to result in ministry expansion toward finishing the Great Commission in their region and sphere of influence.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finishing the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Required Courses: Diploma of Ministry in Church Growth (A.Dip)

This program offers the following courses.

Course #	Title	Credits
ML233	Disciple Making Church Saturation	4
SF252	Life and Ministry Development	4
SF253	Mentoring Ethical Leaders	4
PM245	Personal and Ministry Accountability	4
ML234	Effective Christian Leadership	4
PM246	Sustaining Strong Ministry Relationships	4
SF354	Personal Spiritual Development	4
ML335	Equipping God's People for Effective Ministry	4
FP463	Ministry Project Report	3
Total Course Program Credits		35

ADVANCED DIPLOMA IN CHURCH GROWTH

SCHEDULE AND SEQUENCE FOR COMPLETION

Advanced Diploma in Church Growth (A.Dip)									
	Year 1			Year 2			Year 3		
Core Modules (CM)	(CM-1) ML233 Disciple Making Church Saturation	(CM-2) SF252 Life and Ministry Development	(CM-3) SF253 Mentoring Ethical Leaders	(CM-4) PM245 Personal and Ministry Accountability	(CM-5) ML234 Effective Christian Leadership	(CM-6) PM246 Sustaining Good Ministry Relationships	(CM-7) SF354 Personal Spiritual Development	(CM-8) ML335 Equipping God's People for Effective Ministry	(CM-9) FP463 Ministry Project Report
Trainer: Teaching Practicum1G Center	(C-7) Developing Leaders and Launching Ministries	(C-8) Managing and Multiplying Disciple Making Church	(C-9) How to Teach the Whole Bible to the Whole Congregation	(C-10) How to Teach Bible Doctrine to the Whole Congregation	Teaching Practicum: Core Modules 1-4, (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability				
Ministry Practicum	Coaching and Supervising a 1 st Generation Training Center (C-7 to C-10)								
Coach: 2G Center	Coaching and Supervising a 2 nd Generation Training Centers (C-3 to C-10)								
Overseer: 3G Center							Coaching and Supervising a 3 rd Generation Training Centers (C-1 to C-3)		
Field Project	Ministry Project Formation: Multiplication of Pastor Training		Ministry Project Implementation and Documentation						FP463 Ministry Project Report

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.

(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented.

BACHELOR OF PASTORAL MINISTRY (BPM) DEGREE REQUIREMENTS

The Bachelor of Pastoral Ministry (BPM) is for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct revitalization within their congregation, including forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history, and a Bible doctrine survey. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Transfer of General Education Credits

For students who are residents of the United States, T-Net School of Theology does not directly provide the United State Department of Education required general education undergraduate instruction but welcomes the transfer of these general education credits from partner schools and other institutions. T-Net School of Theology offers the remaining courses leading to a bachelor's degree for pastors and Christian leaders and trains them to revitalize their current congregations as disciple making churches that seek to help finish the Great Commission. For more information, refer to the Transfer of Credits Policy and General Studies Policy. An alternative Bachelor of Pastoral Ministry program is available to students in other countries.

Required Courses: Bachelor of Pastoral Ministry (BPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
General Studies: United States residents must transfer 30 semester credits in the following four areas:		
100-200	Communication (COM) 4 credits minimum; typically 9 credits	9
100-200	Humanities/Fine Arts (HUM) 4 credits minimum; typically 9 credits	9
100-200	Natural Science/Mathematics (SCI/MTH) 4 credits minimum; typically 6	6
100-200	Social/Behavioral Sciences (SOC) 4 credits minimum; normally 6 credits	6
Program Courses completed at Teleo University:		
BT321	(C-1) Finishing the Great Commission	7
ML331	(C-2) Planting and Multiplying Churches	5
PM341	(C-3) Evangelism and World Religions	7
BT323	(C-4) Bible Study Methods	8
SF451	(C-5) Balancing Life and Ministry	8
BT442	(C-6) Biblical Disciple Making	7
ML432	(C-7) Whole-Church Disciple Making	7
PM443	(C-8) Growing a Healthy Church	8
BT423	(C-9) Survey of the Old and New Testaments	7
BT424	(C-10) Survey of Bible Doctrine	5
TP471	Teaching Practicum: Finishing the Great Commission	2
TP472	Teaching Practicum: Planting and Multiplying Churches	2
TP473	Teaching Practicum: Evangelism and World Religions	2
TP474	Teaching Practicum: Bible Study Methods	2
TP475	Teaching Practicum: Balancing Life and Ministry	2
TP476	Teaching Practicum: Biblical Disciple Making	2
MP461	Coaching and Supervising a 1st Generation Training Center	3
MP462	Coaching and Supervising 2nd Generation Training Centers	1
FP351	Field Project Formation: Local Church Revitalization	1
FP452	Field Project Implementation in the Local Church	3
FP453	Field Project Report	1
Total Course Program Credits		120

UNDERGRADUATE DIPLOMA OR DEGREE OF PASTORAL MINISTRY

SCHEDULE AND SEQUENCE FOR COMPLETION

Diploma and Bachelor of Pastoral (BPM) Ministry Schedule (10 Terms = 40 months)										
	Year 1			Year 2			Year 3			
10 Course Student:	(C-1) BT321 Finishing the Great Commission	(C-2) ML331 Planting and Multiplying Churches	(C-3) PM341 Evangelism and World Religions	(C-4) BT323 Bible Study Methods	(C-5) SF451 Balancing Life and Ministry	(C-6) BT442 Biblical Disciple Making	(C-7) ML432 Whole-Church Disciple Making	(C-8) PM443 Growing a Healthy Church	(C-9) BT423 Survey of Old and New Testaments	(C-10) BT424 Survey of Bible Doctrine
Trainer: Teaching Practicum 1G Center					(C-1) TP471 Teaching Practicum: Finishing the Great Commission	(C-2) TP472 Planting and Multiplying Churches	(C-3) TP473 Evangelism and World Religions	(C-4) TP474 Bible Study Methods	(C-5) TP475 Balancing Life and Ministry	(C-6) TP476 Biblical Disciple Making
Ministry Practicum					MP461 Coaching and Supervising a 1 st Generation Training Center (C-1 to C-6)					
Coach: 2G Center									MP462 Coaching and Supervising a 2 nd Generation Training Centers (C-1 and C-2)	
Field Project	FP351 Project Formation: Local Church Revitalization		FP452 Field Project Implementation in the Local Church						FP453 Field Project Report	
Additional General Studies Requirements for Bachelor’s Degree for United States Residents										
General Studies (bachelor degree only)	Option 1: Transfer credits earned before starting the BPM program.		Option 2: Take the required 30 semester credits of general studies while completing the BPM program. General Studies (GS) Transfer 30 semester credits in the following four areas: • Communication (COM) • Humanities/Fine Arts (HUM) • Natural Science/Mathematics (SCI / MTH) • Social/Behavioral Sciences (SOC)						Option 3: Complete the 30 hours of general studies credit and transfer them to Teleo University within three years after completing the program to upgrade from a diploma to a bachelor’s degree.	

(C-7) "C" signifies the course cohort meeting, and the # indicates the sequence in which the course is presented.

T-NET GRADUATE SCHOOL OF MINISTRY

T-Net Graduate School of Ministry offers a graduate degree program for pastors and church leaders who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ.

MASTER OF MINISTRY IN CHURCH GROWTH (MMin)

The Teleo University master of ministry degree provides expertise to those serving full-time in ministry. With its emphasis on church growth and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theologically thinking grounded in biblical study. Teleo University's master of ministry degree requires the prerequisite Bachelor of Pastoral Ministry (BPM) degree. In this program, students learn practical principles of church growth. They also apply their learning to a real-life ministry project intended to result in ministry expansion toward finishing the Great Commission in their region and sphere of influence.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finishing the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Required Courses: Master of Ministry in Church Growth (MMin)

This program offers the following courses.

Course #	Title	Credits
ML533	Disciple Making Church Saturation	4
SF552	Life and Ministry Development	4
SF553	Mentoring Ethical Leaders	4
PM545	Personal and Ministry Accountability	4
ML534	Effective Christian Leadership	4
PM546	Sustaining Strong Ministry Relationships	4
SF654	Personal Spiritual Development	4
ML635	Equipping God's People for Effective Ministry	4
FP663	Ministry Project Thesis	4
Total Course Program Credits		36

MASTER OF MINISTRY IN CHURCH GROWTH

SCHEDULE AND SEQUENCE FOR COMPLETION

Master of Ministry in Church Growth (MMin)									
	Year 1			Year 2			Year 3		
Core Modules (CM)	(CM-1) ML533 Disciple Making Church Saturation	(CM-2) SF552 Life and Ministry Development	(CM-3) SF553 Mentoring Ethical Leaders	(CM-4) PM545 Personal and Ministry Accountability	(CM-5) ML534 Effective Christian Leadership	(CM-6) PM546 Sustaining Good Ministry Relationships	(CM-7) SF654 Personal Spiritual Development	(CM-8) ML635 Equipping God's People for Effective Ministry	(CM-9) FP663 Ministry Project Thesis
Trainer: Teaching Practicum 1G Center	(C-7) Developing Leaders and Launching Ministries	(C-8) Managing and Multiplying Disciple Making Church	(C-9) How to Teach the Whole Bible to the Whole Congregation	(C-10) How to Teach Bible Doctrine to the Whole Congregation	Teaching Practicum: Core Modules 1-4, (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability				
Ministry Practicum	Coaching and Supervising a 1 st Generation Training Center (C-7 to C-10)								
Coach: 2G Center	Coaching and Supervising a 2 nd Generation Training Centers (C-3 to C-10)								
Overseer: 3G Center							Coaching and Supervising a 3 rd Generation Training Centers (C-1 to C-3)		
Ministry Project	Ministry Project Formation: Multiplication of Pastor Training		Ministry Project Implementation and Documentation						FP663 Ministry Project Thesis

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.

(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented.

MASTER OF DIVINITY (MDiv)

Students will direct revitalization within their congregation in the Master of Divinity (MDiv) program, including forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will consider all the options of how to organize a local church and why various options may be more effective. Students will evaluate why churches struggle with change, conflict, outreach, new members' assimilation, commitment to spiritual growth, and developing lay leaders. Students will improve their Bible study skills, sermon preparation and delivery, and learning to teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and serve as part of a team to train a cohort of pastors in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Required Courses: Master of Divinity (MDiv)

This program requires the successful completion of the following courses.

Course #	Title	Credits
BT521	(C-1) Finishing the Great Commission	7
ML531	(C-2) Apprenticing Disciple Makers and Church Planters	5
PM541	(C-3) Evangelism and World Religions	7
BT523	(C-4) Bible Study Methods and Sermon Preparation	8
SF651	(C-5) Coaching Leaders and Multiplying Ministry	8
PM642	(C-6) Foundations for a Disciple Making Church	7
ML632	(C-7) Developing Leaders and Launching Ministries	7
PM643	(C-8) Managing and Multiplying Disciple Making Churches	8
BT623	(C-9) How to Teach the Whole Bible to the Whole Congregation	7
BT624	(C-10) How to Teach Bible Doctrine to the Whole Congregation	5
TP671	Teaching Practicum: Finishing the Great Commission	2
TP672	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2
TP673	Teaching Practicum: Evangelism and World Religions	2
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation	2
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2
TP676	Teaching Practicum: Foundations for a Disciple Making Church	2
MP661	Coaching and Supervising a 1st Generation Training Center	3
MP662	Coaching and Supervising 2nd Generation Training Centers	1
FP551	Field Project Formation: Local Church Revitalization	1
FP652	Field Project Implementation in the Local Church	3
FP653	Field Project Report	1
Total Course Program Credits		90

MASTER DIVINITY

SCHEDULE AND SEQUENCE FOR COMPLETION

Master of Divinity (MDiv) (10 Terms = 40 months)										
	Year 1			Year 2			Year 3			
10 Course Student:	(C-1) BT521 Finishing the Great Commission	(C-2) ML531 Apprenticing Disciple Makers and Church Planters	(C-3) PM541 Evangelism and World Religions	(C-4) BT523 Bible Study Methods and Sermon Preparation	(C-5) SF651 Coaching Leaders and Multiplying Ministry	(C-6) PM642 Foundations for a Disciple Making Church	(C-7) ML632 Developing Leaders and Launching Ministries	(C-8) PM643 Managing and Multiplying Disciple Making Churches	(C-9) BT623 How to Teach the Whole Bible to the Whole Congregation	(C-10) BT624 How to Teach Bible Doctrine to the Whole Congregation
Trainer: Teaching Practicum 1G Center					(C-1) TP671 Teaching Practicum: Finishing the Great Commission	(C-2) TP672 Apprenticing Disciple Makers and Church Planters	(C-3) TP673 Evangelism and World Religions	(C-4) TP674 Bible Study Methods and Sermon Preparation	(C-5) TP675 Coaching Leaders and Multiplying Ministry	(C-6) TP676 Foundations for a Disciple Making Church
Ministry Practicum					MP661 Coaching and Supervising a 1 st Generation Training Center (C-1 to C-6)					
Coach: 2G Center									MP662 Coaching and Supervising a 2 nd Generation Training Centers (C-1 and C-2)	
Field Project	FP551 Project Formation: Local Church Revitalization		FP652 Field Project Implementation in the Local Church						FP653 Field Project Report	

(C-7) C "C" signifies the course cohort meeting, and the # indicates the sequence in which the course is presented.

DOCTOR OF MINISTRY (DMin)

The Teleo University Doctor of Ministry degree is a terminal degree designed to provide expertise to those serving full-time in ministry. With its emphasis on church growth and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theologically thinking grounded in biblical study. Teleo University's Doctor of Ministry degree requires a Master of Divinity equivalent and a minimum of three years of active ministry experience. The prerequisite Master of Arts in Pastoral Ministry degree satisfies this requirement. In this program, students learn practical principles of church growth. They also apply their learning to a real-life ministry project intended to result in ministry expansion toward finishing the Great Commission in their region and sphere of influence.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finishing the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Required Courses: Doctor of Ministry in Church Growth (DMin)

This program offers the following courses.

Course #	Title	Credits
ML733	Disciple Making Church Saturation	5
SF752	Life and Ministry Development	5
SF753	Mentoring Ethical Leaders	5
PM745	Personal and Ministry Accountability	5
ML734	Effective Christian Leadership	5
PM746	Sustaining Strong Ministry Relationships	5
SF754	Personal Spiritual Development	5
ML735	Equipping God's People for Effective Ministry	5
FP863	Ministry Project Dissertation	5
Total Course Program Credits		45

DOCTOR OF MINISTRY (DMin)

SCHEDULE AND SEQUENCE FOR COMPLETION

Doctor of Ministry (DMin)									
	Year 1			Year 2			Year 3		
Core Modules (CM)	(CM-1) ML733 Disciple Making Church Saturation	(CM-2) SF752 Life and Ministry Development	(CM-3) SF753 Mentoring Ethical Leaders	(CM-4) PM745 Personal and Ministry Accountability	(CM-5) ML734 Effective Christian Leadership	(CM-6) PM746 Sustaining Good Ministry Relationships	(CM-7) SF754 Personal Spiritual Development	(CM-8) ML735 Equipping God's People for Effective Ministry	(CM-9) FP863 Ministry Project Dissertation
Trainer: Teaching Practicum1G Center	(C-7) Developing Leaders and Launching Ministries	(C-8) Managing and Multiplying Disciple Making Church	(C-9) How to Teach the Whole Bible to the Whole Congregation	(C-10) How to Teach Bible Doctrine to the Whole Congregation	Teaching Practicum: Core Modules 1-4, (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability				
Ministry Practicum	Coaching and Supervising a 1 st Generation Training Center (C-7 to C-10)								
Coach: 2G Center	Coaching and Supervising a 2 nd Generation Training Centers (C-3 to C-10)								
Overseer: 3G Center							Coaching and Supervising a 3 rd Generation Training Centers (C-1 to C-3)		
Ministry Project	Ministry Project Formation: Multiplication of Pastor Training		Ministry Project Implementation and Documentation						FP863 Ministry Project Dissertation

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.

(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented.

COURSE DESCRIPTIONS: T-Net School of Ministry

T-Net School of Ministry provides the following practical Bible-centered courses to pastors, church leaders, and church planters seeking to finish the Great Commission in their targeted locale. Teleo University confirms their education by granting certification of their training.

BIBLE AND THEOLOGY DIVISION

BT111 (CCM) Introduction to Finishing the Great Commission (2 credits)

The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course provides a study of the Great Commission and introduces how Jesus made disciples in training phases. Students learn how to train disciple making leaders in a model discipleship small group. Students also learn to lead their churches to increase commitment and financial stewardship. They learn to recruit the next-generation of bi-vocational pastors, church planters, and church leaders that the students can train on their own or as part of a training team.

BT121 Finishing the Great Commission (7 credits)

This course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

BT122 (CCM) Bible Study Methods (4 credits)

In this course, students will complete the manual Bible Study Methods manual. Students will learn how to use Bible student methods as the foundation for developing strong, biblical-based messages. They will also learn how to use the Bible Study Methods manual to teach church leaders and church members how to study and interpret the Bible correctly.

BT123 Bible Study Methods (8 credits)

In this course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods.

BT242 Biblical Disciple Making (7 credits)

In this course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these. Students learn how to facilitate Course 2 for their training center pastors, so they will begin to train more disciple making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers.

BT213 (CCM) Teaching Survey of Bible and Doctrine (4 credits)

In this course, students will learn how to teach and train others to teach the Bible and doctrine to their congregation using mid-sized group teaching skills. The course introduces various effective teaching methods and provides lesson resources for teaching a survey of Bible books and essential Bible doctrines. As a result of this course, students will become more effective at teaching and have trained small group and mid-sized group leaders to teach essential Bible doctrines and an overview of the whole Bible to their groups.

BT223 Survey of the Old and New Testaments (7 credits)

Students gain an overview of all the Old and New Testament books of the Bible in this course. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers.

BT224 Survey of Bible Doctrine (5 credits)

Students complete a survey of fourteen Bible doctrines and an overview of church history in this course. Students will learn to preserve unity among Christians who hold diverse views on doctrines that are not central to the Christian faith. Students will consider how they will approach controversial doctrines such as the woman's role in ministry, the gift of tongues, and the prosperity gospel. Finally, students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center.

CHURCH MINISTRIES DIVISION

MINISTRY LEADERSHIP (ML)

ML111 (CCM) Making and Multiplying Disciples (2 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML131 Planting and Multiplying Churches (5 credits)

In this course, students learn strategies for planting churches that can multiply into a church planting movement. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML212 (CCM) Church Leader Training (Part 1) (4 credits)

In this course, students will learn to create foundational documents for a church: Purpose Statement, Doctrinal Statement, Target Statement, and Vision Statement. Students will learn practical lessons for disciple making in churches of different sizes and structures.

They will learn how to apprentice Outreach Come and See group leaders as potential church planters. Finally, students learn the components of a Be with Me Discovery Bible Study and how to lead one.

ML213 (CCM) Church Leader Training (Part 2) (4 credits)

In this course, students learn to organize and lead a church. Topics in this course include evangelistic strategies to attract seekers, preventing church splits, multiplying groups, developing a budget, and financial strategy. Additional topics include legal issues, promotional strategy, overcoming attendance drop-off, equipping and empowering leaders, staffing for growth, and launching church plants.

ML214 (CCM) Sustaining Disciple Makers (4 credits)

The course teaches how to multiply new groups for your whole congregation through apprenticing leaders and how to provide ongoing support for disciple making group leaders through a Ministry Community. Students will experience the workshop, Steps to Freedom in Christ, and learn how to facilitate this for their congregation. Finally, students will learn the principles of church growth.

ML232 Whole-Church Disciple Making (7 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices.

PASTORAL MINISTRY (PM)

PM111 (CCM) Evangelism and Outreach (3 credits)

Students learn practical evangelism tools to train disciple makers and church planters to share the gospel effectively. The course teaches students how to write their faith story, share the gospel personally, and work as a group to introduce people to Jesus Christ in a friendly, positive manner. Students learn to launch and lead an expanding network of Outreach Come and See Discovery Bible Studies. Students will also learn how to apprentice a person of peace to lead an Outreach Come and See Discovery Bible Study group. Students also learn to use the *Disciple Making Small Group Leader Training* apprentice manual to equip their leaders further.

PM112 (CCM) Come and See Disciple Making (3 credits)

In this course, students will complete the manual *Disciple Making Small Group Leader Training*. They will learn the essential dynamics and principles of leading a disciple making small group and be prepared to lead and launch disciple making small groups in the local church so that members grow from one spiritual phase to the next. This course also includes *Steps Toward Spiritual Growth*. This essential discipling tool has twelve sessions focused on helping move Christians toward spiritual growth and maturity by introducing them to the essential elements of spiritual understanding and Christian living. This course is also a transferable tool designed to create disciple makers by empowering and encouraging everyone who has been discipled using the twelve lessons to become a disciple maker and share them in the same way.

PM141 Evangelism and World Religions (7 credits)

Students study the doctrine of salvation in this course and explore many common "false gospels." They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

PM243 Growing a Healthy Church (8 credits)

In this course, students will learn the principles of church health and growth and how to bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF251 Balancing Life and Ministry (8 credits)

In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP151 Field Project Formation: Local Church Revitalization (1 credit – Certificate of Pastoral Ministry)

The Field Project courses involve application in the local church of what students learn in their study program. The Field Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry during this time. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP252 Field Project Implementation in the Local Church (3 credits – Certificate of Pastoral Ministry)

The Field Project Implementation course extends over six semesters (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance,

average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP253 Field Project Report (1 credit – Certificate of Pastoral Ministry)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Report course covers the last two semesters (8 months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. The report includes an analysis of data collected throughout the three years of implementation. Students give attention to contextualizing the training to the congregation's ethnicity/culture and surrounding cultures. Insights gleaned should be stated as principles and listed in summary. Also, include in the report summary questions for further study.

MINISTRY PRACTICUMS (MP)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these ministry practicums.

Certificate of Pastoral Ministry

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum's goal is to help students learn to accomplish more through leading others than through direct ministry involvement.

Certificate of Pastoral Ministry

- | | |
|-------|--|
| MP261 | Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (3 credit) |
| MP262 | Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit) |

TEACHING PRACTICUMS (TP)

Certificate of Pastoral Ministry

In these teaching practicums, a student must recruit pastors from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

Certificate of Pastoral Ministry

- | | |
|-------|--|
| TP271 | Teaching Practicum: Finishing the Great Commission (2 credit) |
| TP272 | Teaching Practicum: Planting and Multiplying Churches (2 credit) |
| TP273 | Teaching Practicum: Evangelism and World Religions (2 credit) |
| TP274 | Teaching Practicum: Bible Study Methods (2 credit) |
| TP275 | Teaching Practicum: Balancing Life and Ministry (2 credit) |
| TP276 | Teaching Practicum: Biblical Disciple Making (2 credit) |

COURSE DESCRIPTIONS: T-NET SCHOOL OF THEOLOGY

T-Net School of Theology offers the following undergraduate courses for pastors and church leaders who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ.

BIBLE AND THEOLOGY DIVISION

BT111 (DCM) Introduction to Finishing the Great Commission (2 credits)

The course defines what finishing the Great Commission looks like and provides a strategy to equip the student to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course provides a study of the Great Commission and introduces how Jesus made disciples in training phases. Students learn how to train disciple making leaders in a model discipleship small group. Students also learn to lead their churches to increase commitment and financial stewardship. They learn to recruit the next-generation of bi-vocational pastors, church planters, and church leaders that the students can train on their own or as part of a training team.

BT122 (DCM) Bible Study Methods (4 credits)

In this course, students will complete the manual Bible Study Methods manual. Students will learn how to use Bible student methods as the foundation for developing strong, biblical-based messages. They will also learn how to use the Bible Study Methods manual to teach church leaders and church members how to study and interpret the Bible correctly.

BT213 (DCM) Teaching Survey of Bible and Doctrine (4 credits)

In this course, students will learn how to teach and train others to teach the Bible and doctrine to their congregation using mid-sized group teaching skills. The course introduces various effective teaching methods and provides lesson resources for teaching a survey of Bible books and essential Bible doctrines. As a result of this course, students will become more effective at teaching and have trained small group and mid-sized group leaders to teach essential Bible doctrines and an overview of the whole Bible to their groups.

BT321 Finishing the Great Commission (7 credits)

This course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

BT323 Bible Study Methods (8 credits)

In this course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods.

BT442 Biblical Disciple Making (7 credits)

In this course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these. Students learn how to facilitate Course 2 for their training center pastors, so they will begin to train more disciple making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers.

BT423 Survey of the Old and New Testaments (7 credits)

Students gain an overview of all the Old and New Testament books of the Bible in this course. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers.

BT424 Survey of Bible Doctrine (5 credits)

Students complete a survey of fourteen Bible doctrines and an overview of church history in this course. Students will learn to preserve unity among Christians who hold diverse views on doctrines that are not central to the Christian faith. Students will consider how they will approach controversial doctrines such as the woman's role in ministry, the gift of tongues, and the prosperity gospel. Finally, students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center.

CHURCH MINISTRIES DIVISION

MINISTRY LEADERSHIP (ML)

ML111 (DCM) Making and Multiplying Disciples (2 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML212 (DCM) Church Leader Training (Part 1) (4 credits)

In this course, students will learn to create foundational documents for a church: Purpose Statement, Doctrinal Statement, Target Statement, and Vision Statement. Students will learn practical lessons for disciple making in churches of different sizes and structures. They will learn how to apprentice Outreach Come and See group leaders as potential church planters. Finally, students learn the components of a Be with Me Discovery Bible Study and how to lead one.

ML213 (DCM) Church Leader Training (Part 2) (4 credits)

In this course, students learn to organize and lead a church. Topics in this course include evangelistic strategies to attract seekers, preventing church splits, multiplying groups, developing a budget, and financial strategy. Additional topics include legal issues,

promotional strategy, overcoming attendance drop-off, equipping and empowering leaders, staffing for growth, and launching church plants.

ML214 (DCM) Sustaining Disciple Makers (4 credits)

The course teaches how to multiply new groups for your whole congregation through apprenticing leaders and how to provide ongoing support for disciple making group leaders through a Ministry Community. Students will experience the workshop, *Steps to Freedom in Christ*, and learn how to facilitate this for their congregation. Finally, students will learn the principles of church growth.

ML233 (A.Dip) Disciple Making Church Saturation (4 credits)

This course provides an overview of the program and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course, "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

ML234 (A.Dip) Effective Christian Leadership (4 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML331 Planting and Multiplying Churches (5 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML335 (A.Dip) Equipping God's People for Effective Ministry (4 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

ML432 Whole-Church Disciple Making (7 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices.

PASTORAL MINISTRY (PM)

PM111 (DCM) Evangelism and Outreach (3 credits)

Students learn practical evangelism tools to train disciple makers and church planters to share the gospel effectively. The course teaches students how to write their faith story, share the gospel personally, and work as a group to introduce people to Jesus Christ in a friendly, positive manner. Students learn to launch and lead an expanding network of Outreach Come and See Discovery Bible Studies. Students will also learn how to apprentice a person of peace to lead an Outreach Come and See Discovery Bible Study group. Students also learn to use the *Disciple Making Small Group Leader Training* apprentice manual to equip their leaders further.

PM112 (DCM) Come and See Disciple Making (3 credits)

In this course, students will complete the manual *Disciple Making Small Group Leader Training*. They will learn the essential dynamics and principles of leading a disciple making small group and be prepared to lead and launch disciple making small groups in the local church so that members grow from one spiritual phase to the next. This course also includes *Steps Toward Spiritual Growth*. This essential discipling tool has twelve sessions focused on helping move Christians toward spiritual growth and maturity by introducing them to the essential elements of spiritual understanding and Christian living. This course is also a transferable tool designed to create disciple makers by empowering and encouraging everyone who has been disciplined using the twelve lessons to become a disciple maker and share them in the same way.

PM245 (A.Dip) Personal and Ministry Accountability (4 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability, and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and write a general introduction and overview of their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other pastors who facilitate learning for new generations of disciple making pastors.

PM246 (A.Dip) Sustaining Strong Ministry Relationships (4 credits)

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to get along with other people better. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

PM341 Evangelism and World Religions (7 credits)

In this course, students study the doctrine of salvation and explore many common “false gospels.” They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

PM443 Growing a Healthy Church (8 credits)

In this course, students will learn the principles of church health and growth and how to bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF252 (A.DIP) Life and Ministry Development (4 credits)

This course helps pastors and church planters understand, biblically, and practically, how to balance life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors as they facilitate study groups for new generations of disciple making pastors.

SF253 (A.Dip) Mentoring Ethical Leaders (4 credits)

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors that facilitate learning for new generations of disciple making pastors.

SF354 (A.Dip) Personal Spiritual Development (4 credits)

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

SF451 Balancing Life and Ministry (8 credits)

In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP351 Field Project Formation: Local Church Revitalization (1 credit – Diploma/Bachelor of Pastoral Ministry)

The Field Project courses involve application in the local church of what students learn in their study program. The Field Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry during this time. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP452 Field Project Implementation in the Local Church (3 credits – Diploma/Bachelor of Pastoral Ministry)

The Field Project Implementation course extends over six semesters (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP453 Field Project Report (1 credit – Diploma/Bachelor of Pastoral Ministry)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Report course covers the last two semesters (8 months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. The report includes an analysis of data collected throughout the three years of implementation. Students give attention to

contextualizing the training to the congregation's ethnicity/culture and surrounding cultures. Insights gleaned should be stated as principles and listed in summary. Also, include in the report summary questions for further study.

FP463 (A.DIP) Ministry Project Report (3 credits)

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. Every student writes and presents a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Students also continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors.

MINISTRY PRACTICUMS (MP)

Diploma/Bachelor of Pastoral Ministry (DPM/BPM)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum's goal is to help students learn to accomplish more through leading others than through direct ministry involvement.

MP461	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (3 credit)
MP462	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

TEACHING PRACTICUMS (TP)

Diploma/Bachelor of Pastoral Ministry (DPM/BPM)

In these teaching practicums, a student must recruit pastors from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP471	Teaching Practicum: Finishing the Great Commission (2 credit)
TP472	Teaching Practicum: Planting and Multiplying Churches (2 credit)
TP473	Teaching Practicum: Evangelism and World Religions (2 credit)
TP474	Teaching Practicum: Bible Study Methods (2 credit)
TP475	Teaching Practicum: Balancing Life and Ministry (2 credit)
TP476	Teaching Practicum: Biblical Disciple Making (2 credit)

GENERAL STUDIES DIVISION

General studies or general education requirements imply a broad exposure to diverse subject areas from several disciplines. Therefore, students are required to transfer in a core of general studies equivalent to 30 semester hours (45 quarter hours) for a bachelor's degree, with one or more courses drawn from each of the following four disciplines:

- **Communication** – 9 credits (e.g., composition, public speaking, writing courses) 4 credits minimum; typically 9 credits
- **Humanities/Fine Arts** – 9 credits (e.g., modern and classical languages, history, literature, linguistics, philosophy, archaeology, art, music, graphics) 4 credits minimum; typically 9 credits
- **Natural Science/Mathematics** – 6 credits (e.g., physical science, biology/life science, physics, chemistry, mathematics, statistics) 4 credits minimum; typically 6 credits
- **Social/Behavioral Sciences** – 6 credits (e.g., psychology, sociology, anthropology, political science) 4 credits minimum; typically 6 credits

COURSE DESCRIPTIONS: GRADUATE SCHOOL OF MINISTRY

T-Net Graduate School of Ministry offers the following graduate courses for pastors and church leaders who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ.

BIBLE AND THEOLOGY DIVISION

BT521 Finishing the Great Commission (7 credits)

In this course, students learn how to finish the Great Commission in their lifetime. The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course offers a study of the Great Commission and introduces how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship and recruit the next generation of pastors for training center multiplication that will take place within two years.

BT523 Bible Study Methods and Sermon Preparation (8 credits)

In this course, students learn how to teach church leaders and pastors in training how to study and interpret the Bible correctly; how to develop a robust and biblical-based message or lesson. Students also learn how to train the congregation in basic Bible study methods using a twenty session training course.

BT623 How to Teach the Whole Bible to the Whole Congregation (7 credits)

In this course, students learn how to teach all the Old and New Testament books of the Bible to every person in their congregation by training their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews for their teachers to use. Students learn how to facilitate Course 5 to the pastors attending their training center study groups and coach their training center students on launching new next-generation training centers.

BT624 How to Teach Bible Doctrine to the Whole Congregation (5 credits)

In this course, students learn how to teach a survey of Bible doctrines to other pastors and everyone in their church. Students learn how to facilitate Course 6 to the pastors attending their training center and coach their students to teach Course 2 in a third-generation training center. Students receive additional training on how to sustain a multiplication of church planter apprenticeship.

CHURCH MINISTRIES DIVISION

MINISTRY LEADERSHIP (ML)

ML531 Apprenticing Disciple Makers and Church Planters (5 credits)

Students learn how to apprentice lay leaders to become effective small group disciple making leaders and plant house churches. Students will also learn how to find persons of peace and plant Discovery Bible Study Groups in cultural pockets of people different from their church. Further, students learn to manage a network of Discovery Bible Study "house churches" and transform multiple DBS groups into mid-sized churches.

ML533 (MMin) Disciple Making Church Saturation (4 credits)

This course provides an overview of the program and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course, "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

ML534 (MMin) Effective Christian Leadership (4 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML632 Developing Leaders and Launching Ministries (7 credits)

In this course, students learn how to train leaders in their church to lead various small groups to grow disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students also learn how to facilitate Course 3 to the pastors attending their training center and coach their church planter apprentices.

ML635 (MMin) Equipping God's People for Effective Ministry (4 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

ML733 (DMin) Disciple Making Church Saturation (5 credits)

This course provides an overview of the program and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course, "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

ML734 (DMin) Effective Christian Leadership (5 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

ML735 (DMin) Equipping God's People for Effective Ministry (5 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

PASTORAL MINISTRY (PM)**PM541 Evangelism and World Religions (7 credits)**

In this course, students complete an in-depth study on the doctrine of salvation and explore many "false gospels." They then learn how to train others in the doctrine of salvation and complete a comparative survey of the world's dominant religions. They are introduced to practical evangelism tools to help the student's church members effectively share the gospel with others. Pastors learn how to train their leaders to start evangelistic small groups and disciple new converts using different curriculum options. Finally, students learn how to prepare to begin their pastor training centers.

PM545 (MMin) Personal and Ministry Accountability (4 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability, and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and write a general introduction and overview of their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other pastors who facilitate learning for new generations of disciple making pastors.

PM546 (MMin) Sustaining Strong Ministry Relationships (4 credits)

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to get along with other people better. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

PM642 Foundations for a Disciple Making Church (7 credits)

In this course, students learn how to develop a written sequential definition for making a disciple from the Bible and redesign their church programming to help form disciples who grow through these levels of spiritual maturity. Students will begin to understand the way God has designed the church to grow and how to use the church correctly in disciple making. Students learn how to facilitate Course 2 for their training center pastors, so they will begin to train more disciple making leaders and church planters. As facilitators, the students will also help their students effectively recruit students for next-generation training centers.

PM643 Managing and Multiplying Disciple Making Churches (8 credits)

In this course, students will learn the principles of church health and growth and how to bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training. Students also learn how to facilitate Course 4 to their training center pastors and help students effectively recruit others for next-generation training centers.

PM745 (DMin) Personal and Ministry Accountability (5 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability, and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and write a general introduction and overview of their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other pastors who facilitate learning for new generations of disciple making pastors.

PM746 (DMin) Sustaining Strong Ministry Relationships (5 credits)

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to get along with other people better. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF552 (MMIN) Life and Ministry Development (4 credits)

This course helps pastors and church planters understand, biblically, and practically, how to balance life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors as they facilitate study groups for new generations of disciple making pastors.

SF553 (MMin) Mentoring Ethical Leaders (4 credits)

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors that facilitate learning for new generations of disciple making pastors.

SF651 Coaching Leaders and Multiplying Ministry (8 credits)

In this course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all life areas to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students learn how to start a training center study group and facilitate Course 1 for other pastors. In teams of 2-3, students will begin facilitating their next-generation training center study group soon after taking this course. Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

SF654 (MMin) Personal Spiritual Development (4 credits)

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

SF752 (DMin) Life and Ministry Development (5 credits)

This course helps pastors and church planters understand, biblically, and practically, how to balance life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors as they facilitate study groups for new generations of disciple making pastors.

SF753 (DMin) Mentoring Ethical Leaders (5 credits)

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors that facilitate learning for new generations of disciple making pastors.

SF754 (DMin) Personal Spiritual Development (5 credits)

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

FIELD MINISTRY DIVISION

FIELD PROJECT (FP)

FP551 Field Project Formation: Local Church Revitalization (1 credit – Master of Divinity)

The Field Project courses involve application in the local church of what students learn in their study program. The Field Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement ministry during this time. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP652 Field Project Implementation in the Local Church (3 credits – Master of Divinity)

The Field Project Implementation course extends over six semesters (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP653 Field Project Report (1 credit – Master of Divinity)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Report course covers the last two semesters (8 months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. The report includes an analysis of data collected throughout the three years of implementation. Students give attention to contextualizing the training to the congregation's ethnicity/culture and surrounding cultures. Insights gleaned should be stated as principles and listed in summary. Also, include in the report summary questions for further study.

FP663 (MMin) Ministry Project Thesis (4 credits)

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. First, every student writes and presents a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Students then cluster in triads to verbally present their ministry project thesis for peer review. After submitting a draft of their full thesis for final editing and review by the university faculty and staff, the student completes a verbal presentation to a faculty committee. The student will then make any final changes required by the committee before submitting the final draft. Students also continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors.

FP863 (DMin) Ministry Project Dissertation (5 credits)

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. First, every student writes and presents a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Students then cluster in triads to verbally present their ministry project thesis for peer review. After submitting a draft of their full thesis for final editing and review by the university faculty and staff, the student completes a verbal presentation to a faculty committee. The student will then make any final changes required by the committee before submitting the final draft. Students also continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors.

MINISTRY PRACTICUMS (MP)

Master of Divinity (MDiv)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum's goal is to help students learn to accomplish more through leading others than through direct ministry involvement.

MP661	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (5 credit)
MP662	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

TEACHING PRACTICUMS (TP)

Master of Divinity (MDiv)

In these teaching practicums, a student must recruit pastors from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP671	Teaching Practicum: Finishing the Great Commission (2 credit)
TP672	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (2 credit)
TP673	Teaching Practicum: Evangelism and World Religions (2 credit)
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation (2 credit)
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2 credit)
TP676	Teaching Practicum: Foundation for a Disciple Making Church (2 credit)

ADMINISTRATION

BOARD OF DIRECTORS

Chair	Bill Jefferis
Secretary	Vince Deagler
Treasurer	Brian Herrman
Director	Cameron Ullyatt
Director	Dave Fleurquin
Ex-officio member	Jay Klopfenstein

OFFICERS

President and Chief Executive Officer	Jay Klopfenstein
Vice-President	Tim Auld
Provost	David Durey
Dean and Chief Academic Officer	Joe Olachea
Chief Financial Officer	Susann Lujan
Dean, T-Net School of Theology and Vice-President of Student Life	Richard Ensrud
Dean, T-Net School of Ministry	Ron Berget
Dean, T-Net Graduate School of Ministry	Joe Olachea
Registrar and Enrollment Services	Cheryl Colter

FACULTY

FACULTY CATEGORIES

Resident Faculty

These individuals are the driving force for Teleo University. They are the faculty of record for distance education courses and are subject experts for the Teleo University curriculum. They are responsible for all aspects of Teleo University's academic program, including course development, credit hours, rigor, changes to the program, setting educational policies, conferring degrees, and certifying mentors who oversee the implementation and quality assurance of this distance education training.

Adjunct Faculty

These part-time faculty include practitioners of this training that teach courses or assist our full-time faculty in facilitating course assignments, grading, labs, discussion forums, and coaching.

Mentors

These volunteers are practitioners who have achieved the objectives of one or more of the Teleo University programs. They have experience in implementing the principles taught in these programs in their local church. They provide ongoing mentoring, coaching, supervision, and support to ensure study group facilitators effectively help students understand and apply their training in their ministry context. They also ensure that facilitators proctor student exams and assignments with integrity.

RESIDENT FACULTY

Ron Berget, Dean T-Net School of Ministry, Professor of Church Ministry

BS, University of North Dakota; ThM, Dallas Theological Seminary

David Durey, Provost, Professor of Practicums and Field Projects

BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

Richard Ensrud, Dean T-Net School of Theology, Dean of Student Life, Professor of Church Ministry

BS, University of North Dakota; ThM, Dallas Theological Seminary; DMin, Minnesota Graduate School of Theology

Jay Klopfenstein, President, and Chief Executive Officer, Professor of Bible and Theology

BA, Moody Bible Institute; MDiv, Trinity Evangelical Divinity School; DMin, Bethel Seminary

Joe Olachea, Chief Academic Officer, Professor of Spiritual and Personal Formation

BA, Clearwater Christian College; MAR, Liberty University; DPhil, Oxford (Omega) Graduate School

ADJUNCT FACULTY

Jared Klopfenstein, Assistant Professor of Bible and Theology

BA, Moody Bible Institute; MA, London School of Theology

Kaleb Klopfenstein, Assistant Professor of Bible and Theology

BA, Moody Bible Institute; MA, Denver Seminary

Kent McKinnon, Assistant Professor of Bible and Theology

BA, North Dakota State University; MDiv, Western Seminary, DMin Western Seminary

Steve Witmer, Assistant Professor of Bible and Theology

BA, University of Northwestern, St. Paul, MN; MA, Liberty University; DPhil Oxford (Omega) Graduate School

Cher Vang, Assistant Professor of Church Ministry

BA, Crown College; MA, Crown College

Kao Vang, Assistant Professor of Church Ministry

BA, Crown College; MA, Crown College

SUBJECT EXPERT CURRICULUM CONTRIBUTORS

The following individuals have made significant contributions to the program content for Teleo University's curriculum. These subject experts include former faculty as well as friends of the institution.

Bob Buchanan

BA, Sir George Williams University; MATS, Bethel Seminary; DMin, Southern Baptist Theological Seminary

Vince Deegler, Spiritual Formation, and Ministerial Ethics

MDiv, Calvary Baptist Theological Seminary; DMin, Calvary Baptist Theological Seminary

Lane Fusilier

BA, University of Texas, Austin; ThM, Dallas Theological Seminary; DMin, Dallas Theological Seminary

Bob Gilliam, Past President of T-Net

BA, University of Texas; ThM, Dallas Theological Seminary

David Goodman, President, Entrust

BA, Grace College, and Seminary; MDiv, Trinity International University; DMin, Biola University

Dwight L. Grubbs, Professor Emeritus Anderson University

MDiv, Anderson University; DMin, Texas Christian University

Dave Hine, President at World Ministries

BA, University of Pennsylvania; ThM, Dallas Theological Seminary; DMin, Fuller Theological Seminary

Bill Hull, Disciple Making Author, T-Net Founder

BA, Oral Roberts University; MDiv, Talbot School of Theology

Alvin Low, President, ACTS International

ThM, Dallas Theological Seminary; ThD, Dallas Theological Seminary; PhD, Trinity Theological Seminary

Elmer Towns, Author, Distinguished Professor and Founder of Liberty University

BS, Northwestern College; MA, Southern Methodist University; ThM, Dallas Theological Seminary; MRE, Garrett Theological Seminary; DMin, Fuller Theological Seminary

Rod Rogers, Capital Campaign Consultant

BA, John Brown University; ThM, Dallas Theological Seminary; DMin, New Geneva Theological Seminary

Mentors and Country Directors

Emmanuel Adebisi Aderogba, Nigeria

BTh, United Christian Bible College; MTh, Preach The Word Seminary; DTh, Preach The Word Seminary

Tim Auld, Canada

BA, Cairn University; MTS, Heritage Theological Seminary

Mark Buchanan

AB, Biochemical Sciences, Harvard College; M.D., Tufts University School of Medicine

Tat Him Chin

Diploma, Singapore Institute of Management, Certificate of Theology, Trinity Theological College of Singapore

Eugene Chinunga, Malawi

Diploma of Bible, Kaniki Bible College; BAMin, Minnesota Graduate School of Theology

David Chomba, Tanzania

BA Bible and Theology, Trans-African Christian University; MAMin, Minnesota Graduate School of Theology

Surdarman De Silva, Sri Lanka

BTh, Colombo Theological Seminary; MAMin, Minnesota Graduate School of Theology

Mulugeta Endeshaw, Ethiopia

BTh, The Evangelical Theological College of Addis Ababa; MAMin, Minnesota Graduate School of Theology

Kodjo Herve Gnavo, Ivory Coast

BA, University of Benin; MAMin, Minnesota Graduate School of Theology

Augustine Houngbeme, Benin

MAMin, Minnesota Graduate School of Theology

Timothy Kashweka, Zambia

BA, Antioch Bible College; MAMin, Minnesota Graduate School of Theology

Joram, Ketenda, Uganda

BIT, Makerere University; MAMin, Minnesota Graduate School of Theology

Somphet Krongmadee, Thailand

BTh, Chiangmai Bible Institute; MAMin, Minnesota Graduate School of Theology

Guillaume Kuchuba, Rwanda

BA, Evangelical University of Theology

Keith Lai

BA, Missionary Training College, and Luther Rice Seminary; BTh, Singapore Bible College; MBS, Singapore Bible College; MCS, Regent College

Young Teck Lek

BD, Trinity Theological College

Aaron Matsebula, Swaziland

BA, ICI University; MAMin, Minnesota Graduate School of Theology

George McOmwanda, Kenya

Diploma, Kings Bible College; BA Africa Theological Seminary

Adolf Mukwemba, Botswana

Diploma, Rhema Bible Training Center; BAMin, Minnesota Graduate School of Theology

Johnson Zambou Ndiformumbe, Cameroon

BTh, Cameroon Baptist Theological Seminary; MAMin, Minnesota Graduate School of Theology

Tesfaye Nenko, Ethiopia

BTh, Addis Bible College; MA, Pan Africa Christian University; MAMin, Minnesota Graduate School of Theology

Justifier Ocquaye

Diploma, University of Ghana; BA, University of Ghana; MBA, University of Ghana; MAMin, Minnesota Graduate School of Theology

Andrew Tay

BBA, University of Singapore; MAMin, Minnesota Graduate School of Theology

Richard Wong

BA, St. Louis Christian College; MA, Lincoln Christian Seminary; GDM, Ministry Training Institute



Teleo University
7849 West Broadway Ave.
Minneapolis MN 55445
TeleoUniversity.org - 720-886-0737
